

Curriculum Vitae

Laura B. Cole

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BIO

As an interior design scholar, I specialize in the educational potential of green building design. My recognized scholarship on “green building literacy” crosses informal and formal learning environments to enliven the *practice of* and *theory behind* effective green building education. See current projects, publications, and people at www.greenbuildingliteracy.com. Prior to academia, I worked as a commercial interior designer at Perkins+Will, Chicago, an architectural practice with both national and international acclaim. My experience there greatly informs my current interior design teaching and efforts to promote public green building education.

EDUCATION

University of Michigan– Ann Arbor (2007 - 2013): Ph.D. in Architecture (Design Studies) and Natural Resources and Environment (Environmental Psychology)

Master of Science in Design Studies: obtained in route to Ph.D. (2007-2009)

Dissertation: *The Teaching Green School Building: Exploring the Contributions of School Design to Informal Environmental Education*

Archeworks Alternative Design School (2003-2004) Certificate program in socially conscious design.

University of Missouri – Columbia (1997-2001): BS HES Environmental Design (FIDER Accredited), Magna Cum Laude (Minors in Art and Spanish); Study Abroad: Venezuela, Summer 1999

Technology: AutoCAD; Adobe Illustrator/Photoshop/InDesign; Microsoft Office products; IBM SPSS Statistical; Atlas TI and Dedoose qualitative analysis software

EMPLOYMENT

Colorado State University: Fort Collins, CO (August 2022-Present) – *Associate Professor of Interior Architecture & Design (July 2023 – Present); Assistant Professor (2022-2023)*

The University of Missouri: Columbia, MO (2015-2022) – *Associate Professor (2022); Assistant Professor of Architectural Studies (2015-2022); Interior Design Program Co-Coordinator (2017–2019); Interior Design Program Coordinator (2019–2022); Director of Graduate Studies (2021-2022)*

The University of North Carolina: Greensboro, NC (2013-2015) – *Assistant Professor of Interior Architecture; Interim Director of Graduate Studies (Spring 2015)*

The University of Michigan: Ann Arbor, MI (2008-2013) – *Graduate Student Instructor / Graduate Student Research Assistant*

Lawrence Technological University: Southfield, MI (2009) -- *Adjunct Instructor*

Perkins+Will: Chicago, IL (2002-2007) – Project Designer, Associate

Completed work at all phases of design on various scales across two major sectors of workplace & hospitality interior design. Major client work includes projects for Haworth, Inc., Bank of America, and Starwood Hotels.

Harrington College of Design: Chicago, IL (2007) – Adjunct Instructor

Mercedes Gonzalez Arquitectura Interior: Madrid, Spain (3/02–5/02) – Design Intern

- Sector: Hospitality / Residential

Interior Design Associates, Inc.: Columbia, MO (6/01-12/01) – Resource Manager

- Sector: Residential / Commercial Interior Design

The Environments Group: Chicago, IL (7/00-8/00) – Design Intern

- Sector: Workplace Interior Design

NOTABLE PROFESSIONAL DESIGN PROJECTS

All projects completed in my capacity as a commercial interior designer at Perkins+Will, Chicago. See [portfolio](#) for additional project details including my role on the projects.

Bank of America – Charlotte, North Carolina (2006). 19th Floor Office Renovation.

Haworth Center – Holland, MI (2007) 300,000 SF Office Renovation

Haworth Showrooms – Chicago, Dallas, Los Angeles (2006-2007) Furniture Showrooms Renovations.

Westin Hotels – Seattle and Chicago (2003-2005) Interior renovation including lobbies, restaurants, and guestroom floors.

TEACHING EXPERIENCE

My professional interior design experience and knowledge of green design greatly inform the courses I teach. I have taught design studios at every level, especially upper-level interior design courses where I can support the design of complex interiors and integration of research. I have taught professional practices yearly for nearly 8 years and developed numerous courses related to environmental and social sustainability. My knowledge of environmental psychology supports my course in Human Factors Programming, graduate-level coursework, and individual studies. *Courses listed below taught as primary instructor unless noted otherwise.*

Colorado State University

Studio Courses

- **Studio III** [4 credit hours]

University of Missouri

Studio Courses

- **Studio I** [4 credit hours] (blended architectural studies & interior design)
- **Studio II** [4 credit hours] (blended architectural studies & interior design)

- Interior Design / Architectural Studies Studio III [4 credit hours]
- Interior Design Studio IV [4 credit hours]
- Interior Design Thesis Studio [4 credit hours]

Support Courses

- Human Factors Programming [Blended course, 3 credit hours]
- Design Business Practices [3 credit hours]
- Sustainable Building Design Fundamentals [100% online, 3 credit hours]
- Programming for Thesis Studio [1 credit hour]
- Environment & Behavior II [3 credit hours; graduate seminar]
- Graduate Student Summer Workshop [Co-taught, credit hours vary]
- Graduate Student Individual Studies [Ongoing, credit hours vary]

University of North Carolina Greensboro

- Research Methods [Graduate seminar]
- Professional Practices
- Upper-Level Interior Architecture Studios

University of Michigan

- Sustainable Neighborhoods: Active Engagement in Detroit [Co-instructor, co-developer]
- The Psychology of Environment Stewardship [Graduate Student Instructor]
- Environment & Behavior [Graduate Student Instructor]
- Sustainable Architecture & Urbanism [Grader]

Lawrence Tech University

- Design in a Post Oil World [Graduate/undergraduate seminar developed and taught]
- Interior Architecture Studio II [Co-instructor]

Harrington College of Design

- LEED for Commercial Interiors [Undergraduate level course developed and taught]

PROFESSIONAL CERTIFICATION / ACCREDITATION

- National Council for Interior Design Qualification (NCIDQ) Certified (2006) Certificate No. 021412
- Leadership in Energy and Environmental Design (LEED) Accredited Professional (2004)

