

CURRICULUM VITAE

Gene William Gloeckner

School of Education
College of Health and Human Sciences

CSU: August 1988- Present

EDUCATION

- 1983 Ph.D., The Ohio State University
College of Education: Research Design, Industrial Technology, and Curriculum
and Instruction.
- 1977 M.S., Colorado State University
Industrial Sciences
- 1974 B.S., The Ohio State University
Industrial Technology Education

ACADEMIC POSITION

- (Spring 2020) Academic Dean Semester at Sea *COVID 19 Voyage. Completed in South Africa*
- (2018-2019) Associate Chair of Social Behavioral and Educational Research (SBER) IRB.
- (2016-2018) Co-Director School of Education
- (2015-2018) Chair Social Behavioral and Educational Research Committee/Institutional
Review Board
- (1988-Present) Associate/Full Professor, Colorado State University:
Teaching: Mixed Methods Research, Quantitative Research Design, Teacher
Education Methods, and Grant Writing
- (1983-1988) Assistant/Associate Professor, Industrial Technology Methods, Electronics, and
Research Design, Illinois State University.
- (1980-1983) Graduate Teaching and Research Associate, Teacher Education/Electronics, The
Ohio State University. Writing Curriculum, Teaching methods, Electronics, and
an OT class.
- (1978-1980) Instructor, Teacher education/electronics, Montana State University
- (1976-1978) Lecturer/Instructor, Teacher education/electronics, Colorado State University

HONORS AND AWARDS

- 2011 University Council for Workforce and Human Resource Education Meritorious Service Award
- 2009-2015 Trustee: University Council for Workforce and Human Resource Education
- 2001 Mortar Board Rose for Outstanding Teacher, Colorado State University
- 1996 Order of the Filament Award, (Outstanding Service Award) Colorado Technology Education Association
- 1993-1995 President/conference chair, Colorado Technology Education Association
- 1991 Laureate Award Winner, Epsilon Pi Tau, The Ohio State University, Columbus, Ohio
- 1981 President Alpha Chapter, Epsilon Pi Tau, The Ohio State University, Columbus, Ohio
- 1988 Elected Region II Director, International Technology Education Association, Midwestern Region of U.S.

Publications/Scholarly Record

PUBLISHED WORKS

Books, Instructor Manuals, and Statistics Help Sites.

Gloeckner, Gene W., & Quick, Don. (2019). *IBM SPSS for Introductory Statistics: Use and Interpretation*, 6th Ed. (Morgan, Barrett, Leech, & Gloeckner) – *Instructor Resources*. Taylor and Francis. <http://www.routledge.com/{then> the new web number }

Gloeckner, Gene W., & Quick, Don. (2019). *IBM SPSS for Introductory Statistics: Use and Interpretation*, 6th Ed. (Morgan, Barrett, Leech, & Gloeckner) – *Student Resources*. Taylor and Francis. *Student Resources*.
<http://www.routledge.com/{then> the new web number }

Barrett, K, Morgan, G. A., Leech, N., & Gloeckner, G. W., (2019). *IBM SPSS for introductory statistics: Use and interpretation. Sixth Edition*. New York: Routledge- Taylor & Francis.

Gloeckner, G. W., & Mohd Salleh, Kahirol. (2018, Summer). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University. (complete list of Biennial Studies below)

Gloeckner, G. W. (2016). *Instructor's Manual for Research methods in applied settings: An integrated approach to design and analysis*. Psychology Press: Routledge Publishing Co

Gloeckner, G. W. (2016). *Student Resources for Research Methods in Applied Settings: An integrated approach to design and analysis*. Psychology Press: Routledge Publishing Co

- Morgan, G. A., Leech, N., Gloeckner, G. W., & Barrett, K. (2013). *IBM SPSS for introductory statistics: Use and interpretation. Fifth Edition*. New York: Routledge- Taylor & Francis.
- Gloeckner, G. W., & Quick, D. (2012). *Instructors Manual for - SPSS for introductory statistics: Use and interpretation. Fifth Edition*. Routledge-Taylor & Francis. Available through Moodle at Psychological Press/Routledge Mental Health.
- Morgan, G. A., Leech, N., Gloeckner, G. W., & Barrett, K. (2011). *IBM SPSS for introductory statistics: Use and interpretation. Fourth Edition*. New York: Routledge- Taylor & Francis.
- Gloeckner, G. W., & Pilgrim, M. E. (2010). *Instructors Manual for - SPSS for introductory statistics: Use and interpretation. Fourth Edition*. Routledge-Taylor & Francis. Available through Moodle at Psychological Press/Routledge Mental Health.
- Gloeckner, G. W., Leech, N., & Stewart, A. (2009). *Instructor's Manual - Research methods in applied settings: An Integrated Approach to Design and Analysis*. Psychology Press: Routledge Publishing Co (Resources on Moodle) Includes student resources on Moodle of materials with the same name.
- Morgan, G. A., Leech, N., Gloeckner, G. W., & Barrett, K. (2007). *SPSS for introductory statistics: Use and interpretation. Third Edition*. Earlbaum: Mahwah: New Jersey.
- Gloeckner, G. W. (2007). *Instructors Manual for - SPSS for introductory statistics: Use and interpretation. Third Edition*. Earlbaum: Mahwah: New Jersey. (CD ROM).
- Clay, J., Gloeckner, G. W., & Leech, N. (2005). *SPSS for beginning statistics: Use and interpretation - Instructor's manual with additional activities and suggestions for instructors*. Earlbaum: Mahwah: New Jersey.
- Morgan, G. A., Leech, N., Gloeckner, G. W., & Barrett, K. (2004). *SPSS for beginning statistics: Use and interpretation. Second edition*. Earlbaum: Mahwah: New Jersey.
- Khan, A. S., Karim, A., Gloeckner, G. W., & Morgan, G. (2004, Summer). *Faculty technical currency: Status report on a national survey of engineering technology faculty*. American Society of Electrical Engineers Annual Conference, Salt Lake City, Utah.
- Morgan, G. A., Griego, O. V., & Gloeckner G. W. (2001). *SPSS for Windows: An introduction to the use and interpretation in research*. Mahwah, NJ: Erlbaum Associates.
- Love, C., Nelson, B., Gloeckner, G. W., Mallette, D., & Yahnke, S. (1995). *Unique Teaching Strategies To Facilitate Learning*. Monograph of the American Home Economics Association.
- Gloeckner, G. W., Cobb, R. B., Love, C., & Grant, B. (1992). *Integrating basic skills into vocational teacher education curricula: Review of literature*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.

