

CURRENT JOB DESCRIPTION

40 % Teaching 35 % Research 25 % Service/Outreach

HONORS AND AWARDS

- 2019 Caminos and CEP Provost Post-Doctoral Program
- 2019 Los Caminos, Community Celebration Award given by CSU, PSD & FRCC in recognition of exemplary involvement in promotion social change
- 2019 Los Caminos, 2 students won the MURALS (Multicultural Undergraduate Research, Art & Leadership Symposium) Social Justice Inclusion Awards
- 2018 Murals (Multicultural Undergraduate Research, Art & Leadership Symposium) received the NASPA Regional West—Innovative Program Award
- 2015 Nominated for the CSU, Community Student Affairs, Fort Collins High School, “Caminos” outreach research
- 2014 Awarded the 2014 CSU Best Teacher Award sponsored by the CSU Alumni Association and Student Alumni Connection (review: <https://vimeo.com/92784034>)
- 2014 Chosen by CSU to highlight my research and work with women and girls in a Rocky Mountain PBS commercial for the Women and Girls Lead (WAGL) campaign (review: <https://vimeo.com/112411657>)
- 2013 Nominated for the 2013 CSU Best Teacher Award sponsored by the CSU Alumni Association and Student Alumni Connection
- 2012 Awarded the CSU El Centro Outstanding Faculty Award for Excellence in Teaching, Research and Advising
- 2012 Nominated for the 2012 CSU Best Teacher Award sponsored by the CSU Alumni Association and Student Alumni Connection
- 2011 Nominated for the 2011 CSU Best Teacher Award sponsored by the CSU Alumni Association and Student Alumni Connection
- 2011 The Coalition to Save Our Neighborhood Schools was nominated for the Human Relations Award by the City of Fort Collins
- 2006 & 2004 Awarded of Metropolitan State College of Denver, School of Professional Studies, Professional Development Award
- 2003 Awarded the Holocaust Awareness Institute’s Excellence in Education
- 1994 & 1995 Awarded Scholarship from Colorado State University to participate in the Summer Institute for Intercultural Communication at Pacific University, Forest Grove, Oregon
- 1994 Awarded Academic scholarship from Project Promise, Colorado State University

PUBLISHED WORKS

Edited Book:

Esmail, A., Pitre, A., **Aragon, A.** (Eds.) (2017). *Perspectives on Diversity, Equity and Inclusion on Educational Leadership*. New York, NY: Rowman & Littlefield & National Association of Multicultural Education (NAME).

Reviews of Book:

Kaschka Watson (2018). *Perspectives on Diversity, Equity and Inclusion on Educational Leadership*. [Review of the book, (Eds.) Esmail, A., Pitre, A., Aragon, A.]. *Canadian Journal of Education / Revue canadienne de l’éducation*, 41:1, Retrieved from <http://journals.sfu.ca/cje/index.php/cje-rce/article/view/3454/2499>

Refereed Journal Articles:

- Aragon, A.** (2018). Achieving Latina students: Aspirational counterstories and critical reflections on parental Community Cultural Wealth. *Journal of Latinos and Education*, 17(4), 373–385. <https://doi.org/10.1080/15348431.2017.1355804>
- Martinez, J., Unterreiner, **A., Aragon, A.,** & Kellerman, P. (2015). Demystifying mythologies about Latina/o students: Immigration reform and education. *Multicultural Teaching and Learning*, 9 (2), 115-218. Reprinted in in Interpretive Research Suite and Bruce A. Carter Qualitative Thought Laboratory. <http://quallab.web.unc.edu/>
- Aragon, A.,** Culpepper, S., McKee, M., & Perkins, M. (2014). Understanding profiles of preservice teachers with different levels of commitment to teaching in urban schools. *Urban Education*, (49)5, 543-573. doi:10.1177/0042085913481361. Retrieved from <http://ue.sagepub.com/content/49/5/543.full.pdf+html>
- Aragon, A.,** AlDoubi, S., Kaminski, K., Isaacs, N., & Anderson, S. (2014). Social networking: Boundaries and limitations—Part 1: Ethics. *TechTrends* (58)2, 25-31. DOI: 10.1007/s11528-014-0734-9
- Isaacs, N., Kaminski, K., **Aragon, A.,** AlDoubi, S., & Anderson, S. (2014). Social networking: Boundaries and limitations—Part 2: Policy. *TechTrends* (58)3, 10-15. DOI: 10.1007/s11528-014-0747-4.
- Salas, R., **Aragon, A.,** Alandejani, J., & Timpson, W. T. (2014). Mentoring experiences and Latina/o university student persistence. *Journal of Hispanic Higher Education*, (13)4, 231-244. DOI: 10.1177/1538192714532814. Retrieved from <http://jhh.sagepub.com/content/early/2014/05/11/1538192714532814.full.pdf?ijkey=UoOOPvKMzobaLwY&keytype=ref>
- Martinez, J., Unterreiner, A., **Aragon, A.,** Kellerman, P. (2014). Demystifying mythologies about Latina/o students: Immigration reform and education. *Multicultural Teaching and Learning*, 9(2), 115-218. DOI: 10.1515/mlt-2013-0014.
- Martinez, J., Unterreiner, A., **Aragon, A.,** & Kellerman, P. (2014). Demystifying mythologies about Latina/o students: Immigration reform and education. *Multicultural Teaching and Learning*, 9 (2), 115-218. Reprinted in *Empathy Educates*. <http://empathyeducates.org/>
- Bigelow, B. F., Glick, S., & **Aragon, A.** (2013). Participation in construction management student competitions: Perceived positive and negative effects. *International Journal of Construction Education and Research*. doi: 10.1080/15578771.2013.809037. Retrieved from <http://www.tandfonline.com/eprint/kKf5spWfvRAQQ3Ueqshf/full#.UmqWGTNa1g>
- Timpson, W. T., Alandejani, J., **Aragon, A.,** & Holman, D. K. (2013). Finding a unified field theory for instruction: Utilizing case studies to engage deeper learning about complex issues. *International Journal of Peace Education and Development*, 1(1), 19-24.
- Aragon, A.,** & Kaminski, K. (2012). Racist Facebook event against Native Americans: Preservice teachers explore critical multicultural implications. *i-manager's Journal of Educational Technology* 9(1), 35–43.