PUBLICATIONS

Peer-Reviewed Articles

* = Student research assistant

5IF = 5-year Impact Factor; AR = Acceptance Rate

1. Kim J. B., Oprean D, **Cole L.B.**, & Zangori L. (2023). Illumi's world: A mini-game development with parametric BIM-based simulations. *International Journal of Architectural Computing*. Advanced Online publication. doi: 10.1177/14780771231180256
2. Lindsay, G. & **Cole, L.B.** (2023). Choosing Green: Rewards and barriers for museums commissioning LEED-certified buildings. *The Journal of Green Building*. 18(4), 113-132. doi: 10.3992/jgb.18.2.113
3. Stafford, G., Carter, C., **Cole, L.B.**, Betrabet Gulwadi, G., & Loraas, D. (2023). Feeling WELL: Covid-19 and the adoption of wellness themes in interior design curricula. *The Journal of Interior Design*. 48(2).
4. **Cole, L. B.**, Fallahhosseini, S.* , Zangori, L., & Oertli, R. T.* (2023). Learnsapes for renewable energy education: An exploration of elementary student understanding of solar energy systems. *Interdisciplinary Journal of Environmental and Science Education*, 19(1), e2305. doi: 10.29333/ijese/13034 [AR: 23%]
5. Lindsay, G., **Cole, L.B.**, Akturk, A.,* and Akin, H. (2021). Pressing issues: Setting a sustainability agenda through media coverage of green science museums. *Applied Environmental Education Communication*. Advanced Online Publication. doi: 10.1080/1533015X.2021.1893866 [CiteScore=1.1; SNIP=0.631]
6. **Cole, L.B.**, Scannell, L., and Coleman, S. (2021). Place attachment and green buildings: Making the connections. *The Journal of Environmental Psychology*. Advanced Online Publication. [5IF=6.07; CiteScore=7.1]
7. **Cole, L.B.**, Lindsay, G., Akturk, A.* (2020). Communicating sustainability in the green science museum: strategies for informal green building education. 10(2), 149-165 *International Journal of Science Education – Part B*. doi: 10.1080/21548455.2020.1723182 [5IF=1.25; CiteScore=2.6]
8. **Cole, L. B.**, & Hamilton, E. M. (2020). Can a green school building teach? A pre- and post-occupancy evaluation of a teaching green school building. *Environment and Behavior*, 52(10), 1047–1078. doi: 10.1177/0013916518825283 [5IF=5.474; CiteScore=8.8]
9. Zangori, L. and **Cole L.B.** (2019). Assessing the contributions of green building practices to ecological literacy in the elementary classroom: An exploratory study. *Environmental Education Research*. 25(11), 1674-1696. doi: 10.1080/13504622.2019.1662372 [5IF=2.932; CiteScore=4.1]
10. **Cole, L.B.** (2019). Green Building Literacy: advancing a framework for green building education. *The International Journal for STEM Education*. 6(1), 1-13. doi: 10.1186/s40594-019-0171-6 [CiteScore=3.0; SNIP=3.265]

11. **Cole, L.B.**, Quinn, J., Akturk, A.,* and Johnson, B. (2019). Promoting green building literacy through online laboratory experiences. *International Journal of Sustainability in Higher Education*. 20(2), 264-287. doi: 10.1108/IJSHE-09-2018-0149 [5IF=3.459; CiteScore=4.0]
12. **Cole, L.B.** and Altenburger, E.* (2019). Framing the Teaching Green Building: environmental education through multiple channels in the school environment. *Environmental Education Research*, 25(11),1654-1673. doi: 10.1080/13504622.2017.1398817 [5IF=2.932; CiteScore=4.1]
13. **Cole, L.B.** (2019). School Buildings for Sustainability Education: A Review of the Evidence. *Green Schools Catalyst Quarterly*. 6(1), 14-25. [Peer-reviewed professional-oriented publication]
14. Rojak, D.* and **Cole, L.B.** (2016) Place Attachment in the Historic Brewpub: A Case Study in Greensboro, North Carolina. *Journal of Interior Design*, 41(1), 33-50. [CiteScore=0.80; SNIP=0.752]
15. **Cole, L.B.** (2015). Fostering Green Building Literacy in the School Building: A Study of Five Middle Schools in the United States. *Children, Youth & Environments*, 25(3), 145-174. [h-index=33; i10-index=100]
16. **Cole, L.B.** (2014). The Teaching Green School Building: A Framework for Linking Architecture and Environmental Education. *Environmental Education Research*, 20(6), 836-857. [5IF=2.932; CiteScore=4.1]
17. Larsen, L., Sherman, L.S., **Cole, L.B.**, Karwat, D., Badiane, K., & Coseo, P. (2014). Social Justice and Sustainability in Poor Neighborhoods: Learning and Living in Southwest Detroit. *Journal of Planning Education and Research*, 34(1), 5-18. [5IF=3.483; CiteScore=5.3]
18. **Cole, L.B.** (2013). The Green Building as Medium for Environmental Education. *The Michigan Journal of Sustainability*, 1(1), 161-169.
19. Karwat, D., Sherman, L.S., **Cole, L.**, Badiane, K.C., Coseo, P.J., & Larsen, L.S. (2013). A Lesson in Service Learning and Community Engagement. *The Michigan Journal of Sustainability*, 1(1), 151-159.

Book Chapters

‡ = invited

* = Student co-author

** = Peer Reviewed

1. Zangori, L., Otto, S.*, **Cole, L.B.**, Snyder, R.*, Oertli, R. T.*, Fallahhosseini, S.* (2023)‡. Energy and your environment (EYE): Place-based curriculum unit to empower students' energy literacy and conservation. In X. Fazio (Ed). *Science Curricula for The Anthropocene: Curriculum Models for our Collective Future – Volume II*, Palgrave/Springer Nature.
2. Aly, S.*, Loraas, D.*, & **Cole, L.B.** (2022)‡. Spencer's Coffee. In L. Waxman (Ed.), *Designing Coffee Shops and Cafes for Community*. Routledge. *This book won the IDEC 2023 Book Award.*

3. **Cole L.B.** (2018).** The Teaching Green Building: Five Theoretical Perspectives. In: Leal Filho W., Marans R., Callewaert J. (eds.), *Handbook of Sustainability and Social Science Research* (pp.107-125). World Sustainability Series. Springer, Cham.
4. **Cole, L.B.**, McPhearson, T., Herzog, C., & Kudryavtsev, A. (2017)* Green Infrastructure. In: Russ, A., & Krasny, M. E. (eds.), *Urban Environmental Education Review* (pp.261-270). Ithaca: Cornell Press.