- Feller, R. W., Daly, J.L, Gloeckner, G. W., Cobb, R.B.,Stefan, J. Love, C.T., Lamm, J.L., & Grant, B. A. (1992). *Counselor Role and Educational Change: Planning, Integration, and Basic Skills: Counselor Education Review of Literature*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.
- Gloeckner, G. W., & Love, C. (1992). *Integrating basic skills into vocational teacher education curricula: Book 1 - The initial steps*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.
- Gloeckner, G. W., & Love, C. (1992). *Integrating basic skills into vocational teacher education curricula: Book 2 Changing attitudes*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.
- Love, C., & Gloeckner G. W. (1992). *Integrating basic skills into vocational teacher education curricula: Book 3 Reality of learners*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.
- Love, C., & Gloeckner G. W. (1992). *Integrating basic skills into vocational teacher education curricula: Book 4 - Changes in the public school*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.
- Love, C., & Gloeckner G. W. (1992). *Integrating basic skills into vocational teacher education curricula: Book 5 Challenges For the teacher*. Colorado State University, Fort Collins, CO. Product for a U.S. Department of Education development and dissemination project.
- Gloeckner, G. W., & Mohd Salleh, Kahirol. (2018, Summer). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University.
- Gloeckner, G. W., & Rubinson, A. (2015, Summer). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University.
- Perkins, M.A., & Gloeckner, G. W. (2012, Summer). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University.
- Gloeckner, G. W., & Perkins M.A. (2010, Summer). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University.
- Washington L., & Gloeckner, G. W. (2007, July). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared

Gene William Gloeckner
under contract with the University Council. Fort Collins: Colorado State University.

Gloeckner, G. W., & Washington L. (2003, July). *Biennial Benchmark Survey of The University Council for Workforce and Human Resource Education Member Institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University.

Anderson, J.L., & Gloeckner G. W. (2000, August). *Biennial benchmark survey of University Council for Workforce and Human Resource Education member institutions*. Prepared under contract with the University Council. Fort Collins: Colorado State University.

Gloeckner, G. W., Ginsberg, R., Nelson, B., & Whaley, D. (1997, April). *Six Year Study*. In House Report: Colorado State University.

Gloeckner, G. W. (Each year between 1996-2001). *Graduate Programs Handbook*. In house resource for doctoral students.

Gloeckner, G.W., & Rumano, M. (1998, December). *Benchmark survey of university council for workforce and human resource education member institutions*. University Council for Workforce and Human Resource Education. Colorado State University: Fort Collins, Co.

Refereed Journal Articles

Jach, E. & Gloeckner, G. W. (submitted) Attributes Associated with Postdoctoral Fellows and Views of Immigration: A Preliminary Analysis Using the General Social Survey *Journal of Critical Thought and Praxis*. (accepted for publication 2020)

Barry, K. & Gloeckner, G.W. (Submitted) Managerial Coaching Competencies Used by Managers for Performance Improvement. *Performance Improvement Quarterly*

Jach, E., Gloeckner G.W. & Kohashi, C. (2019, February). Social and Behavioral Research with Undocumented Immigrants: Navigating an Institutional IRB Committee . *Hispanic Journal of Behavioral Sciences*.

Fields, B., Bruemmer, J., Gloeckner, G. W., & Wood, W. (2018, Jan.) Influence of an Equine-assisted Program on Dementia-specific Quality of Life. *American Journal of Alzheimer's Disease & Other Dementias*.

Munoz, S., Basile, V., Gonzalez, J., Birmingham, D., Aragon, A., Jennings, L., & Gloeckner, G. W. (2017). Counter narratives and Complexities: Critical Perspectives From a University Cluster Hire Focused on Diversity, Equity, and Inclusion. *Journal of Critical Thought and Praxis*. Retracted.

Archibeque-Engle, S.W., & Gloeckner, G.W. (2016, August). Comprehensive Study of Undergraduate Student Success at a Land Grant University College of Agricultural Sciences, 1990-2014. *NACTA Journal*. 60 (4)

Worthley, M.R., Gloeckner, G.W., & Kennedy P.A. (2015, August). *A mixed-methods*

explanatory study of the failure rates for freshman STEM Calculus students. PRIMUS.

- Kramer, A.L., Gloeckner, G.W., & Jacoby, D. (2014). Road scholars: Part-time faculty job satisfaction in community colleges. *Community College Journal of Research and Practice*. 38 (4) 287-299. (Routledge/Taylor Francis) doi: 10.1080/10668926.2010.485005
<http://www.tandfonline.com/doi/abs/10.1080/10668926.2010.485005#preview>
- Gloeckner, G.W., & Jones, P. (2013). Reflections on a decade of changes in homeschooling and the homeschooled into higher education. *Peabody Journal of Education*. 8(3), 309-323. (Routledge:Taylor Francis) <http://dx.doi.org/10.1080/0161956X.2013.796837>
- Miyashita, T. L., Timpson, W.M., Frye, M.A., & Gloeckner G. W. (2013). The impact of an educational intervention on college athletes' knowledge of concussions. Original research section: *Clinical Sports Medicine*. 1-5 (Lippincott, Williams, & Wilkins publication).
- Cumming, J., & Gloeckner, G. W. (2012). Homeless high school students in America: Who counts? *Administrative Issues Journal (AIJ): Education, Practice, and Research*.2 (2) 104-111. doi:10.5929/2012.2.2.9
- Gunderson, D., & Gloeckner, G.W. (December, 2011). Superintendent competencies and attributes: First look at a national study. *International Journal of Construction Education and Research* 3(4), 123-139. Routledge Publishing Co.
- Kaminski, K, Switzer, J., & Gloeckner, G. W. (February, 2009). Workforce readiness: A study of university students' fluency with information technology. *Computers & Education*.
- Stone, K. B., Kaminski, K., & Gloeckner, G. W. (Winter, 2009). Closing the gap: Education requirements of the 21st century production workforce. *Journal of Industrial Teacher Education*. 45 (3) 5-33.
- Matheson, J., Gloeckner, G. W., Rein, M.J., & Miller, L.A. (2009). Addressing high risk drinking at the university level: Back on TRAC. *Journal of Student Affairs*. Colorado State University, Fort Collins, Co. 18 (80-89).
- Abdullah M. R., & Gloeckner G. W. (2008, Winter). Information and learning technology adoption among career and technical teachers in Malaysia. [*The Electronic Journal of Information Systems in Developing Countries*](#). 33 1-20. University of Nebraska, Lincoln.
- Gloeckner G. W., & Jones P. (2007). First-year college performance: A study of home school graduates and traditional school graduates. *Mensa Research Journal* 38, (3) 62-65. (Also selected as the highlighted example article on the Mensa web site for several months.)
- Moore, J. D., & Gloeckner, G. W. (2007). A Theory of Women's Career Choice in Construction Management: Recommendations for Academia. *International Journal of Construction Education and Research* 3, 123-139. Routledge Publishing Co.
- Gunderson, D.E., & Gloeckner, G. W. (2007). Second Career for the Constructor: Qualifications for Construction Education Faculty. *The American Professional Constructor*, 31 (1), 7-13.