- Hardee, S. C., Thompson, C. M., Jennings, L. B., **Aragon, A.**, & Brantmeier, E. J., (2012). Teaching in the borderland: Critical practices in foundations courses. *Teaching Education* 23(2), 215–234.
- Anderson, S., Peila-Shuster, J., & **Aragon, A.** (2012). Cross cultural career counseling: Ethical issues to consider. *Career Planning & Adult Development Journal* 28(1), 127–138.
- Brantmeier, E., **Aragon, A.**, & Folkestad, J. (2011). Examining collaborative learning modalities (CLM): Critical multicultural education online. *Multicultural Education & Technology Journal* 5(1), 5–18.
- Aragon, A.** (2010). Latina student achievement: A phenomenological study examining Latina experiences in an educational outreach program, Mi Carrera. *Enrollment Management Journal*, 4(1), 43–72. Round Rock, TX: Texas Guaranteed Student Loan Corporation.
- Aragon, A.**, & Brantmeier, E. J. (2009). Diversity-affirming ethics and critical epistemology: Institutional decision making in Community Colleges. *New Directions for Community Colleges*, 148, 39–53. San Francisco, CA: Jossey-Bass.

Refereed Chapters in Books:

- Aragon, A.** (in press, 2019). Hablas en Español? Testimonio of the wealth of my Spanish Language. In Thoros, N., Martinez, J., Gabriel, M. (Ed.), *Losing the Mother Tongue in the USA: Implications for Adult Latinx in the 21st Century*. New York, NY: Nova Science Publishers.
- Aragon, A.** (2016). Ignored by the board: Disrupting school closure and illuminating white racism through counterstory telling. In T. Marsh & A. Croom (Eds.), *Envisioning a Critical Race Praxis in K-12 Education Through Counter-Storytelling* (pp. 107-137). Charlotte, NC: Information Age Publishing.
- Aragon, A.** (2015). ‘These thing I do’: Research, teach and serve by critically unveiling racism and oppression. In J. Martinez & F. E. Obiakur (Eds.), *Latin@ Voices in Multicultural Education: From Invisibility to Visibility in Higher Education*. New York, NY: Nova Science Publishers.
- Aragon, A.**, Brantmeier, E. J., Kees, N., Peila-Shuster, J., & Anderson, S. K. (2011). Investigating meritocracy: An analysis of how all children are not part of the meritocracy American dream. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 317–322). Alexandria, VA: American Counseling Association.
- Aragon, A.**, Brantmeier, E., Kees, N., Peila-Shuster, J., & Anderson, S. K. (2011). An introduction to the discussion of race: Why are counselors comfortable using a colorblind approach? In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 33–36). Alexandria, VA: American Counseling Association.
- Anderson, S. K., **Aragon, A.**, Brantmeier, E. J., Kees, N., & Peila-Shuster, J. (2011). Perspective taking: Practicing to really hear the other person’s point of view. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 201–204). Alexandria, VA: American Counseling Association.

- Brantmeier, E. J., **Aragon, A.**, Kees, N., Peila-Shuster, J., & Anderson, S. K. (2011). Examining the inner circle: Unpacking white privilege. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 145–148). Alexandria, VA: American Counseling Association.
- Kees, N., Brantmeier, E., **Aragon, A.**, Peila-Shuster, J.; & Anderson, S. K. (2011). Run for the wall: The myth of the level playing field. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 228–231). Alexandria, VA: American Counseling Association.
- Peila-Shuster, J., Brantmeier, E., **Aragon, A.**, Kees, N., & Anderson, S. K. (2011). Aging simulation scavenger hunt. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 290–292). Alexandria, VA: American Counseling Association.
- Peila-Shuster, J., Brantmeier, E., **Aragon, A.**, Kees, N., & Anderson, S. K. (2011). Career counseling case study. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 113–115). Alexandria, VA: American Counseling Association.
- Peila-Shuster, J., Brantmeier, E., **Aragon, A.**, Kees, N., & Anderson, S. K. (2011). Physical space appraisal. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling* (pp. 70–72). Alexandria, VA: American Counseling Association.
- Brantmeier, E. J., **Aragon, A.**, & Yoder, B. (2009). Multicultural peace education: Empowering pre-service teachers toward a paradigm of social justice beyond colorblindness. In E. Ndura-Ouédraogo & R. Amster, *Building cultures of peace: Transdisciplinary voices of hope and action* (pp. 8–27). Newcastle upon Tyne, UK: The Cambridge Scholars Publishing.
- Aragon, A.** (2009). Understand dominance and address race pertaining to the colorblind perspective. In E. J. Brantmeier, N. Kees, T. Cavanagh, C. McGlynn, E. Ndura-Ouédraogo, & W. Timpson (Eds), *147 tips for teaching peace and reconciliation*. Madison, WI: Atwood.
- Journal Manuscripts in Review**
- Gabriel, M., **Aragon, A.**, & Jennings, L. B. (In Review). Utilizing Latinx counterstories to support critical deconstruction of systems of racism in Teacher Education. Submitted to *Journal of Teacher Education*.
- Journal Manuscripts in Resubmission**
- Armendariz, C. & **Aragon, A.** (Resubmit). A thematic analysis of Excel-Pre Collegiate Program for post secondary Latina/o students. *Journal of Latinos and Education*.
- Marquez A. & **Aragon, A.** (Resubmit). Campus climate for diversity and sense of belonging. *Journal of Diversity in Higher Education*.
- Journal Manuscripts in Preparation**
- Aragon, A.**, & Lin Hehn, H. Critical dialogue through love and community: Duoethnographic counternarratives of leadership in a Latinx and Indigenous precollegiate program. To be submitted to *Educational Studies*.

Aragon, A., Evans-Winters, V., Esposito, J. Sista/hermana: Scholar of color engaging in critical consciousness dialogues in PK-20 education. To be submitted to *Harvard Education Review*.

Other

Technical Report

Cobb, B., Vega, D., & **Aragon, A.** (May 2008). Harris Bilingual School longitudinal study of student performance report.

Local Newspaper or Press

Dodge, J. "CSU faculty member co-edits book on diversity gap in education. Source (CSU on-line magazine), September 11, 2017.

Dodge, J., CSU students mentor local high school students in Caminos. Source (CSU on-line magazine), December 7, 2016.