Other Publications & Reports

* = Student research assistant

- Carter, H., **Cole, L.**, & Jackson, E. (2020) "Making Time for Concern" *IDEC Exchange*, Fall 2020 Issue 2, pp.12-13.
- Cole, L.**, Lindsay, G. & Lesch, C.* (2018) "Communicating Sustainability in the Green Science Museum." *Implications*, 12(1)
- Bartlett, M. and **Cole, L.B.** (2016) "Photovoice as a Methodology for Architects and Landscape Designers" in *EDRA Connections* Fall 2016 Issue, pp. 4-6.
- Smith, L.**, Wineman, J. and Marans, R. Sustainability in the Art + Architecture building. University of Michigan, research report, 2009
- Smith, L.** "Mobi's World." *Convention Challenged*. Ed. Stanley Tigerman and Eva Maddox. Chicago: Archeworks, 2006. 62-63.

Works in progress

* = Student research assistant

- Hamilton, E.M., **Cole, L.B.**, Yekita, H.* (under review). Building occupant as Eco-Tourist: Strategies for prompting mindful engagement with sustainable campus buildings
- Cole, L.B.**, Priscilla, L.* , Zangori, L., Burken, J., & Kania-Gosche, B. (under review). Raising the Green Roof: An Elementary (Fourth Grade) Water Cycle Unit. *The International Journal of STEM Education*.
- Cole, L.B.** & Hamilton, E.M. (in preparation) Transition Interior Design: Reimagining Practice and Education for a Post-Carbon Society.
- Dastmalchi, M., Loraas, D. & **Cole, L.B.** (in preparation). Active Learning Classrooms for the Design Studio: A Case Study.

PRESS

- The Columbia Missourian (2022). Green future: Students 'build houses' to understand eco-friendly architecture. Retrieved from https://www.columbiamissourian.com/innovations/education/green-future-students-build-houses-to-understand-eco-friendly-architecture/article_5edc3da2-544d-11ec-9c31-9f481be5cd46.html
- Giving Compass (2020). How Green Schools can help kids with the environment. Retrieved from <https://www.givingcompass.org/article/how-green-schools-can-help-kids-with-the-environment/>
- Futurity (2020). 'Green' schools make put kids in touch with environment. Retrieved from <https://www.futurity.org/green-schools-may-put-kids-in-touch-with-environment/>
- Mirage News (2020). 'Green' school buildings can serve as 3D Textbooks. Retrieved from <https://www.miragenews.com/green-school-buildings-can-serve-as-3d-textbooks/>
- District Administration Magazine (2020) How green schools bring environmental science alive. Retrieved from <https://districtadministration.com/green-schools-bring-environmental-climate-science-alive/>

- Missouri Ag Connection (2020). 'Green' School Buildings Serve as 3D Textbooks. Retrieved from <http://www.missouriagconnection.com/story-state.php?id=131&yr=2020>
- United States Green Building Council Center for Green Schools (2019). Study explores green building literacy for K-12 students. Retrieved from <https://centerforgreenschools.org/study-explores-green-building-literacy-k-12-students>
- KOMU 8. (2016). MU researcher mixing “green” construction with environmentally-friendly curriculum [Video Interview]. Retrieved from <http://www.komu.com/news/mu-researcher-aims-to-incorporate-environmentally-friendly-curriculum/>
- Florida Building Material Association. (2016). School Buildings Designed as ‘Teaching Green’ Can Lead to Better Environmental Education. Retrieved from <http://www.fbma.org/blog/posts/school-buildings-designed-as-teaching-green-can-lead-to-better-environmental-education.html>
- Green Building Research Institute. (2016). An Unexpected Benefit Of Green Buildings? More Conscientious Kids. Retrieved from <https://www.gbrionline.org/news/an-unexpected-benefit-of-green-buildings-more-conscientious-kids-2/>
- Conservation Magazine. (2016). Green buildings foster green thinking. Retrieved from <https://www.conservationmagazine.org/2016/03/green-buildings-foster-environmental-learning/>
- Interior Design Magazine (December 2008, Number 15). Recognized team member for Haworth Center in Holland Michigan in “Best of Year: Eco-Corporate” (pp.30-31).

INVITED PRESENTATIONS

† = honorarium or gift awarded

- Cole, L.B.**, West-Albert, T., & Bonness, J. Presented “Diversity, Equity and Inclusion at IDEC: An Update and Conversation,” Interior Design Educators Council, Vancouver, March 10, 2023
- Davison, D., Krug, A., **Cole, L.B.**, Diley, J. Panelist for “Sustainability Panel & the 2030 Challenge,” American Institute of Architects [AIA] Springfield., November 16, 2021
- Sickler, S., Kimball, L., **Cole, L.B.**, and Pearson, M. “Choosing a Career in Education,” Interior Design Educators Council [IDEC] Annual Conference, Vancouver, BC [virtual], March 2, 2021
- Cole, L.B.** “Green Schools as Teaching Tools,” United States Green Building Council Summit for Green Industry Professionals, February 19, 2021
- Cole, L.B.**[†] “The Teaching Green School Building,” Hollis & Miller Architects research series, July 24, 2018
- Cole, L.B.** “The Teaching Green School Building: Green School Design as a 3D Textbook for Sustainability,” Perkins & Will, Chicago, presentation to K-12 team, March 8, 2017
- Cole, L.B.**[†] “Social Dimensions of Building Green: Teaching Through Built Form,” Keynote speaker at the Ethics and the Built Environment Conference, Gainesville, FL, November 14, 2016

CONFERENCE PAPERS + POSTERS [PEER REVIEWED]