- Eversole, B. A. W., Gloeckner, G. W., & Banning, J. H. (2007). Understanding differential organizational responses to work/life issues: The role of beliefs and decision making styles of chief executive officers. *Journal of European Industrial Training*. 31 (4), 259-274. Emerald Publishing Co.
- Gunderson, D.E., & Gloeckner G. W. (2006). Needs assessment: Construction management and doctor programs in the United States. *International Journal of Construction Education and Research*. 2(3), 169-180.
- McConnell, W. C., Gloeckner, G. W., & Gilley, J. (2006). Predictors of Work Injuries: A Quantitative Exploration of Level of English Proficiency as a Predictor of Work Injuries in the Construction Industry. *International Journal of Construction Education and Research*. 2(3), 03-28.
- Giddens, J., & Gloeckner, G. W. (2005, Feb.). The Relationship of Critical Thinking to Performance on the National Council Licensure Examination for Registered Nurses. *Journal of Nursing Education*.
- Jones, P., & Gloeckner G. W. (2004, Spring). First-Year College Performance: A study of home-schooled graduates and traditional school graduates. *Journal of College Admission*. 183, 17-21.
- Jones, P., & Gloeckner G. W. (2004, Fall). A study of admission officers perceptions and attitudes of home-schooled students. *Journal of College Admission*.185, 12-21.
- Lan, S., Gloeckner, G. W., & Morgan, G. (2004, September). *A comparison of the academic performance of nonnative English-speaking and native English-speaking graduating seniors in electronics engineering technology programs at a private for-profit four-year institution*. Proceedings of the ASEE Third International Colloquium on Engineering Education, Beijing, China.
- Gloeckner, G. W., Gliner, J.A., Tochtermann, S. M., & Morgan, G.A. (2001). Chapter 12: Assessing validity and Reliability for data collection instruments. In Farmer W. I. & Rojewski, J. W. (Eds.) *Research pathways: Writing professional papers, theses, and dissertations in workforce education*. Lanham, MD. University Press of America.
- Clemons, S., & Gloeckner, G. W. (1999, Spring). How women administrators in public higher education choose their "battles". *Journal of Student Affairs*. Fort Collins, Co.
- Gloeckner, G. W., & Jaouen S. (1997, April). History and purpose of graduate education. *The Technology Teacher*. 57, (3).
- Gloeckner, G. W., & Adamson, G. (1996, September). Modular technology education: A wild west point of view. *The Technology Teacher*. 56 (1), 16-21.
- Gloeckner, G. W., Hutchison, P., Jensen, M., & Petrina, S. (1996, March). Educators address modular instruction. *The Technology Teacher*. 55 (6), 27 - 32.

- Gloeckner, G. W., & Knowlton, L. K. (1996, Jan). Females in technology education: The obligation of a democratic society. *The Technology Teacher*. 55, 4, 47 - 49.
- Gloeckner, G. W., & Putnam K. D. (1995, Summer). Preparing youth for the workforce: The vendor connection. *Technical Directions*.
- Love, C., Nelson, B., Gloeckner, G. W., Mallette, D., & Yahnke, S. (1995). *Unique Teaching Strategies To Facilitate Learning*. Monograph of the American Home Economics Association.
- Gloeckner, G. W., & Gerst J. D. (1994, October). Qualitative Research: Tales of the Technology Teacher: Research Brief. *The Technology Teacher*.
- Cobb, R. B., & Gloeckner, G. W., (1993). Contemporary Basic Skills and the Transformation of Teaching and Teacher Education. *Issues in Education and Work*. Issue Paper, Center on Education and Work. Univ. of Wisconsin, Madison.
- Gloeckner, G. W., (1991, December). Research digest: A tool for thinking. *The Technology Teacher*.
- Gloeckner, G. W., & Sutton, J. R. (1991, May/June). Technology laboratories for economic development. *American Technical Education Association Journal*, 18(4), 26-28.
- Gloeckner, G. W. (1991). The Integration of Science, Technology, and Mathematics: Myth or Dream? *Journal of Technology Education*. 2 (2), 75-79.
- Gloeckner, G. W. (1990). The Integration of Science, Technology, and Mathematics: A Myth or Dream? *Council on Technology Teacher Education 1990-Special Interest Session Proceedings*. International Technology Education Association: Council on Technology Teacher Education Publications Committee.
- Gloeckner, G. W. (1989). Insider-Technology Education Division: Allaying Concerns About PT. *Vocational Education Journal*. 64, (7), 65-67.
- Gloeckner, G. W. (1989). Insider-Technology Education Division: Allaying Concerns About PT. Republished 64, (8), 49-51. Requested replication of previously published article.
- Gloeckner, G. W. (1988). Reflections: And The Future of Technology Education. *Journal of Technology Education*. 10, (1).
- Gloeckner, G. W. (1988). Where Are The Females? The Missing Half of Our High School Programs. *Illinois Industrial Educator* 9 (3).
- Gloeckner, G. W. & Erikson, T.L. (1988). A Descriptive Analysis of Factors Related to University Employment in Industrial Education. (Monograph) *National Association of Industrial Technical Teacher Educator*. 3.
- Gloeckner, G. W. (1988). *Principles of Technology Implementation Guide*. Illinois State Board of Education, Department of Adult Vocational and Technical Education, Springfield, Illinois.