Aragon, A. (November 15, 2014). Word 'illegal' is exploitative, dehumanizes. Soapbox Section: Editorial. Fort Collins Coloradoan. Retrieved from Soapbox Section: Editorial. *Fort Collins Coloradoan*. Retrieved from <http://www.coloradoan.com/story/opinion/contributors/2014/11/03/soapbox-word-illegal-exploitative-dehumanizes/18428331/>

Aragon, A. (November 15, 2010). Closing schools hurts achievement. Soapbox Section: Editorial. *Fort Collins Coloradoan*. Retrieved from <http://search.proquest.com/docview/807404277?accountid=3437>

GRANTS

Externally-Funded Projects

- 2019-20 Lead Principal Investigator: **Aragon, A.** & Vega, C., Lin Hehn, H., "Caminos Program." Proposal funded by the Bohemian Foundation-Pharos (Applied Aug 2019 & Jan 2019 Awarded Funding; \$5,000.00).
- 2018-19 Lead Principal Investigator: **Aragon, A.** & Lin Hehn, H., "Caminos Program." Proposal funded by the Bohemian Foundation-Pharos (Applied Aug 2018 & Jan 2019 Awarded Funding; \$10,000.00).
- 2017-18 Lead Principal Investigator: **Aragon, A.** & Lin Hehn, H., "Caminos Program." Proposal funded by the Bohemian Foundation-Pharos (Applied Aug 2017 & Jan 2018 Awarded Funding; \$7500.00).
- 2016-17 Lead Principal Investigator: **Aragon, A.** & Trinidad, J., "Caminos." Proposal funded by the Bohemian Foundation (Applied Aug 2016 & Dec 2016 Awarded notification of Funding for 2017; \$5000.00).
- 2017-18 Poudre School District Innovation Grant, *Caminos*. Guiding curricular applications of culturally responsive teaching techniques in team of Fort Collins High School teachers, counselors and assistant principal along with El Centro students, director, teacher education students and professors. Research team includes about 25 people, \$8600.00.

2016-17 Poudre School District Innovation Grant, *Caminos*. Guiding curricular applications of culturally responsive teaching techniques in team of Fort Collins High School teachers, counselors and assistant principal along with El Centro students, director, teacher education students and professors. Research team includes about 25 people, \$7200.00.

2015-16 Poudre School District Innovation Grant, *Caminos*. Guiding curricular applications of culturally responsive teaching techniques in team of Fort Collins High School teachers, counselors and assistant principal along with El Centro students, director, teacher education students and professors. Research team includes about 22 people, \$7230.00.

Internally-Funded Projects as PI

2018-19 **Aragon, A.** Caminos Program, Service-Learning Faculty Mini-Grant. Colorado State University, (awarded \$1,000).

2018-19 **Aragon, A.** Caminos Program with Elementary & Middle School YPAR, Phase 2 Research. Colorado State University, School of Education Research Grant (awarded \$2,500).

2017-18 **Aragon, A.** Caminos Program with Elementary & Middle School YPAR, Phase 2 Research. Colorado State University, School of Education Research Grant (awarded \$5,000).

Externally-Funded Projects as member of research team

2008 Bohemian Foundation Grant, *Harris Bilingual School longitudinal study of student performance*, member of this team to assist Brian Cobb & Diego Vega.

2005–2007 Teacher Quality Enhancement Grant, Metropolitan State College of Denver. Began the research: *Understanding profiles of preservice teachers with different levels of commitment to teaching in urban schools*. Obtained by Metro State College of Denver.

Externally-Unfunded Projects as PI

2019 Lead Principal Investigator: **Aragon, A.**, & Lin Hehn, H., “Caminos: A pre-collegiate educational in-school partnership fomenting community cultural wealth and Latinx and Indigenous student YPAR. Proposal to Spencer Foundation. (\$399,996).

2019 Lead Principal Investigator: **Aragon, A.**, Vega, C. & Lin Hehn, H., “Caminos: An In-school Pre-Collegiate Program utilizing Cultural Wealth and YPAR with Latinx and Indigenous Students.” Proposal to WT Grant Foundation, (\$600,000).

2019 Lead Principal Investigator: **Aragon, A.**, Vega, C., & Lin Hehn, H., “Los Caminos: A Latina/o and Indigenous Pre-collegiate Program to Higher Education.” Proposal to OtterCares Foundation, (\$25,121).

2015 National Association of Student Personnel Administrators. **Aragon, A.** (PI); Kumasaka, S. M. (co-PI). Colorado State University. *The Impact Campus Climate has on Intersections of Race and Gender for Asian American Women Students in Higher Education*, \$2200 (submitted Jan 2015).

- 2012 Adult Education & Family Literacy Act Grant through Colorado Department of Education, \$177,800.
- 2011 Spencer Foundation Grant, *Examining experiences of teachers' self-efficacy & cultural competency impacted by a sociopolitical school closure process*, \$40,000.

Externally-Unfunded Projects as Co PI

- 2015 National Association of Student Personnel Administrators. **Aragon, A.** (PI); Kumasaka, S. M. (co-PI). Colorado State University. *The Impact Campus Climate has on Intersections of Race and Gender for Asian American Women Students in Higher Education*, \$2200.
- 2015-2018 National Science Foundation Advancing Informal Stem Learning. Bonfield, S. (PI); **Aragon, A.** (co-PI). Scientists and educators at Environment for the Americas (EFTA), Colorado State University and U.S. Geological Survey propose an interdisciplinary three-year, **Full-Scale Research Development** project, *Celebrate Hummingbirds (Celebra los Colibríes): Engaging Latinos in Participatory Sciences*, \$467,000 (submitted in Nov 2014).
- 2013-2016 National Science Foundation HER Core Research. Bonfield, S. (PI); **Aragon, A.** (co-PI). Scientists and educators at Environment for the Americas (EFTA), Massachusetts Institute of Technology (MIT), Colorado State University and U.S. Geological Survey propose an interdisciplinary 3-year, **Full-Scale Development** project, *The impacts of Bilingual technology on Latina/o engagement in STEM: Celebrate hummingbirds (Celebra los Colibríes)*, \$1 million.
- 2013-2016 National Science Foundation Advancing Informal Stem Learning. Bonfield, S. (PI); **Aragon, A.** (co-PI). Scientists and educators at Environment for the Americas (EFTA), Massachusetts Institute of Technology (MIT), Colorado State University and U.S. Geological Survey propose an interdisciplinary three-year, **Full-Scale Development** project, *Celebrate hummingbirds: A technology tool to engage bilingual Latinos in investigating phenology at botanic and pollinator gardens*, \$1.5 million.
- 2014-2017 National Science Foundation Advancing Informal Stem Learning. Bonfield, S. (PI); **Aragon, A.** (co-PI). Scientists and educators at Environment for the Americas (EFTA), Colorado State University and U.S. Geological Survey propose an interdisciplinary three-year, **Full-Scale Research Development** project, *Celebrate Hummingbirds (Celebra los Colibríes): Engaging Latinos in Participatory Sciences*, \$620,000.