* = Student research assistant

- Cole, L.B.**, Hamilton, E.M., & McManamon, L.* (2023, June) Enhancing Green Building Communications in the Green Residence Hall: Can Signage Make a Difference? Presentation at the annual conference for the Environmental Design Research Association [EDRA], Mexico City.
- Cole, L.B.**, Pricilla, L.* & Zangori, L. (2023, June) Curricular Tools for Enhancing Youth Green Building Literacy with Green Roof Technologies. Presentation at the annual conference for the Environmental Design Research Association [EDRA],
- Fallahhosseini, S.*, **Cole, L.B.**, Zangori, L., & Otto, S. (2023, June) Owning the Design Process: An Exploration of Youth Agency in a Middle School Engineering Design Project. Presentation at the annual conference for the Environmental Design Research Association [EDRA]. Mexico City.
- Cole, L.B.**, Stanley, L., Carter, H., & Cottle, J.* (2023, March) The BIPOC Birth Center: Promoting cultural sensitivity and inclusion in the interior design studio. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Vancouver, B.C.
- Stafford, G., Carter, C., **Cole, L.B.**, Betrabet Gulwadi, G., & Loraas, D. (2023, March) Feeling WELL: Covid-19 and the adoption of well-being themes in interior design curricula. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Vancouver, B.C.
- Zangori, L., Otto, S., **Cole, L.**, Snyder, R., & Fallahhosseini, S. (2023, January). Exploring interactions between internal and external factors that shape middle school science teachers' curriculum enactments. Association for Science Teacher Educators (ASTE), Salt Lake City, UT.
- Pricilla, L.* & **Cole, L.B.** (2022, October) Raising the Green Roof: An Elementary (Fourth Grade) Water Cycle Unit. Presentation accepted to the annual conference for the North American Association for Environmental [NAAEE], Tucson, AZ.
- Cole, L.B.**, Hamilton, E.M., & McManamon, L.* (2022, June) Building Awareness: A Mixed-Methods Study of Green Building Communications in the Green Residence Hall. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Greenville, S.C.
- Cole, L.B.**, Zangori, L., & Fallahhosseini, S.* (2022, June) Enhancing Youth Energy Literacy through Green Building Education: Lessons from Multiple Research Interventions. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Greenville, S.C.
- Hamilton, E.M., **Cole, L.B.**, & McManamon, L.* (2022, March) Building Awareness: Testing an evidence-based approach to green building communications in the residence hall. Presentation at the annual conference for the Interior Design Educators Council [IDEC], New York, N.Y.
- Stafford, G., Carter, C., **Cole, L.B.**, Betrabet Gulwadi, G., & Loraas, D.* (2022, March) COVID-19 and Teaching Wellness in Interior Design. Presentation at the annual conference for the Interior Design Educators Council [IDEC], New York, N.Y.
- Zangori, L., **Cole, L.**, & Dastmalchi, M.* (2022, March) Exploring 6th-Grade Students Model-Based Reasoning about Energy Flow Between Societal and Earth Systems. Paper presentation at the annual conference for the National Association for Research in Science Teaching [NARST], Vancouver.

- Kim J. B., Oprean D, **Cole L**, & Zangori L. (2022). Net Zero Game: A pilot study of game development for green building education in rural schools. 27th International Conference of the Association for Computer-Aided Architectural Design Research in Asia (CAADRIA) 2022 April 12-15, 2022, Sydney
- Cole, L.** & Hamilton, E.M. (2021, May) Signaling Green: An in-Progress Study of Effective Signage in the Green Residence Hall. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Detroit, MI [virtual conference]
- Fallahhosseini, S.* & **Cole, L.B.** (2021, May) Energy Literacy in the Green Outdoor Classroom: A Comparison of Two Public Elementary Schools. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Detroit, MI [virtual conference]
- Cole, L.**, Hamilton, E.M., Yekita, H.*, & Gaul, E.* (2021, March) The mindfulness model for green building communication: An evidence-based approach to crafting engaging interior signage. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Vancouver, BC. [virtual conference]
- Cole, L.**, Dastmalchi, M.* & Balakrishnan, B. (2021, March). Design without the Dedicated Desk: Studio Pedagogy in the Active Learning Classroom. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Vancouver, BC.
- Carter, H. & **Cole, L.** (2020, September) Pandemic Studio: Pedagogical Tools Employed to Enhance Student Learning Amidst Unprecedented Circumstances. Presentation at the Virtual Fall Symposium for the Interior Design Educators Council [IDEC].
- Lindsay, G. & **Cole, L.** (2020, June) Choosing green: rewards and barriers for museums commissioning LEED-certified buildings. Presentation at the International Association People-Environment Studies [IAPS], Quebec City [virtual conference]
- Akturk, A.,* **Cole, L.**, & Lindsay, G. (2020, April) Strategies for Green Building Education in the Green Science Museum: A Multiple Case Study of Eight U.S. Museums. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Tempe, AZ. [virtual conference]
- Cole, L.** & Lindsay, G. (2020, March) Not our mission: Challenges and opportunities for green building education in LEED-certified museums. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Tulsa, OK.
- Cole, L.**, Lindsay, G., & Akturk, A.* (2019, October) Pressing the issue: Green building education in the media. Presentation at the Midwest regional conference for the Interior Design Educators Council [IDEC], Grand Rapids, MI.
- Cole, L.** & Hamilton, E. (2019, May) Situating the "Situational Context": A longitudinal study of a Teaching Green School Building. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Brooklyn, NY.
- Lindsay, G. & **Cole, L.**, (2019, May) Research Supported by the EDRA Michael Brill Urban Communication and Design Behavior Research Grant: Communicating Sustainability in the Green Science Museum. Presentation at the annual conference for the Environmental Design Research Association [EDRA], Brooklyn, NY.
- Cole, L.** & Zangori, L. (2019, March) Does Access to a Green Classroom increase Eco-literacy? A study of two side-by-side fifth grade classrooms. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Charlotte, NC.
- Cole, L.** & Lindsay, G. (2019, March) The green museum as a teaching tool for sustainability: Design strategies to engage the public in green building education. Presentation at the annual conference for the Interior Design Educators Council [IDEC], Charlotte, NC.