Gloeckner, G. W., Ginsberg, R., Nelson, B., & Whaley, D. (1997, April). *Six Year Study*. In House Report: Colorado State University.

Gloeckner, G. W. (Revised each year between 1996-2001). *Ph.D. and Master's Graduate Programs Handbooks*.

Gloeckner, G.W., & Rumano, M. (1998, December). *Benchmark survey of university council for workforce and human resource education member institutions*. University Council for Workforce and Human Resource Education. Colorado State University: Fort Collins, Co.

CONTRACTS & GRANTS

Externally-Funded Projects as PI or Co PI

Gloeckner in collaboration with several other major universities. *IES, National Center for Workforce Education, Submitted 2018. \$20,000,000*. Made it through the first two sages of review but was not funded.

Gloeckner, G. W. & Bigelow, B. (2009-10). *Student Construction Management Competition Study* National Housing Endowment. PI \$5,000.

Gloeckner, G. W. & Moore, J. (2005 - 06). *An Assessment of Teacher Attitudes: Critical Factors for Distance Education on Colorado's High Plains*. East Central Board of Cooperative Educational Services. PI \$3000.

Gloeckner, G. W. and Lyons . (2001-2002). U.S. Department of Education (OVAE with MPR). *Preparing technical teachers for tomorrow's needs*. PI \$15,000.

Gloeckner, G. W. and Lyons L. U.S Department of Education (1995-2002), *Tech Prep Grant* through State of Colorado, (PI). Amounts varied by year approximately \$40,000 per year (over \$200,000. total)

Gloeckner, G.W. Saudi Arabia Training Grant. (1998-1999). U.S. Bureau of Reclamation. Through the International School of Water Resources. \$28,121. (PI).

Gloeckner, G.W. AT&T Learning Laboratory (1995-98). Total funding in excess of \$150,000 (\$50,000 from AT&T). (PI).

Gloeckner, G.W. Director-*Adult Retraining Program*. (1990-1993). Funded through Larimer County Employment and Training Services. Through Job Partnership Training Act. (PI) \$45,000/yr \$135,000.

Gloeckner, G. W. Director-*Research in Technology Education*. Funded through Synergistic Technology Systems, Pittsburg, Kansas. 1989-91. \$27,929. (PI)

Gloeckner G. W. Director-Principles of Technology Laboratory in Industrial Sciences Building. A variety of equipment donations from Energy Concepts, Westec, & Brodhead Garrett, 1989-91. \$153,000.

Gloeckner, G. W. Director-*Illinois Plan for Vocational Education*. Funded through the Illinois State Board of Education, Department of Adult Vocational and Technical Education. 1987-88. \$280,000. (PI). Final report written while at CSU.

Gloeckner G. W. Co PI and Director with John Sutton, *Master's degree in Industrial Technology Education at Western State University*. Colorado Commission on Higher Education. 1989 – 1995. Estimated state funds \$180,000.

Gloeckner G. W. Co PI and Director with Rick Ginsberg, Educational Leadership *Doctoral Program for the Western Slope*. Colorado Commission on Higher Education. 1996-2002. Estimated state funds \$500,000.

Program Development Dollars:

Program Developed Interdisciplinary Program and Program Chair: Income from collaboration with a doctoral program with DeVry University Chicago and Atlanta campuses approximately \$5,679,000.

Income from HRD Denver Center Program (Program Chair Three years). Approximately \$350,000.

Internally-Funded Awards

Gloeckner, G.W. (2013-2015). *Program Evaluation, Grant Writing, and Statistics Course Development Grants*. \$18,000.

Kaminski, K., Gloeckner, G., & Lehmann, J (2010-2011). *Addressing Technology Needs in the Education Building: STEPP, SOE, and School of Social Work*. XYZ: Colorado State University. Funded: \$25,000.00 (Co-PI).

Gloeckner G. W. (PI) (1999). *ED 600 and HRD Development Grant*. Office of Instructional Services and Division of Outreach. Colorado State University. \$5,000. (PI)

Recent Grant Work:

Gloeckner, Gene

Wendy Wood, PhD, Principal Investigator, Professor, and Director of Research, Temple Grandin Equine Center, Kahirol Mohd Salleh, PhD, Investigator and Post-doctoral Research Fellow and Gene Gloeckner Professor School of Education. (2019). Survey Research and Final Report: UNIFORM TERMINOLOGY OF SERVICES AND METHODS THAT INCORPORATE HORSES TO BENEFIT PEOPLE: OPTIMAL TERMS AND DESCRIPTORS Work for Path International (Professional Association of Therapeutic Horsemanship International) Funded by the Bob Woodruff Foundation.

PAPERS PRESENTED/SYMPOSIA/INVITED LECTURES/PROFESSIONAL MEETINGS/WORKSHOPS

NATIONAL/INTERNATIONAL PRESENTATIONS

Gloeckner, G.W., Jach, E. & Kohaski, C. (2018, November). *Navigating Uncertainty: Research With Undocumented/Unauthorized Immigrants*. Advancing Ethical Research (AER) and PRIM&R Public Responsibility in Medicine and Research (PRIM&R). San Diego, CA.

Gloeckner, G. W., Archibeque-Engle, S., Ontiveros, M., Jennings, L., Vigil, R., & Schneider, J. (2018, August). Mixed Methods International Resesarch Conference. A session with five different presentations by Colorado State University professionals on using quantitative, qualitative, and mixed methods data to implement policy decisions related to improving the diversity climate at a University. *Session title: Mixed Methods Data to Create University Change Related to Diversity Equity and Inclusion*. Session topics included: *Campus Climate Survey, Status of Women Faculty, Diversity Equity, and Inclusion Cluster Hire, Diversity Equity, and Inclusion Education, Mandatory Supervisory Training, and Multicultural Issues within a Resistant Academic Unit*. MMIRA, Vienna, Austria.