Internally-Funded Projects as member of research team

- 2019 Poon, O., **Aragon, A.**, Basile, V., Birmingham, D., Gonzalez, J., Jennings, L., Muñoz, S., Stewart, D. L., Vega, C., President's Call for Race Bias and Equity Initiative (submitted).
- 2018 Poon, O., **Aragon, A.**, Basile, V., Birmingham, D., Faircloth, S., Gonzalez, J., Jennings, L., Muñoz, S., & Stewart, D. L. Center for Racial Justice Research and Advocacy in Education (CRJRAE) - Colorado State University School of Education Research Grant from OVPR (awarded \$20,253).

- 2017 **Aragon, A.**, Jennings, L., & Martinez, D. Center for Racial Justice Research and Advocacy in Education (CRJRAE) - Colorado State University School of Education Research Grant (awarded \$35,000).
- 2013-14 School of Global Environmental Sustainability, *Global sustainable research team using case studies to promote biodiversity, conservation and management within sustainable communities: Best case thinking for curriculum infusion*, \$10,000.
- 2012-2013 School of Global Environmental Sustainability, *Case study research & development of critical and controversial educational topics*, \$5,500.
- 2008–2009 CSU Provost Course Redesign Grant, *EDUC 275: Schooling in the United States multicultural curriculum reform*, \$12,721.

Internally-Unfunded Projects as PI or Member of Research Team

- 2017 Aragon, A., Basile, V., Birmingham, D., Gonzalez, J., Muñoz, S., Jennings, L., Martinez, D. (unfunded). Launching the Center for Racial Justice Research and Advocacy. *CSU OVPR Catalyst for Innovative Partnerships*
- 2011 CAHS Mini-Grant, *Examining experiences of teachers' self-efficacy, critical multiculturalism & cultural competency impacted by a sociopolitical school closure process*, \$6,000.
- 2010 CAHS Mini-Grant, *Harris Bilingual Elementary School bilingual education project*, \$6,000.
- 2014-15 School of Global Environmental Sustainability, *Assessment and Dissemination of SoGES Sponsored Case Studies on Sustainability: From Classroom Application and Analysis to Revision and Dissemination*, \$16,000

PROFESSIONAL PRESENTATIONS

National/International Refereed Conference Presentations

- Nov 2019 **Aragon, A.**, & Lin Hhen, H. Critical dialogue through love and community: Duoethnographic counternarratives of leadership in a Latinx and Indigenous precollegiate program. AESA (American Educational Studies Association) International Conference, Baltimore, Maryland.
- Nov 2019 **Aragon, A.**, Esposito, J., Evans-Winters., V. Sista's/Hermana's Leveraging the Higher Order of Our Souls Through Feminist Solidarity and Intersectional Comunidad. AESA (American Educational Studies Association) International Conference, Baltimore, Maryland.
- April 2019 Aragon, A., Beck, M. Promoting Leadership Through Mentoring: Access and Community Cultural Wealth in Two Pre-Collegiate Programs. American Educational Research Association (AERA), SIG-Research on Women and Education, Toronto, Canada.
- Nov 2018 Aragon, A., & Martinez, J., Latinx youth's radical hope and promise toward an accessible path to inclusive education. AESA (American Educational Studies Association) International Conference, Greenville, South Carolina.

- April 2018 Aragon, A., & Martinez, J., #WeAreChicanx: The necessity of radical counterstories for public education. American Educational Research Association (AERA), Division K - Teaching and Teacher Education/Division K - Section 04: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings. New York, NY.
- Nov 2017 **Aragon, A.,** & Martinez, J. We are Chicanx: Radical counter stories in dangerous times, NAME International Conference, Salt Lake City, Utah.
- April 2017 **Aragon, A.,** & Garcia, A., Entrada de Colegio: Pathway to higher education through YPAR. American Educational Research Association (AERA), Division G, Section 5: Macro Analysis of the Social Contexts of Teaching and Learning. San Antonio, TX.
- April 2017 Thorsos, N., **Aragon, A.,** Kern, A., Wu, K., Bristol, L, Ulanoff, S. Breaking the code: Developing a mentorship program for minoritized faculty in academic settings workshop. American Educational Research Association (AERA), Mentorship and Mentoring Practices SIG. San Antonio, TX.
- Nov 2016 **Aragon, A.,** & Martinez, J. Who You Calling White? Latinx's radical truth telling in the ivory tower classrooms, AESA International Conference, Seattle, Washington.
- April 2016 **Aragon, A.,** Esposito, J., Evans-Winters, V. Phase 3, Sista/Hermana: Scholar Transitions, Revolutionizing Our Tenure-Track Chronicles in the Academy. American Educational Research Association (AERA), Paulo Freire, Critical Pedagogy and Emancipation SIG. Washington, D.C.
- April 2016 **Aragon, A,** Esnard, T. R., Agosto, V., Cobb-Roberts, D., Nganga, C. W., Unterreiner, A., Beck, M., Karanxha, Z. A Reflexive, Dialogic, and Democratic Exploration of Cross-Cultural Mentoring. American Educational Research Association (AERA), Mentorship and Mentoring Practices SIG. Washington, D.C.
- April 2016 Aragon, A, Unterreiner, A., De Four-Babb, J., Bristol, L. M. S. Mentoring Professional Transitions through Collegiality, Loyalty, and Friendship. American Educational Research Association (AERA), Mentorship and Mentoring Practices SIG. Washington, D.C.
- April 2015 **Aragon, A.,** Evans-Winters, V., Esposito, J. *Sista/hermana: Scholar mothers' critical feminist emancipation in the academy.* American Educational Research Association (AERA), Committee on Scholars and Advocates for Gender Equity in Education. Chicago, Illinois.
- April 2015 Beck, M., Agosto, V., Unterreiner, A., **Aragon, A.,** et al. *Curriculum and professional development: Forging a developmental mentoring network.* American Educational Research Association (AERA), Mentorship and Mentoring Practices SIG. Chicago, Illinois.
- Nov 2014 **Aragon, A.,** Evans-Winters, V., Esposito, J. *Sista/hermana: Scholar mothers of color engaging in critical consciousness dialogues in PK-20 education.* National

Association of Multicultural Education (NAME), Tucson, Arizona.