- Lindsay, G. & **Cole, L.**, (2018, June) Communicating Sustainability in the Green Science Museum. Presentation at the annual conference for the Environmental Design Research Association, Oklahoma City, OK.
- Cole, L.** & Walsh, R. (2018, June) Design Patterns for Transition Interior Design. Presentation at the annual conference for the Environmental Design Research Association, Oklahoma City, OK.
- Zangori, L. and **Cole, L.** (2017, October). Developing Eco-Literacy in the Eco-Schoolhouse. Presentation accepted to the North American Association for Environmental Education, San Juan, Puerto Rico [on-site conference cancelled due to hurricane, work disseminated through online portal].
- Cole, L.**, Quinn J., and Johnson, B. (2017, October). Green Building Literacy for Online Learners. Presentation at the Midwest regional conference for the Interior Design Educators Council, St. Louis, MO.
- Cole, L.**, Walsh, R, and Chu, E.* (2017, October). Design Patterns for Transition Interior Design. Presentation at the Midwest regional conference for the Interior Design Educators Council, St. Louis, MO.
- Cole, L.** and Altenburger, E.* (2017, June). Teaching Sustainability through Architecture: Three Case Study Green Schools. Presentation at the annual conference for the Environmental Design Research Association, Madison, WI.
- Cole, L.** (2017, May). The Teaching Green Building: Five Theoretical Perspectives. Presentation at the Sustainability and Social Science Research Symposium, Ann Arbor, MI.
- Cole, L.** and Altenburger, E.* (2017, March). Framing Experience: Exploring Student Photography to understand Youth Experiences in Green School Interiors. Presentation at the annual conference for the Interior Design Educators Council, Chicago, IL.
- Cole, L.** (2016, May). The Teaching Green School Building: An Early-Stage Longitudinal Study. Presentation at the annual conference for the Environmental Design Research Association, Raleigh, NC.
- Bartlett, M. and **Cole, L.** (2016, May). Photovoice as an Architectural Research Method. Presentation at the annual conference for the Environmental Design Research Association, Raleigh, NC.
- Cole, L.** (2014, May). Advancing Environmental Literacy with the Green School Building. Presentation at the annual conference for the Environmental Design Research Association, New Orleans, LA.
- Smith, L.** (2012, June). Architecture for Environmental Education: Investigating the Teaching Green School Building. Presentation at the annual conference for the Environmental Design Research Association, Seattle, WA.
- Smith, L.**, Karwat, D., Sherman, L.S., Badiane, K., & Coseo, P. (2012, February). Teaching Urban Sustainability: Experiential Learning & Active Engagement in Detroit. Poster at the University of Michigan Rackham Graduate School Centennial Celebration.
- Smith, L.** (2011, April). The Green School as Third Teacher: A Question of Engagement. Poster session at the Death and Life of Social Factors in Design Conference, Berkeley, CA.
- Smith, L.** (2010, May). Buildings as Environmental Educators: The Contributions of Engagement, Socialization, and Built Form. Environmental Design Research Association Graduate Student Workshop, Washington D.C.
- Smith, L.** (2009, May). Sustainability in the Art & Architecture Building. Presentation at the annual conference for the Environmental Design Research Association, Kansas City, MO.
- Smith, L.** (2009, March). Environmental Education in the Green Interior. Presentation at the annual conference for the Interior Design Educators Council, St. Louis, MO.

FUNDING

Funded Projects

External (total = \$3,367,977)

NSF Discovery and Research K-12 (2021) Build it Green! A Curriculum with Digital Integrated Tools for Teaching Energy Literacy through Green Building Design. **Co-PI**. 27% Shared Credit (\$2,917,990.00 for 2022-2025, PI: Laura Zangori) Project No. 2201204.

NSF Discovery and Research K-12 (2020) Enhancing Energy Literacy through Place-based Learning: The EYE Project. **Co-PI**. 45% Shared Credit (\$449,987 for 2020-2023, PI: Laura Zangori) Project No. 2009127.

External Gift-in-Kind (total = \$67,000)

Steelcase Active Learning Center Grant for 21st Century Collaborative Design Studio (2019) **Co-PI**. 25% Shared Credit (\$67,000 gift in kind, PI: Bimal Balakrishnan) One of 12 proposals funded out of 900+ applicants.

UM System (total = \$35,000)

University of Missouri Strategic Investment Program Tier 3 (2020) Raising the Green Roof: An Elementary Water Cycle Unit. **PI**. (\$35,000 for 2021-2022)

Campus & College (total = \$36,125)

HES Proposal Enhancement Funds (2021) The Net-Zero Game: A serious game prototype to teach green building technologies. **PI**. (\$10,000)

Dr. Richard Wallace Faculty Incentive Grants (2020) Building awareness: Green building awareness and behaviors in the green residence hall. **PI**. (\$4,000)

Margaret W. Mangel Faculty Catalyst Grant (2020) Building awareness in the Green Residence Hall: A Mixed-methods study. **PI**. (\$3,000)

Texas Tech University Domestic Collaboration Seed Grant (2019) Minding Resource Conservation: The Role of Mindful Awareness for Cultivating Environmentally Responsible Behaviors in Green Buildings. **Co-PI**. (\$5,000) (PI: Erin Hamilton)

MU Research Council (2018) Green Building Education in the Green Science Museum: Eight Case Study Museums in the United States. **PI**. (\$9,175)

Margaret W. Mangel Faculty Catalyst Grant (2016) Building Ecological Literacy in the Elementary Green School Building: A Pilot Study in Columbia, Missouri. **PI**. (\$3,000)

MU Research Council Small Grant (2016) Building Ecological Literacy in the Elementary Green School Building: A Pilot Study in Columbia, Missouri. **Co-PI**. (\$950) (PI: Laura Zangori)

Seeding Interdisciplinary Research Collaborations (2016) Funding for a new collaboration with the College of Education and educators at Grant Elementary School in Columbia, MO. **PI**. (\$1,000)

HES PURE Undergraduate Research Grants (2016-2020) Faculty mentor for College of Human Environmental Sciences P.U.R.E. (Program for Undergraduate Research Experience) where students gained research apprenticeship opportunities. **Faculty Mentor**. (\$9,000 cumulative awarded to students as scholarship)

- Breanne Dale (Summer 2020) Evidence-based Educational Signage for the Green Residence Hall (\$1500)
- Tara Weng (Summer 2018) Green Building Education in the Science Museum: Eight Case Study Museums in the U.S. (\$1500)
- Emily Chu (Summer 2017) Transition Interior Design (\$2000)
- Caroline Lesch (Summer 2017) Green Museums (\$2000)
- Danielle Feit (Fall 2016) Teaching Green School Buildings (\$2000)

Teaching & Training Grants (total = \$14,000)

- ET@MO Funding for Course Redesign (2019) Obtained funding for redevelopment of our architectural programming course into a 3-credit hour writing intensive course with partial online delivery (\$7,000)
- ET@MO Funding for Course Redesign (2016) (PI) Obtained funding for development of a new, online laboratory course on green building design fundamentals. (\$7,000)

Prior to University of Missouri (total = \$61,400)

- Ashby Dialogue Series (2014-15) Funding from the UNC-Greensboro College of Arts & Sciences to chair a year-long dialogue on “Localization in a Global World: Exploring Local and Global Pathways to Resilience.” (\$1,900)
- Undergraduate Research + Creativity Award (2014-15) Funded two undergraduate research assistants for research in green schools. (\$2,500)
- Graham Environmental Sustainability Institute Doctoral Fellow (2010-12) Cohort of seven doctoral students chosen yearly for a campus-wide fellowship. Award supported interdisciplinary sustainability research. (\$50,000)
- Foreign Language and Area Studies (FLAS) Fellowship (Summer 2008) Fellowship to pursue language studies in Sao Paulo, Brazil, where I researched international green building movements. (\$6,000)
- Interior Design Educators Council (IDEC) Foundation Graduate Scholar (March 2008) One of eight graduate students selected to receive funding to attend the 2008 annual IDEC Conference. (\$1,000)