Gunderson, D. E., Gloeckner, G.W. Lloyd, S. (2015, March). *A comparison of site manager competencies and attitudes in Ireland with those of the site superintendent in the United States*. 2015 Associated Schools of Construction 51th Annual International Conference. College Station, Texas.

Worthley, M. Gloeckner, G., & Gloeckner K. (2014, March). *Teaching mathematics at post-secondary level: The Calculus tapes*. Mathematics Association of America. Laramie, WY.

Gunderson, D. E., Gloeckner, G.W. Lloyd, S. (2014, March). *A comparison of site manager competencies and attitudes in Ireland with those of the site superintendent in the United States*. 2014 Associated Schools of Construction 50th Annual International Conference. Washington D.C.

Gloeckner, G.W. (2013, May). *Model-Dependent Realism: Pragmatism Revisited* American Educational Research Association. San Francisco, CA.

Gloeckner, G.W. (2013, June). *The Opportunities and Dangers of Impact Factor*. University Council for Workforce and Human Resource Education. Discussion Session. Oklahoma State University, Stillwater, Ok.

Gunderson, D.E., & Gloeckner, G.W. (2011). Paper at the International Associated Schools of Construction (ASC). *Superintendent competencies and attributes: First look at a national study*. Won **ASC Best Conference Paper Award**.

Brinkman, L. Chenhall, E., Lynham, S. & Gloeckner G. W. (2010, February). *Uses of mixed methods research methodology in Academy of Human Research Development Journals*. Academy of Human Research Development: International Research Conferences in the Americas, Knoxville, Tennessee.

Foley, J., Kaminski, K., & Gloeckner, G. W. (2010, May). *Measuring student learning outcomes on outward bound course and associated*. American Educational Research Association, Denver, CO.

- Pilgrim, M., Gloeckner, G. W., & Klopfenstein, K. (2010, May). *The effects of a calculus intervention: A mixed methods design*. American Educational Research Association, Mathematic Education Division. Denver, CO.
- Gloeckner, G. W., Folkestad, J.E., & Johnson, B. (2009, July). *Construction: A pragmatic example of the ridiculous paradigm wars*. Fifth International Mixed Methods Conference. Harrogate, North Yorkshire, England.
- Gloeckner, G. W., Dickmann, E.M., & Waite, (2009, July). *A. Action Research: Compared and contrasted with mixed methods*. Fifth International Mixed Methods Conference. Harrogate, North Yorkshire, England.
- Matheson, J., Gloeckner, G. W., Rein, M., & Miller, L. (2009, April). *Correlates of success among clients in the Back on TRAC Alcohol Treatment Program: A model of Student Drug Court*. American Educational Research Association, Education, Health, and Human Services SIG, San Diego, CA.
- Kaminski, K., Switzer, J., & Gloeckner, G. W. *Technology support offices inform and assist faculty to increase Fitness in higher Education*. Association of Educational Communications and Technology International Conference, Orlando, Florida.
- Dickmann, E. M., Gloeckner, G. W., & Waite, A. M. (2008, July). *Action Research: Why not just call it Mixed Methods?* Mixed Methods Conference/Workshops, Cambridge, UK.
- Elliot, C., Kennedy, C., Morris, D., Morgan, G., Gloeckner, G. W., & Trainor, D. (2008, May). *Comparisons of physical activity and low mental health associated with undergraduate students and student athletes*. Poster session presented at the Biennial Developmental Psychobiology Research Group. Estes Park, Co.
- Matheson, J., Gloeckner, G. W., & Rein, M. (2008, May). *Correlates of success among clients in the Back on TRAC Program during its first four years*. Poster session presented at the Biennial Developmental Psychobiology Research Group. Estes Park, Co.
- Elliot, C., Kennedy, C., Morris, D., Morgan, G., Gloeckner, G. W., & Trainor, D. (2008, June). *Perceptions verses actual alcohol drink intake for ACHA/NCHA reference group, Colorado State University student athletes, and other CSU students*. American Collegiate Health Association/National College Health Association, Orlando, FL.
- Gloeckner, G. W., Fritz, A.E., & Stevenson, C.A. (2007, July). *The Aha of Mixed Methods Research: Ph.D. Students Share Moments of Clarity*. International Mixed Methods Conference. Cambridge, England.
- Burks, L. M., Gloeckner, G. W., & Morgan, G.A. (2007, April). *Prediction of persistence at a commuter Institution of higher education: A multivariate analysis of a theoretical model*. The American Educational Research Association. Chicago, Illinois.
- Eversole, B. A. W., Gloeckner, G. W., & Banning, J.H. (2006, Feb.) *Understanding Differential Organizational Responses to Work/Family Issues: The Role of Beliefs, Attitudes, and*

Decision-Making Styles of Chief Executive Officers. Academy of Human Resource Development.