- April 2014 Unterreiner, A., Bristol, L., **Aragon, A.**, LeFour-Babb, J. *Collegiality, loyalty and friendship: Emerging tensions in the C-Y-F*. American Educational Research Association (AERA), Philadelphia, Pennsylvania.
- Nov 2013 **Aragon, A.**, Martinez, J. *Activist Scholars Cultivating Pre-Service Student Critical Consciousness: A Grassroots Campaign to Keep Schools Open*. National Association of Multicultural Education (NAME), Oakland, California.
- Oct 2013 Gabriel, M., **Aragon, A.**, Jennings, L. B. *Exploring Race and Racism: Latin@ Counterstories Illuminating Educational Experiences*. National Network of Educational Renewal (NNER), Albuquerque, New Mexico.
- April 2013 **Aragon, A.**, & Kaminski, K. *Critical deconstruction of a sociopolitical and sociocultural racist Facebook event: Preservice teachers examine social justice*. American Educational Research Association (AERA), San Francisco, California.
- April 2013 Gabriel, M., **Aragon, A.**, & Jennings, L. B. *Explicating Latin@ counterstories by critically deconstructing systems of racism in teacher education*. American Educational Research Association (AERA), San Francisco, California.
- April 2013 Volkens, E. A., & **Aragon, A.** *Post-secondary bilingual education: Latinas trespassing barriers of the English-only pathway to college*. American Educational Research Association (AERA), San Francisco, California.
- Nov 2012 **Aragon, A.** *Latina activist scholar: Coalition advocate critically battles school closure*. National Association of Multicultural Education (NAME), Philadelphia, Pennsylvania.
- Oct 2012 **Aragon, A.**, & Bolye, C. *Teaching and learning in a critical multicultural education and expeditionary high school classroom*. National Network of Educational Renewal (NNER), Denver, Colorado.
- Oct 2012 **Aragon, A.**, Gabriel, M., Jennings, L. B., Long-Shore, A., & Johnson, B. *Engaging a community in transforming the vision of high school graduation for students of color*. National Network of Educational Renewal (NNER), Denver, Colorado.
- April 2011 **Aragon, A.**, Culpepper, S. A., & Perkins, M.A. *Understanding profiles of preservice teachers with different levels of commitment to teaching in urban schools*. American Educational Research Association (AERA), New Orleans, Louisiana.
- April 2011 Brantmeier, E., & **Aragon, A.** *Examining collaborative learning modalities*. American Educational Research Association (AERA), New Orleans, Louisiana.
- Oct 2010 **Aragon, A.**, Brantmeier, E. J., Brantmeier, N., Hardee, S., Jennings, L. B., & Thompson, C. (2010). *Yours in the struggle for critical foundations courses: Grieving and transforming student resistance*. Presentation at the annual meeting of the American Educational Studies Association (AESAs), Denver, CO.

- May 2010 Brantmeier, E., & **Aragon, A.**, *Multicultural peace education: Empowering preservice teachers toward a paradigm of social justice beyond colorblindness*. Presentation at American Educational Research Association (AERA), Denver, CO.
- May 2010 Timpson, W., **Aragon, A.**, *Educating for sustainability, peace, and Reconciliation: Managing the conflicts of human deeds and place with finite resources*. Presentation at American Educational Research Association (AERA), Denver, CO.
- Oct 2009 **Aragon, A.**, & Brantmeier, E. J. *Multicultural curriculum transformation in teacher education? Teacher meaning-making beyond colorblindness*. Presentation at the annual meeting of the National Association of Multicultural Education (NAME), Denver, CO.
- Oct 2009 **Aragon, A.**, Brantmeier, E. J., Hardee, S., Jennings, L. B., & Thompson, C. *Critical multicultural education in foundations courses: Navigating self and the curriculum*. Presentation at the annual meeting of the National Association of Multicultural Education (NAME), Denver, CO.
- April 2009 **Aragon, A.** *Investigating meritocracy: An analysis of how all people are not part of the meritocracy American dream*. Malcolm X Conference, University of Nebraska at Omaha, Omaha Nebraska.
- Nov 2008 **Aragon, A.**, & Brantmeier, E. J. *Multicultural peace education: Empowering pre-service teachers toward a paradigm of social justice beyond colorblindness*. National Association of Multicultural Education (NAME), New Orleans, Louisiana.
- Oct 2008 **Aragon, A.** *Strategies for successful Latina student achievement*. Women in Educational Leadership Conference, Lincoln (WELC), Nebraska.
- April 2008 Timpson, W., Valdez, N., Mumme, S., **Aragon, A.**, Lucero, R., Brantmeier, E., Folkestad, J., Kees, N., Moyers, S., and Cavanagh, T. (2008). *Stories of reconciliation: Learning from conflict and committing to civic renewal*. Paper presented at the American Educational Research Association's annual conference, New York.
- Nov 2007 **Aragon, A.** *I'm colorblind, I don't see race!: Persuading the epistemological racist student*. National Association of Multicultural Education (NAME), Baltimore, MD.
- June 2007 **Aragon, A.**, & Pitre, E. *Professors of color at the forefront of teacher education reform* (Co-presented). National Conference on Race and Ethnicity (NCORE), San Francisco, CA.
- Nov 2006 **Aragon, A.**, & Akintunde, O. *White privilege, white teachers and professors of color: Confronting denial* (Co-presented). National Association for Multicultural Education Conference (NAME), Phoenix, AZ.
- June 2006 **Aragon, A.**, & Akintunde, O. *White privilege and the white pre-service teacher: strategies for multicultural education* (Co-presented). National Conference on Race and Ethnicity (NCORE), Chicago, IL.

- Oct 2004 Akintunde, O. & **Aragon, A.** Diversity.com: *Teaching an online course on white racism and multiculturalism* (Co-presented). National Association of Multicultural Education (NAME), Kansas City, MO.
- Feb 1995 **Aragon, A.** *Hispanic leaders' communication: Self-perceptions of roles, skills, and styles*. Western States Communication Association (WSCA), Portland, OR.

Regional Refereed Conference Presentations

- August 2013 **Aragon, A.**, Distaso, C. *Reclaiming our humanity by reclaiming our schools: Lessons from the campaign*. Pedagogy of Privilege Conference, University of Denver, CO.
- August 2011 **Aragon, A.**, Breaux, R., Bubar, R., Dakin, E., Lombard, D., Jennings, L., & Pape, K. *Unpacking intersectionalities, power, and privilege for transformative justice: We are the ones we've been waiting for*. Pedagogy of Privilege Conference, University of Denver, CO.
- April 2008 **Aragon, A.**, & Brantmeier, E.J. *Investigating meritocracy: A pedagogical analysis of how children are not part of the American dream*. Colorado National Association of Multicultural Education (CO-NAME). Thornton, CO.
- Mar 2004 **Aragon, A.** *Latina educational experiences and achievement*, Shepard Symposium: Social Justice Conference at University of Wyoming, Laramie, WY.