Submitted – Pending

- NSF Innovative Technology Experiences for Students and Teachers (ITEST) (2023) Collaborative Research: DTI: Energy Smart Building Design: Development of a Middle School Serious Game and Supporting Unit for Identity Exploration (Colorado State University: \$897,171 for 2024-2017; **PI:** Laura Cole, CoPIs: Scolere & Mohan; University of Missouri: \$394,908 for 2024-2027; **PI:** Danielle Oprean, Co-Is: Kim & Zangori)

Submitted - Not funded

- CSU SPUR (2022) Spurring Whole School Sustainability in Denver Public Schools. (\$298,000 for 2023-2028; **PI** Brian Dunbar)
- Spencer Foundation Small Grant (2022) Illumi’s World: A serious game to enhance youth energy education through green building design. (\$50,000 for 2023-2025; **CSU PI** Cole; **MU PI** Danielle Oprean)
- NSF Emerging Frontiers in Research Innovations (2022) EFRI ELiS Preliminary Proposal: Living diatom walls with multiple functions. **Co-PI.** 16% Shared Credit (\$2,000,000 for 2022-2027, **PI:** Zhiqiang Hu)
- Spencer Foundation Small Grant (2021) Illumi’s World: A serious game to enhance middle school energy education through green building design. **PI.** 30% Shared Credit (\$49,991 for 2022-2024)
- NSF Innovative Technology Experiences for Students and Teachers (ITEST) (2020) DTI: The Net Zero Game: Integrating Role-Playing and Model-Based Reasoning in a Serious Game for a Green Building Unit. **Co-PI.** 30% Shared Credit (\$1,500,000, **PI:** Laura Zangori)
- ASID Foundation (2020) Racial literacy & Healing through Textiles: Educational tools to promote cultural sensitivity and inclusion in the design practice. **Co-PI** (\$10,000, **PI:** Lakiesha Stanley)
- IDEC special projects (2020) Long-distance commuting among interior design faculty: personal and professional impacts. **Co-PI.** (\$1,800, **PI:** Heather Carter)
- University of Minnesota (2019) Physical and Mental Health Outcomes of Toxic Work Environments: A Mixed – Methods Study of Aging School Buildings in the Upper Midwest. Faculty Mentor. **PI.** (\$20,000)
- Mizzou Advantage Research Grant (2018) Digital Tools for Teaching Energy Literacy. **PI.** (\$50,000)
- MU Research Board (Fall 2017) Energy Literacy & Understanding Green Infrastructure. **PI.** (\$69,034)
- MU Research Board (Spring 2017) Energy Literacy & Understanding Green Infrastructure. **PI.** (\$67,000)

Environmental Protection Agency (2017) Assessing Behavioral Drivers toward Deep Decarbonization among Low-to-Moderate Income Landlords and Rental Households in Central Missouri. **Advisory Committee Member.** (\$287,960; PI: Christine Li)

HONORS & AWARDS

IDEC 2021 Presidential Award (Spring 2021) National award from the Interior Design Educators Council acknowledging my sustained efforts to improve inclusivity, diversity, and equity in interior design teaching and practice.

IDEC 2021 Scholarship Excellence Award. (Spring 2021) Prestigious national award from the Interior Design Educators Council, which is the leading organization for interior design education with members comprising of faculty from across 168+ accredited interior design programs in the US and Canada.

Ruth Brent Tofle Faculty Teaching Scholar (2017, 2018, 2019, 2020, 2021) Departmental teaching award

IDEC 2019 Midwest Regional Conference Best Presentation Award (Fall 2019) for presentation entitled "Pressing the issue: Green building education in the media"

IDEC Annual Conference Best Presentation (Design Research Category) (Spring 2019) Research presentation entitled "The green museum as a teaching tool for sustainability: Design strategies to engage the public in green building education" was awarded best presentation in the design research category at the national Interior Design Educator Council (IDEC) Annual Conference in March 2019 in Charlotte, NC.

Outstanding Online Course Design Award (Spring 2018) Award from Missouri Online for the development of Architectural Studies 2323 "Sustainable Building Design Fundamentals" online course.

William B. Stapp Award for Excellence (2011) Awarded by the University of Michigan School of Natural Resources and Environment for academic merit. (\$500)

Perkins+Will Employee Excellence Awards (2005-2006) Recognition for work performance two consecutive years within group of 200+ employees.

PEER-REVIEWER

Below are the publications and conferences for which I have provided peer reviews:

- Applied Environmental Education & Communication
- Environmental & Sustainability Indicators
- Environmental Design Research Association Annual Conference
- Environmental Education Research
- Green Schools Catalyst Quarterly
- Interior Design Educators Council Annual Conference
- International Journal for STEM Education
- Journal of Cleaner Production
- Journal of Environmental Psychology
- Journal of Interior Design
- Landscape Journal
- PLOS One
- Sustainability

GUEST LECTURES

- Cole, Laura. "Green Building Literacy." Design & Environmental Analysis 5700: Designing Age Friendly Environments. Cornell University. 25 March 2022.
- Cole, Laura. "The Teaching Green School Building" Department of Design 2383: Environment & Behavior. Texas Tech University. 22 April 2021.
- Cole, Laura. "Green Building Literacy." Design & Environmental Analysis 5700: Designing Age Friendly Environments. Cornell University. 08 April 2021.
- Cole, Laura. "Can a Green School Building Teach?" Rural Sociology 8287 – Seminar on Sustainable Development. University of Missouri. 24 February 2020.
- Cole, Laura. "School Buildings that Teach: Exploring Social Factors in Learning Environments." Interior Architecture 331. University of North Carolina at Greensboro. 11 November 2013
- Smith, Laura. "The Green School as Third Teacher." Natural Resources and Environment 382. University of Michigan. Ann Arbor, 3 December 2012.
- Smith, Laura. "The Green School as Third Teacher." Natural Resources and Environment 581. University of Michigan. Ann Arbor, 14 March 2012.
- Smith, Laura. "Green School Buildings as Behavior Change Interventions." Environment 361. University of Michigan. Ann Arbor, 12 March 2012.
- Smith, Laura. "Photovoice Data Analysis." Education 792. University of Michigan. Ann Arbor, 7 March 2012.
- Smith, Laura. "Introduction to the U.S. Green Building Movement." Urban Planning 302. University of Michigan. Ann Arbor, 16 February 2012.
- Smith, Laura. "Introduction to Environmental Psychology." Environment 211. University of Michigan. Ann Arbor, 11 January 2012.