- Khan, A. S., Karim, A., Gloeckner, G. W., & Morgan, G. (2004, Summer). *Faculty technical currency: Status report on a national survey of engineering technology faculty.* American Society of Electrical Engineers Annual Conference, Salt Lake City, Utah.
- Lan, S., Gloeckner, G. W., & Morgan, G. (2004, September). *A comparison of the academic performance of nonnative English-speaking and native English-speaking graduating seniors in electronics engineering technology programs at a private for-profit four-year institution.* Paper presented at the ASEE Third International Colloquium on Engineering Education, Beijing, China.
- Harrison, L., & Gloeckner, G. W. (2002, Oct). *Tracking the workforce and educational progress of high school graduates.* 2002 National Tech Prep Network. Cincinnati.
- Schneider, S., Lyons, L., & Gloeckner, G. W. (2002, Oct). *Tracking the workforce and educational progress of high school graduates.* 2002 National Tech Prep Network. Cincinnati.
- Gloeckner G. W., Ginsberg, R., & Herrmann Ginsberg, L. (April, 2001). American Educational Research Association. *Information Technology Applications to Teaching: Distance and traditional Ph.D. students: Comparing performance and perspectives.* Information Technology Applications to Teaching and Learning. AERA, Seattle WA.
- Anderson, J. L., & Gloeckner G. W. (April, 2001). American Educational Research Association. *Artificial neural networks: Benefits and burdens of using neural networks in educational decision-making.* Statistics Division, AERA, Seattle WA.
- Gloeckner, G. W., & Lyons L. (2000, July). National Integration of Academic and Vocational Education Conference. Beaver Creek, CO. *Tech Prep data analysis: a longitudinal study.*
- Gloeckner, G. W., (1999, July). National Integration of Academic and Vocational Education Conference. Beaver Creek, CO. *Achieving Educational Goals with Alternative Teaching Strategies.*
- Gloeckner, G. W., (1998, July). National Integration of Academic and Vocational Education Conference. Beaver Creek, CO. *Achieving Educational Goals with Alternative Teaching Strategies.*
- Gloeckner, G. W. (1997, March). International Technology Education Association. Tampa, Florida. *Communication Technology Laboratory.*
- Foster, T., & Gloeckner, G. W. (1997, March). International Technology Education Association - Pre-session. Tampa, Florida. *Grant Writing for Classroom Teachers.* Preconference workshop.
- Knowlton, L.K., & Gloeckner, G. W. (1997, March). International Technology Education Association. Tampa, Florida. *Gender Equity in Technology Education.*

- Cavazos, L., Gloeckner, G. W., Greene, M., Tanner, L., & Usiskin, Z. (1997, April). American Educational Research Association. Chicago, IL. *Creating Equity in the Curriculum: An Unfinished Task*.
- Lyons, L., Gloeckner, G. W., & Schneider, S. (1997, July). National Integration of Academic and Vocational Education Conference. Beaver Creek, CO. *Achieving Educational Goals with Alternative Teaching Strategies*.
- Gloeckner, G. W. (1997, December). American Vocational Association. Las Vegas, NV. *Gender Differences in Technology Education: The Ethical Dilemma Continues*.
- Gloeckner, G. W., & Knowlton, L. K. (1996, April). *Females Perceptions of Design and Technology*. American Educational Research Association. New York, New York.
- Gloeckner, G. W., Knowlton, L. K., & Wyfells, J. (1996, April) *Research Poster Session: Women in Technology Education: The Moral Dilemma Continues*. International Technology Education Association. Phoenix, AZ.
- Gloeckner, G. W., Johnson, S., Foster, T., & Volk, K. (1996, March). *Research and Grant Writing for Classroom Teachers*. Pre-session: International Technology Education Association. Phoenix, AZ.
- Gloeckner, G. W. *Curriculum Review in Integration*. The Third National Integration Conference. Beaver Creek, CO. Summer, 1995.
- Gloeckner, G. W. *Teaching Strategies to Facilitate Learning in Technology*. Research Poster Session. International Technology Education Association Conference, Nashville TN. March, 1995.
- Gloeckner, G. W. *Integration of liberal arts and vocational education, a tech-prep approach*. Second National Integration Conference, Beaver Creek, CO. Summer, 1993.
- Cobb, B., Hartley, N., Gloeckner, G. W., Love, C., Daly, J., & Feller, R. (1991, August). *A Pre-Service Perspective: Integrating Basic Skills into Vocational Teacher and Counselor Education Curricula*. The Integration of Academic and Vocational Education National Conference. Vail, CO.
- Gloeckner, G. W. (1991, June). *Integrating Basic Academic Skills into Vocational Education Through Teacher Education Initiatives*. Connections '91 Conference, Bloomington, Illinois.
- Gloeckner, G. W. (1991, March). *It's a Small World: Technology Education Russia*. International Technology Education Conference, Salt Lake City, Utah.
- Gloeckner, G. W. (1991, March). *Preservice Teacher Education and Basic Academic Skills*. International Technology Education Conference, Salt Lake City, Utah.
- Gloeckner, G. W. (1991, January). Guest speaker on conducting science/mathematics institutes.

Southern Regional Education Board meeting, Atlanta, Georgia.

Gloeckner, G. W. (1990, December). *Technology Education in Colorado Middle Schools*. American Vocational Association National Convention, Cincinnati, Ohio.

Gloeckner, G. W. (1990, December). *Technical Education in the Soviet Union*. American Vocational Association National Convention, Cincinnati, Ohio.

Gloeckner, G. W. (1990, April). *The Integration of Science, Technology, and Mathematics; Myth or Dream?* International Technology Education Association Conference, Indianapolis, Indiana.

Gloeckner, G. W., and Sutton, J. R. (1990, March-April). *Principles of Technology*. American Technical Education Association National Conference, Oklahoma City, Oklahoma.

Gloeckner, G. W. (1988, December). *The Applied Curriculum Models: How Do They Fit Into the Future?* American Vocational Association Convention, St. Louis, Missouri.

Gloeckner, G. W. (1988, August). *Recruiting and Motivating PT Students*. Vocational Education Conference, Middle Tennessee State University, Murfreesboro, Tennessee.

DOCTORAL GRADUATES, TITLE OF DISSERTATIONS, AND CURRENT POSITION

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
2020	Elizabeth Jach	Postdoctoral Fellows' Attitude Toward Immigration and Undocumented Students' Pursuit of Higher Education: A Mixed Methods Study	Analyst Deans Office, College of Education, University of Wisconsin
2019	Jared Burgoon	Exploring the Equity Climate of Construction Education in the Land Grant System: A Mixed Methods Study	England: Professor Construction Management
2019	Karla Barry	How Managers Perceive Coaching Their Direct Reports for Performance Improvement: Phenomenological Study	University of Denver Professor
2019	Lizeth Para Perez	Critical thinking skills in college students in Mexico: A mixed methods study.	Professor: Universidad Pedagogica Nacional