Local Conference or Colloquium Presentations

- Mar 2018 Caminos: A Latinx Pathway program to academic success and higher education. School of Education, Center for Racial Justice Research and Advocacy, Racial Justice through Research & Practice Colloquium Series.
- Nov 2017 **Aragon, A.**, Lin Hehn, H., Roth, J., Salazar, L., Snow, J Caminos Program: An overview, Colorado State University, School of Education, Educational Sciences Colloquium, Fort Collins.
- Sept 2017 **Aragon, A.**, Lin Hehn, H., Ramirez, H., Roth, J., Salazar, L., Snow, J., Caminos Program: A path to higher education for high school students. Colorado State University Diversity Symposium, Fort Collins, CO.
- Sept 2015 **Aragon, A.**, Basil, V., Birmingham, D., Gonzalez, J., Gloeckner, G., Jennings, L., Muñoz, S.: *Our research, our voices and the complexity??* Colorado State University Diversity Symposium, Fort Collins, CO.
- Sept 2015 **Aragon, A.**, Basil, V., Birmingham, D., Gonzalez, J., Gloeckner, G., Jennings, L., Kamberelis, G., Muñoz, S. *Embracing Inclusive Excellence Through a Cluster Hire Search: Focused on Diversity, Equity and Inclusion*. Colorado State University Diversity Symposium, Fort Collins, CO.
- Sept 2015 **Aragon, A.**, Basil, V., Birmingham, D., Gonzalez, J., Gloeckner, G., Jennings, L., Kamberelis, G., Muñoz, S. *Embracing Inclusive Excellence Through a Cluster Hire Search: Focused on Diversity, Equity and Inclusion*. Colorado State University Diversity Symposium, Fort Collins, CO.

- Oct 2014 **Aragon, A.**, Cavanaugh, T. *Culturally Responsive Teaching & The Culture of Care*. Latina(o)/Latin American Studies Scholars Lecture. Hispanic Heritage Month, CSU Morgan Library Event Hall.
- Sept 2014 **Aragon, A.**, Long-Shore, A., Gabriel, M., Jennings, L. B., *Recruiting and Preparing a Diverse and Highly Effective Teaching Force*. Colorado State University Diversity Symposium, Fort Collins, CO.
- Sept 2012 **Aragon, A.**, Gabriel, M., Jennings, L. B., Long-Shore, A., & Johnson, B. *Increasing access and attainment through personal responsibility and community collaboration*. Colorado State University Diversity Symposium, Fort Collins, CO.
- Sept 2010 **Aragon, A.**, Brantmeier, E. J., Brantmeier, N., & Jennings, L. B., *Unpacking privilege and oppression: Grieving and transforming student resistance*. Presentation at the Colorado State University Diversity Conference, Fort Collins, CO.
- Sep 2009 **Aragon, A.**, & Jennings, L. B. *Teaching multicultural courses: Supporting critical dialogue*. Presentation at the annual meeting of the Colorado State University Diversity Conference, Fort Collins, CO.

National Institute Attendance

- June 2012 *Addressing the demographic imperative: Recruiting and preparing a diverse and highly effective teaching force*. National Association for Multicultural Education Summer Institute, University of Northern Illinois University, Dekalb, IL.

Invited Presentations:

- Oct 2019 **Aragon, A.**, & Jennings, L. Keynote: Campus Highlight: The Race and Intersectional Studies in Education Equity (RISE) Center. Community 4 Excellence, CSU, Fort Collins, CO.
- August 2016 **Aragon, A.** Keynote: *Culture, identity & social justice: Addressing the Educational Equity Imperative*. American Honors Conference. Denver, CO.
- June 2016 **Aragon, A.** Parental Inclusion, Estes Park Consortium.
- March 2015 **Aragon, A.** Keynote: *Research in the voices of people of color*. The Multicultural Undergraduate Research, Art & Leadership Symposium (MURALS).
- Feb 2015 **Aragon, A.** Invited Introduction for Dr. Ben Kirshner: 2015 CSU Writing Project Speaker's Series. *Literacies of Youth Activism: From Colorado to Cape Town*. Fort Collins, Colorado.
- Jan 2015 **Aragon, A.** Invited Presentation. *My experience in the past Multicultural Infusion Project*. CSU, Tomasag, CO.
- Nov, 2014 **Aragon, A.** Invited Introduction for Dr. Augustine Romero highlighting his work with the Mexican American Studies (MAS) program. National Association for Multicultural Education (NAME), Tucson, Arizona.

- Nov 2014 **Aragon, A.** *Getting involved in Professional Organizations in your Discipline; Navigating a Professional Conference Successfully; Tips for Presenting at an Academic Conference.* CSU, TILT Graduate Student Mini-Conference.
- July 2014 **Aragon, A.** Keynote: *Professional Conscience: Sustaining A Grassroots Campaign to Keep Schools Open*, Whole Language Umbrella - Literacies for All Summer Institute, Pasadena, CA.
- July 2014 **Aragon, A.** Panel: *Cultivating relationships with university professors.* IU 183, Freshman Laboratory Research, Colorado State University, Fort Collins, CO.
- Nov 2013 **Aragon, A.,** Ontiveros, M., Thayer, P., Musselwhite, B. *MTI Fall Luncheon-Support For First Generation University Student*, Colorado State University, Fort Collins, CO.
- Sept 2013 **Aragon, A.** & Distaso, C. *Latina (o)/Latin American Studies Scholars: A Colloquium Featuring CSU Researchers. When academia meet community activism: A grassroots campaign to keep schools open*, Colorado State University, Fort Collins, CO.
- April 2013 **Aragon, A.** Panel: *How do you support diversity and/or social justice in policy and practice as it relates to school closure?* Higher Education 661, Colorado State University, Fort Collins, CO.
- Oct 2011 **Aragon, A.** Panel: *The values & challenges of bilingual education.* Colorado State University, Fort Collins, CO.
- Sept 2010 **Aragon, A.** *Latina student achievement: A phenomenological study examining Latina experiences in an educational outreach program.* Hispanic Heritage Month & School of Education Research Colloquium, Colorado State University, Fort Collins, CO.
- Aug/Sep 2010 **Aragon, A.,** & Brantmeier, E. J. 21st century skills STEPP presentation, Colorado State University, Fort Collins, CO.
- June 2007 **Aragon, A.,** *TQE: Teacher educators incorporating diversity in the inner city classroom.* Invited presentation for the Denver Public Schools, Denver, CO.
- Invited Guest Teaching:**
- Feb 2019 “Game of Life,” was taught to examine and debunk meritocracy and deficit practices in sociopolitical/sociocultural public education. Invited teaching in Dr. Ann Sebald and Liz Pike’s section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- Oct 2018 “Game of Life,” was taught to examine and debunk meritocracy and deficit practices in sociopolitical/sociocultural public education. Invited teaching in Dr. Kara Coffino’s section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- Sept & Oct 2015 Cultural examination, racial construction and deconstruction of self, systems and others. Invited teaching in Vincent Basile’s section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.