ADVISING & MENTORING

Graduate Student Academic Advising

The table below shows all graduate student advising to date.

- 2 Completed PhD students as Chair
- 3 Completed PhD student as Co-Chair
- 8 Completed PhD students as Committee Member
- 6 Completed masters students as Chair
- 4 Completed masters students as Committee Member
- 4 Current PhD students as Co-Chair (status change with institutional relocation)
- 2 Current MS students

Name	Completion date or time of Cole involvement	Degree	Role	Topic
University of Missouri				
Shahnaz Aly	2016-Present	PhD	Co-Chair	Sense of Place in Community Centers
Sepideh Fallahhosseini	2017-Present	MS/PhD	Co-Chair	Energy Literacy in Outdoor Classrooms
Lindsay McManamon	2020-Present	PhD	Co-Chair	Violence in School Buildings
Lilian Priscilla	2020-Present	PhD	Co-Chair	Reggio Emilia Preschools

Kathryn Rivera	Spring 2023	PhD	Co-Chair	Classroom Design for ASD
Adam Nash	2019-2022	PhD	Co-Chair	Healthcare settings for Veterans
Mohammad Dastmalchi	Fall 2022	PhD	Member	Design Team Collaboration
Holly Rodwick	Fall 2022	PhD	Co-Chair	Sense of Place in Student Centers
Aysegul Akturk	Fall 2022	PhD	Chair	Living Buildings as Educational Tools
Dawn Loraas	Spring 2022	MS/PhD	Chair	Air Quality in School Buildings
Amy Frisz-Conlon	Spring 2021	PhD	Co-Chair	Learning Environment Affordances
Janna Lancaster	Fall 2020	PhD	Member	Urban Sustainability
Dawn Van Scoik	Spring 2019	MA	Chair	Promoting Urban Agriculture
Heath Pickerill	Fall 2018	PhD	Member	Solar Energy System Adoption
Gregory Galford	Spring 2018	PhD	Member	Architecture & Solitary Confinement
Anna Luecke	Spring 2018	MA	Member	Interior Design Practice
Jenn Davis	Spring 2018	MA	Chair	Workplace IEQ for Millennials
Ehsan Naderi	Fall 2017	PhD	Member	Purchasing Behavior in Retail
Elke Altenburger	Spring 2017	PhD	Member	Social Spaces in School Design
Gloria Stafford	Fall 2016	PhD	Member	Aging in Place
University of North Carolina at Greensboro				
Catherine French	Fall 2015	MFA	Member	Historic Preservation & Sustainability
Dana Rojak	Spring 2015	MS	Chair	Sense of Place in Historic Brewpubs
Susan Webster	Spring 2015	MFA	Member	Design for Dementia
Majadeh M. Nezhad	Fall 2014	MFA	Chair	Retail Lighting Framework
Sangni Qu	Fall 2014	MFA	Member	Biophilic Design for Nurses

Graduate Student Research Mentorship & Lab Members

Research mentorship provided to the following graduate students on projects within the [Green Building Literacy Lab](#) or on special projects.

Name	Dates	Role
MU Architectural Studies		
Aysegul Akturk	2017-2020	Graduate Research Assistant
Sepideh Fallahhosseini	2019-Present	Graduate Research Assistant
Lilian Priscilla	Spr 2021 - Present	Graduate Research Assistant
Mohammad Dastmalchi	2021	Graduate Research Assistant
Dawn Loraas	2018-2019	Proposal Collaborator
Elke Altenburger	Summer 2016	Graduate Research Assistant

Undergraduate Student Research Mentorship

Research mentorship provided to the following undergraduate students on projects within the [Green Building Literacy Lab](#).

Name	Dates	Role
MU Architectural Studies		
Joi Cottle	2021 - 2023	UG Research Assistant / McNair Scholar
Hanbin Kim	Spring 2021	UG Research Assistant
Melanie West	Spring 2021	UG Research Assistant
Maddie Walsh	Spring 2021	UG Research Assistant

Emily Gaul	Fall 2020	UG Research Assistant
Breanne Dale	Summer 2020	UG Research Assistant
Tara Weng	Summer 2018	UG Research Assistant
Caroline Lesch	Summer 2017	UG Research Assistant
Emily Chu	Summer 2017	UG Research Assistant
Danielle Feit	Fall 2016	UG Research Assistant
Outside of MU Architectural Studies		
Anna Sepanski	Spring 2021	UG Research Assistant (Texas Tech)
Katelyn Sector	Summer 2017	UG Research Assistant (UC Boulder)
Allie Puppo	Summer 2014	UG Research Assistant (UNCG)
Shelley Gates	Spring 2014	UG Research Assistant (UNCG)

ACADEMIC SERVICE + LEADERSHIP

CSU Department of Design & Merchandising (DM)

DM Graduate Committee Member (2022-present)

Interior Architecture & Design (IAD) CIDA Accreditation Visit (Fall 2022) *Provided support*

University of Missouri (MU) Campus Service

Campus Writing Board (2021–2022)

MU Graduate Faculty Senate (2020-2021) [College of HES Representative]

Sustainability Certificate Advisory Board (2019–2022)

Society and Sustainability Graduate Certificate Steering Committee (2019–2022)

George C. Brooks Scholarship Interviewer (2020, 2021) *Once annually*

College of Engineering Merit Badge Day (2019, 2021) *Once annually*

Environmental Affairs & Sustainability Committee (2016--2019)

- Curriculum Sub-committee (2017–2019)
- Sustainability Networking Events (2015--2022)

Visual Arts & Design Showcase (2016--2017)

MU College of Human Environmental Science Service

Academic Appeals Committee (2016--2021)

Graduate Student Scholarship Committee (2016--2017)

MU Department of Architectural Studies Service

Director of Graduate Studies (2021-2022)

Interior Design Program Coordinator (2019 –2022)

Faculty Advisor for the Missouri Architecture & Design Student Association [MADSA] (Fall 2020-2022)

Program Recruitment Activities

- *Support department in giving tours to Prospective Students (Fall 2019-2022)*
- *Show-me Mizzou Volunteer for Architectural Studies (One-day event, Fall 2019)*