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
2019	Ara Serjoie	Examplimg the relationship between participation in youth leadership styles of undergraduate college student leaders.	Vice President for Advancement at Guilford College, Greensboro, NC
2018	Matthew Timothy McKeever	Employee commitment to the organization: A comparative quantitative exploration of employees based on role and primary work location at multi-campus community colleges.	Searching for dean's position at a small college
2018	Danny Gillum	Kansas community and technical colleges safety and security directors preparation for campus active shooters: a thematic analysis study	Emergency manager Ford County, Dodge City KS.
2018	Cyndi Stewart	Academic writing retreats for graduate students: a qualitative case study	Human Resource Consultant with expertise on coaching. Assistant professor Metro State University
2018	Natalia Infante Caylor	Influence of the expanded food and nutrition education program on the quality of life of its program participants and educators.	Professor University of Northern Colorado and Marketing Coordinator THRIVENT Financial
2018	Angela Henderson	Predicting U.S. news & world report ranking of regional universities in the south using public data	Director of Institutional Research and Effectiveness Stetson University, Deland, Florida
2017	Jennifer Knowles	Career reentry and the kaleidoscope career model: experiences of high achieving professional women reentering the workforce after opting out	Founder Impactful Change Consulting and Coaching Ser. OLPC Prof. Colorado State University; Teaching Research Methods, Doc program, Child Book Author

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
2017	Alissa Kendall McEachern	Relationships among speed of processing, aptitude, and working memory in elementary students	Principal Traut Core Knowledge School
2017	Julie Chaplain	Altruism and volunteering among high school students: A mixed methods study	Assistant Principal, Fossil Ridge High School at Poudre School District
2016	Jason Clarke	One-to-one laptops in a public secondary school : students' usage and the impact on achievement	Teacher Fort Collins High School
2016	Nicole Russell	Effects of Interactive Whiteboard Technology on the Achievement and Engagement of Elementary-Aged Students with High-functioning Autism Spectrum Disorder in the Content of Reading	Special Needs teacher, Poudre School District
2016	Jacqueline McGinty	Accessibility and inclusion in higher education: An inquiry of faculty perceptions and experiences.	Assistant Professor Indiana University at Pennsylvania
2015	Shannon Achibeque - Engle	The intersection of agriculture, Latinas/os, and higher education in the land grant system: A mixed methods study	VP Office of Diversity Colorado State University
2015	Matthew W. Hurtienne	Factors influencing nontraditional students' persistence in online programs for nontraditional students attending a Wisconsin Technical College.	Dean Wisconsin Moraine Park Technical College
2014	Mark Perkins	Development and Validation of the Teacher Writing to Learn Scale	University of Wyoming, Methods Professor
2014	Terry Williams	Influences on Science Education: The use of Supplemental Instruction on Academic Success in Introductory Science Courses at a Two-Year Community College.	Department Head Biology: Community College of Denver
2014	Jerry Overmyer	The Flipped Classroom Model for College Algebra: Effects on Student Achievement	University of Northern Colorado Math Prof.
2013	Jon Elliott	Development of the Construction Training Attitudes and Intentions Scale.	Professor Construction Management Colorado State University

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
2013	Joni Hardran	Trauma-Informed Organizational Culture: The Prevention, Reductions, and Treatment of Compassion Fatigue.	Professional Counselor and Instructor Social Work Colorado State University
2013	Mary Worthley	A Mixed Methods Explanatory Study of the Failure/Drop Rate for Freshman Stem Calculus Students.	Math Instructor: Department of Mathematics: Australia
2012	Ben F. Bigelow	Perceived Positive and Negative Effects of Participation in Student Construction Management Competitions: A Qualitative Priority Mixed Methods Study.	Department Head for Construction Management: University of Oklahoma
2012	Nadine F. Dame	The Role of Frequency and Cross-Ability Peer Tutoring on Student Performance in a Collegiate, Developmental Mathematics Classroom.	Professor Johnson and Wales University, Denver Campus
2012	Allen C. Barclay	Measuring Teacher immediacy and communication competence on student achievement in calculus: A sequential explanatory mixed methods design.	Professor Northern State University
2012	Kahiroh Mohd Salleh	Human resource development practitioners' perspectives on competencies: An application of American Society for Training and Development (ASTD) workplace learning and performance competency model in Malaysia	Malaysian Ministry of Education CSU International Graduate Fellow
2012	Balkeese V. Kunhimohamed	Student participation and grade performance in an undergraduate online learning environment	Malaysian Ministry of Education Pearl Betts Visiting Scholar
2012	Noorjehan K. Brantmeier	Undergraduate College Student's Attitudes Toward Native Americans and Their Native Studies Courses Experiences: A Critical Mixed Methods Study.	Professor: James Madison University
2011	Michelle Ray Parsons	Effects of writing to learn in pre-calculus mathematics on achievement and affective outcomes for students in a community college setting: A mixed methods approach	Professor of Mathematics, Aims Community College
2010	Mary E. Pilgrim	A concepts for calculus intervention: Measuring student attitudes toward mathematics and achievement in calculus.	Professor: San Diego State University Mathematics Dept.

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
2010	Willie Mellion	Predictive factors associated with ethnic minorities' selection of college academic major	Jones University: Admissions
2010	Sondra Saunders	"Riding High-Riding Low-No Easy Ride": A Case study of students exploiting students in cooperative learning	Communications Professor DeVry University, Atlanta GA
2009	Cory D. Higgins	Facility management reorganization: Drivers for change in management of facility functions	Idaho State University: Head of Facilities Management
2009	Melanie L. Chase	Instrument Development: Assessing Solutions for Managing Change and Organizational Readiness.	Northwestern United States Insurance Non Profit
2009	Allison Cashwell-Kramer	Factors affecting part-time faculty Job satisfaction in the Colorado Community College System	Counseling Professor: Johnson and Wales, Providence Rhode Island
2009	Barbara E. Patterson	Field experience in science for fifth grade students---a mixed methods study of learning environments	Science Professor: Front Range CC Fort Collins Co
2008	Allen A. Thompson	Perception of African American male college students' satisfaction with academic advising services and their intent to remain enrolled in school	University of Denver: Senior Director of Graduate Admission
2008	Alison S. Merrill	The impact of constructivist teaching strategies on the acquisition of higher order cognition and learning	University of Northern Colorado Nursing Professor
2007	James J. Dugan	Systematic review of interventions in secondary mathematics with at-risk students: Mapping the literature	Walden University: Research Methods and Graduate Adviser
2007	Bradly T. Johnson	Exploring the use of virtual construction to capture knowledge and reduce waste for residential projects	Director of Training for a large construction firm in Canada
2007	Scott Glick	Life-cycle assessment and life-cycle costs: A framework with case study implementation	Professor-Construction