- April 2014 *The Game of Life: Critical multiculturalism debunks the myth of meritocracy & deficits.* Invited teaching in Casey Vavirina's section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- Oct 2010 *A critical examination of meritocracy.* Invited presentation to Dr. Jean Radin's section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- July 2010 *The colorblind perspective: Color ignored.* Invited presentation to Dr. Ed Brantmeier's section of EDUC 551: Multicultural Special Populations, Colorado State University, Fort Collins, CO.
- April 2010 *Understanding the unequal playing field of education.* Invited presentation to Dr. Ed Brantmeier's section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- April 2009 *Investigating Meritocracy: An Analysis of How All Children Are Not Part of the Meritocracy American Dream.* Invited presentation to Dr. Ed Brantmeier's section of EDUC 275: Schooling in the United States, Colorado State University.
- Oct 2008 *Investigating meritocracy: An analysis of how all children are not part of the meritocracy American dream.* Invited presentation to Dr. Ed Brantmeier's section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- March 2008 *What is meritocracy and what does it have to do with white privilege?* Invited presentation to Dr. Ed Brantmeier's section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.
- Oct 2007 *The game of life: Is meritocracy a myth in education?* Invited presentation to Dr. Ed Brantmeier's section of EDUC 275: Schooling in the United States, Colorado State University, Fort Collins, CO.

TEACHING

Year	Semester	Course Number/Title	Credit Hours	Enrollment
2019	Fall	EDUC 275 Schooling in the United States	3	15
2019	Spring	EDUC 275 Schooling in the United States	3	12
2018	Fall	EDUC 275 Schooling in the United States	3	26
2018	Spring	EDUC 275 Schooling in the United States	3	15
2017	Fall	EDUC 275 Schooling in the United States	3	19
2017	Spring	EDUC 275 Schooling in the United States	3	15
2016	Fall	EDUC 275 Schooling in the United States	3	21
2016	Fall	EDUC 651 Multicultural Education & Critical Issues (Flipped) 3		13
2016	Spring	EDUC 275 Schooling in the United States	3	25
2016	Spring	EDUC 651 Multicultural Education & Critical Issues (online)		15
2015	Fall	EDUC 275 Schooling in the United States	3	24
2015	Fall	EDUC 651 Multicultural Education & Critical Issues (Flipped) 3		13

2015 Summer EDUC 651 Multicultural Education & Critical Issues for Special Populations (online)	3	21
2015 Spring EDUC 275 Schooling in the United States	3	25
2015 Spring EDUC 651 Multicultural Education & Critical Issues for Special Populations (online)	3	21
2014 Fall EDUC 275 Schooling in the United States	3	10
2014 Fall EDUC 275 Schooling in the United States	3	17
2014 Summer EDUC 651 Multicultural Education & Critical Issues for Special Populations (online)	3	20
2014 Spring EDUC 275 Schooling in the United States	3	31
2014 Spring EDUC 715 & 651 Multicultural Education & Critical Issues for Special Populations	3	13
2013 Fall EDUC 275 Schooling in the United States	3	17
2013 Fall EDUC 275 Schooling in the United States	3	40
2013 Spring EDUC 275 Schooling in the United States	3	10
2013 Spring EDUC 651 Multicultural Education & Critical Issues for Special Populations	3	7
2012 Fall EDUC 275 Schooling in the United States	3	19
2012 Fall EDUC 275 Schooling in the United States	3	23
2012 Spring EDUC 275 Schooling in the United States	3	21
2012 Spring EDUC 651 Multicultural Education & Critical Issues for Special Populations	3	19
2011 Fall EDUC 275 Schooling in the United States	3	25
2011 Fall EDUC 275 Schooling in the United States	3	28
2011 Spring EDUC 275 Schooling in the United States	3	31
2011 Spring EDUC 551 Multicultural Education & Critical Issues for Special Populations	3	13
2010 Fall EDUC 275 Schooling in the United States	3	30
2010 Fall EDUC 275 Schooling in the United States	3	28
2010 Spring EDUC 275 Schooling in the United States	3	27
2010 Spring EDUC 275 Schooling in the United States	3	29
2009 Fall EDUC 275 Schooling in the United States	3	37
2009 Fall EDUC 275 Schooling in the United States	3	32
2009 Spring EDUC 275 Schooling in the United States	3	21
2009 Spring EDUC 485B Supervised Student Teaching*	3	4
2008 Fall EDUC 450 Instruction II-Standards and Assessment*	4	20
2008 Fall EDUC 486 J Practicum*	3	20
2008 Spring EDUC 450 Instruction II-Standards and Assessment*4		17
2008 Spring EDUC 486 J Practicum*	3	17
2007 Fall EDUC 450 Instruction II-Standards and Assessment* 4		21
2007 Fall EDUC 486 J Practicum*	3	21
2007 Fall EDUC 275 Schooling in the United States	3	37

*NOTE: EDUC 450 & 486J require a substantial collaborative and time commitment with Professional Development Schools (PDS) (Loveland High School) in partnership with School of Teacher Education and Principal Preparation

ADVISING & MENTORING

MENTORING: Providing mentoring for one of the new hires, Vincent Basile

STUDENT ADVISING/GRADUATE SUPERVISION

UNDERGRADUATE STUDENTS:

18 Previous Undergraduate Math Education Advisees (2007-2009)

GRADUATE STUDENTS

Current & Graduated Graduate Advisees in the School of Education:

16 PhD (advisor or co-advisor)

COMMITTEES

National & International

AERA (American Education Research Association)

Paulo Freire, Critical Pedagogy, & Emancipation SIG, Co-Communication Chair, 2014-2017

Critical Educators for Social Justice SIG, Scholar-Activist Award Committee, 2012-2014

NAME (National Association of Multicultural Education)

Editor of Book Series, 2012-Present

Publications Committee, 2011-2017

Mentor Committee, 2014-2017

University

Women's & Gender Studies Board member, 2010-2013; 2015-present

Organized and member of the PSD & CSU Teacher of Color Recruitment Task Force, IDCRC, 2012-2014