Interior Design Program Co-Coordinator (Spring 2018 – Fall 2018)

CIDA Accreditation Committee Co-Chair (Spring 2016 – Fall 2018)

Search & Screening Committees

- *Department Chair Search (2021-2022) (Committee Co-Chair)*
- *Assistant Professor of Interior Design (Committee Chair) (2021-22)*
- *Assistant Professor of Architectural Studies (2018-2019)*
- *Assistant Professor of Interior Design (Committee Chair) (2018-2019)*
- *Assistant Professor of Interior Design (2017-2018)*
- *Department Chair (2017)*
- *Assistant Teaching Professor (Summer 2016)*

Graduate Program Service

- *Director of Graduate Studies (2021-2022)*
- *Graduate Writing Group Coordinator (Fall 2016 – present)*
- *Summer Workshop Coordinator (Summer 2020)*
- *Summer Workshop Panelist and Session Leader (Summers 2016-2019)*
- *Brown Bag Series Organizer (Fall 2016)*
- *Graduate Handbook Editor (2016, 2022)*

University of North Carolina Greensboro

Interior Architecture Graduate Committee (2013--2015)

- *Interim Director of Graduate Studies (Spring 2015)*

Academic Learning Spaces Committee (Beginning Fall 2014)

Environmental Studies Committee (2014--2015)

Outstanding Graduate Thesis Selection Committee (Spring 2014)

PROFESSIONAL SERVICE + LEADERSHIP

My professional service and leadership roles are primarily related to either interior design education or sustainability. Numerous roles have been with national-level organizations.

- *Leadership roles in bullet-points & italics below.*

Interior Design Educator's Council (IDEC) The leading organization for interior design education with members comprising of faculty from across 168+ accredited interior design programs in the US and Canada; Professional Member (2013-present)

- *Board of Directors, Director of Service (May 2022-present)*
- *Co-coordinator for Graduate Programming at Annual Conference (2021-present)*
- *Service Collaborative Coordinator (2021-2022)*
- *Inclusion, Diversity & Equity Task Force (2021-2022)*
- *Co-organizer for and judge for IDEC Video Competition (2020-2021)*
- *Organizer for IDEC Video Competition (2014-2019)*
- *Reviewer for IDEC eNews (2013-2014)*

Green Schools National Network (GSNN) A national network of professionals devoted to promoting healthy and sustainable practices in K-12 schools.

- *Editorial Board member for the Green Schools Catalyst Quarterly (2018-2022)*

Environmental Design Research Association (EDRA) The leading research organization for Environment-Behavior scholarship in the United States; Professional Member (April 2014-present); Student Member (2009-2012)

- *Graduate Student Workshop Mentor (2016, 2017, 2019, 2021)*
- *Active member of Children & Youth Environments Network*

Service-Learning Projects in Design Courses (2014-Present) Partial to full semester engagement and design projects with community partners

- *Programming team project for diverse mock-clients in the community (Spring 2020)*
- *Victoria's Place by the River (Fall 2018)*
- *Four Quarters Art House (Fall 2018)*
- *City of Columbia Department of Community Development (Spring 2016)*
- *Columbia Farmer's Market (Spring 2016)*
- *Columbia Center for Urban Agriculture (Spring 2016)*
- *Sustainable Farms & Communities (Spring 2016)*
- *MU Business School – Integrative Marketing Course collaboration (Fall 2015)*
- *Bartlett-Yancy Highschool Science Laboratory Re-Design (Fall 2014)*

International Interior Design Association (IIDA)

Professional Member (2006-2007; 2013-2015); Associate Member (2003-2004); Student Member during undergraduate degree

- *UNC-Greensboro Student Chapter Adviser (2013-2015)*

University of Michigan Planning + Architecture Research Group (2008-2013) This group was the primary vehicle for doctoral students in our college to enjoy a shared intellectual space and collectively advocate for our constituency within the college.

- *President (2010-11)*
- *Secretary (2009-10)*
- *News Committee Chair (2008-09)*

Ann Arbor ReSkilling Festival (July 2009-July 2012) Bi-annual community-wide festival that attracted over 200 people in the Ann Arbor area (www.a2reskilling.com).

- *Co-founder and co-chair (2009-12)*

It's Hot in Here Radio (August 2011-May 2012) Biweekly environmental news show that aired on WCBN-FM Ann Arbor (<http://hughstimson.org/hotinhere/>)

- *Radio Program Cohost*

The Lean Years Student Conference (March 2011) This conference included a call for papers that was distributed nationally and a keynote presentation by Ellen Dunham-Jones and June Williams entitled "Retrofitting Suburbia." It was a day-long event with approximately 100 attendees.

- *Conference Co-chair*

Transition Ann Arbor (May 2009-January 2011) This was a grassroots environmental group active in the Ann Arbor area. I was involved in strategy meetings, presentations to the public, and graphic design efforts.

- *Initiating Team Co-Leader*

Perkins+Will Green Team (2004-2007) This group worked nationally across Perkins+Will offices to advance sustainability in our operations and project work.

- *Co-chair for P+W Chicago office (2006-2007)*

PROFESSIONAL DEVELOPMENT

New Faculty Orientation Course by the CSU Institute for Learning and Teaching (TILT) (Fall 2022)

Racism Untaught Workshop (Spring 2021) One-day intensive workshop at the IDEC virtual conference

CET for Designers 5-day Virtual Training (Spring 2020) Extensive, week-long training to learn the basics of CET Designer 3D software for commercial furniture design.

Show-me Teaching for Learning Formative Assessment Pilot (Spring 2020) Involved in campus-level efforts from the Teaching for Learning Center to pilot formative course evaluation methods in my Spring 2020 writing intensive course.

Writing Intensive Workshop (Fall 2019) Credentialing workshop to prepare faculty to teach writing intensive courses at the University of Missouri

National Center for Faculty Development & Diversity (Fall 2017) Participated in the 12-week faculty boot camp.

CIDA Workshop (Spring 2017) Intensive workshop covering the details of how to prepare for the Council for Interior Design Accreditation (CIDA) accreditation process.

HES Grant Writing Workshop (2017) (\$500) Week-long workshop supported by the College of HES to improve grant writing skills

University of Missouri Faculty Scholars (2016-17) Year-long faculty development program that accepts faculty across the system whom are in their first three years.

Online Teaching Foundations Course (Fall 2016) Introduces participants to best practices in online teaching.