Member of the CSU Examination of Institutional Poverty Committee, 2012-2013

University Faculty Diversity Initiative, 2013-2018

Multicultural Staff & Faculty Network, 2012-Present

Women's Studies & Gender Research Affiliate member, 2010-Present

Ghana Preparation for Service Abroad, 2014-2016

MURALS, 2015-Present

Teaching for Social Justice TILT Working Group, 2010-2011

College

College of Health & Human Sciences (CHHS), College Diversity Committee, 2015-Present

Department

Caminos/CEP Post-Doctoral Hire Search Position, 2018-2019

HEL Hire Search, (1 position), 2018-19

Member of the Race and Intersectional Studies for Educational Equity, (RISE) Center 2015-Present

Member of CEP, 2013-Present

School of Education Student Diversity and Academic Success Committee (SDASC), 2016-Present

Teacher Licensure Committee (CEP), Lead Chair of EDUC 275 Committee, 2009-Present

Program Review and Strategic Action Committee (SOE), 2015

Cluster Hire Search: Diversity, Equity, and Inclusion (4 positions), 2014-2015

Learning Teaching & Culture Committee (SOE), 2010-2012

Teacher Licensure Committee (STEPP), 2007-2013

Teacher Licensure Technology Committee (STEPP), 2009-2014

School of Education Diversity Committee, 2009-2018

Lead Chair of EDUC 275 Committee, 2009-Present

Annual Evaluation Committee, 2009

Educational Leadership Committee SOE, 2007-2009

EDUC 275 Committee member, 2007-2009

EDUC 450 Committee member, 2007-2008

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

NATIONAL/INTERNATIONAL MEMBERSHIP

2012–Present Member of National Latino Education Network

2010–Present Member of AERA (American Educational Research Association)

AERA Divisions:

G (Social Contexts of Education)

K (Teaching and Teacher Education)

AERA Special Interest Groups (SIGs), Member of:

Critical Educators for Social Justice

Paulo Freire, Critical Pedagogy & Emancipation

Bilingual Research Issues

Critical Examination of Race, Ethnicity, Class, and Gender

Multicultural/Multiethnic Education: Theory, Research and Practice

Urban Learning, Teaching and Research

2004–Present--Member of NAME (National Association for Multicultural Education)

2012–2013--Member of NNER (National Network for Educational Renewal)

2010–2011--Member of AESA (American Educational Studies Association)

2003–2009--Member, National Council of La Raza

STATE MEMBERSHIP

2007–Present Member, Colorado NAME (National Association of Multicultural Education)

2003–2018 Member, CATE (Colorado Association of Teacher Educators)

MANUSCRIPT & ASSOCIATION REFEREEING

2013–Present International Journal of Multicultural Education: Eastern University

2013–Present Journal of Latinos and Education: Routledge

2012–Present Race, Ethnicity and Education: Taylor & Francis Group

2010–Present Educational Studies. Taylor and Francis Group

2012–Present Teaching Education. Routledge: Taylor & Francis Group

2011–Present Journal of Teacher Education. Sage Publication

2014–Present Urban Education, Sage Publication

2011–Present Reviewed manuscript presentation proposals for American Educational Research Association (AERA Division G, K, SIG: Critical Educators for Social Justice, SIG: A Critical Examination of Race, Class, Gender and Ethnicity, SIG: Paulo Freier)

2009–Present Reviewed manuscript presentation proposals for National Association of Multicultural Education (NAME)

MANUSCRIPT ADVISORY BOARD

2012–2016 *International Journal of Multicultural Education*

2014–Present *Journal of Educational Policies and Current Practices*

2017–Present *The Interdisciplinary Journal of Teaching Learning*

BOOK REVIEW

- 2012–2013 *Educational Leaders in a Multicultural Society: A Critical Perspective*, Abul Pitre
- 2011 & 2013 *Teaching for diversity and social justice: a sourcebook*, 2nd and 3rd edition. New York: Routledge. ISBN: 10: 0-415-95200-X

OTHER ACTIVITIES/ACCOMPLISHMENTS – SERVICE/OUTREACH

- 2015-Present Caminos Research & Service in collaboration with El Centro, Fort Collins High School, Boltz Middle & Linton Elementary Schools, and School of Education. Community cultural wealth and culturally responsive teaching, learning, and social justice with Fort Collins High School students and CSU student mentors in Spanish literacy classrooms; Fall, spring and summer Leadership & YPAR retreats
- 2014 Summer Social Justice Leadership Retreat
- 2014 Affiliate Faculty: Faculty Institute for Inclusive Excellence (FIEE)
- 2014 Activist work to bring awareness about Illegal Pete’s restaurant:
http://colorlines.com/archives/2014/10/activists_calling_a_mexican_restaurant_illegal_petes_is_racist.html
- 2012–Present Invited to participate in international preparation to travel with students from the Black African American Cultural Center and preservice teachers & educational graduate students to Ghana in Jan 2016 (was cancelled in 2015 due to Ebola)
- 2012 Summer Professional Development—organized EDUC 275 training for instructors related to critical multicultural education
- 2011–Present Expert Testimony on behalf of secondary immigrant students for *Immigration Law Office*, Fort Collins, CO
- 2011 Organized & participated in the Panel “The Values and Challenges of Bilingual Education at Irish and Harris Elementary Poudre School District Schools.” For the School of Education Critical Perspectives on Diversity Dialogue Series and National Hispanic Heritage Month.
- 2011 Assisted in organizing a student presentation: “Voices of Hispanic/Latino Secondary Students in Northern Colorado: A Counterstory” by Maria Gabriel. For the School of Education Critical Perspectives on Diversity Dialogue Series.
- 2011–2013 School Accountability Committee, Irish Elementary, Poudre School District
- 2010–Present Participated as scholarly expert and grassroots member in Coalition to Save Our Neighborhood Schools (CSONS) related to closure /consolidation and innovation/efficiency plans—continue to work with CSONS
- 2010–2011 Spoke to Poudre School District & School Board providing scholarly support to keep neighborhood schools open
- 2007 Participated in the Education Leadership Committee to work with the Poudre School District to create a Master’s/Ph.D. program that will enhance higher education degree seeking teaching professionals in areas of diversity
- 2007 Participated as a committee member in the research of diversity, equity and student achievement needs in the Thompson R2-J School District
- 2006 Representative for the Social Studies NCATE SPA Reports, Washington, D.C.; Bias Review Committee for the CDE & NES Inc.