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
		focusing on residential heating systems	Management, Colorado State University
2007	Wendy Schumacher	1982 structural fire at the home of Franklin Roosevelt: An oral history	Environmental Protection Agency: D.C.
2006	John L. Gines	An analysis of health risk behaviors among college students enrolled in a required health course	Surgical Assistant Fort Collins Co.
2006	Abdullah Mat Rashid	Diffusion of information and learning technology among career and technical educators in Malaysia	Teacher Educator: Malaysia
2006	Jennifer D. Moore	Women in construction management: Creating a theory of career choice and development	Hansel Phelps Construction: Greeley CO, Director of Curriculum and Training
2006	Elizabeth D. Markle	Job satisfaction comparisons between academic librarians in for-profit and non-profit higher education institutions	Head Librarian: Sierra Nevada College, Tahoe
2006	Marie Lynn Burks	Prediction of persistence at a commuter institution of higher education: A multivariate analysis of a theoretical model	Professor DeVry University
2005	David E. Gunderson	Needs assessment: Construction management doctoral programs in the United States	Associate Professor: Construction Management and Mixed Methods – Washington State University
2005	John R. Tracy	Toward a relationship paradigm: An auto-narrative reflexive ethnography of co-participation and co-construction of the culture of meaning	Department Head: Western Illinois University – Social Work (retired)
2005	Barbara A. Eversole	Understanding differential organizational responses to work/family issues: The role of beliefs, attitudes, and decision-making	Indiana State University: Full Professor

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
		styles of chief executive	Business/HRD
2004	Shi (Stan) Lan	A comparison of the academic performance of nonnative English-speaking (ESL) and native English-speaking graduating seniors in EET programs on DeVry University	Dean DeVry University: Chicago Illinois
2004	Pietropaolo, Ryan Lewis	Gender differences in achievement and attitude in college mathematics	NCSSM (North Carolina School of Science and Mathematics) Calculus Durham North Carolina
2004	Charles W. McConnell	Predictors of Work Injuries: A Quantitative Exploration of Level of English Proficiency as a Predictor of Work Injuries in the Construction Industry.	Research analysis for a hospital and part time professor at Vanderbilt
2004	Ahmed S. Khan	Students' perceptions of the importance of the faculty dimensions of technical currency, teaching techniques, and commitment to student success for their learning/success in a technology-based baccalaureate program	Dean and Electronics Professor: DeVry University Chicago
2003	Mark R. Steinle	The tech-prep initiative and the quality of the secondary educational experience for targeted students	Professor Casper College, Wyoming
2002	Elizabeth M. Vogel	Exploring single/non-cohabitating professional women's expression of self through the interior design of their residential environments.	Professor, Oklahoma State University
2002	Paul A. Jones	First-year college performance: A study of home-schooled graduates and traditional high school graduates	V.P. for Institutional Research Professor of Educational Administration Georgia College and State University
2002	Linda R. Harrison	Longitudinal study of 1996 to 1998 high school graduates one year after graduation	Retired Jefferson County Schools Administrator

Year	Advisee Name	Dissertation Title	Last Known Occupation and Position
2002	Jean L. Giddens	The relationship of critical thinking to performance on the National Council Licensure Examination for Registered Nurses (NCLEX-RN)	Dean: College of Nursing, Virginia Commonwealth University (VCU)
2001	Joan L. Anderson	Predicting success in graduate school using artificial neural networking technology and simultaneous multiple regression	Department Chair: Design Merchandise and Research Design- Washington State University, retired
2000	Abdelmuhdi Ali Aljarrah	Distance education: Community college students' perspectives and attitudes toward online courses	Unknown
2000	Barbara J. Jackson	The perceptions of experienced construction practitioners regarding ethical transgressions in the construction industry	Director of Franklin L. Burns School of Real Estate and Construction Management
2000	David Walter Stephen	The transfer of human resource management practices to Brazil: A practical assessment and theoretical test of portability	King Saud University *Asst. Professor, Int'l Business & Human Resource Management, Cross-Cultural Mgmt & Communication
1998	Stephanie A. Clemons	How women administrators in public higher education institutions choose and engage in their "battles": A phenomenological study	Professor, Design Merchandising, Colorado State University was Associate Dean College and Health and Human Services
1994	Jody D. Gerst	An ethnography of the medically indigent within the context of prenatal care	Montana State Department of Education Administration

- *64 Loved Doctoral Graduates as of Spring 2019 – My Proudest Accomplishment in my 43 years of higher education teaching.*

Selected Outreach/Service

COMMITTEES

University

Academic Dean Semester at Sea Spring 2020, hiring began fall 2018.
Associate Chair of Social Behavioral and Educational Research (SBER) IRB 2018-2019
Chair SBER/IRB (2015-2018)
Co-Chair IRB (2015-2016)
Institutional Review Board (2011-2016) Voting Member
University Diversity Assessment Committee (2015- 2019)
Development of Campus Climate Survey Plus
University Grievance Committee 2004-2013
University Sexual Harassment Committee 2005-2011
IRB 2008-2011 (alternate member)
IRB Voting Member 1996-2002
Adviser Mortar Board (1997 and 1998)
Faculty Representative to Colorado State University Alumni Association
(Two terms 1990-91 and 1991-92)
Old Main Circle – Former CSU Alumni Board Members 2007-present

College

Review of Occupational Therapy Department (2019), met with all OT faculty.
Dean's Advisory Board (2012- 2015)
CHHS Tenure and Promotion Committee (2012-2015)
Mountain Campus Grant Writing Workshop Co- teacher and Organizer 1989-2004
Technology Committee (1997)
Research Committee (1998-2001)
University Graduate Fellowship Program (1997-99)
Dean's Advisory Committee (1997-99)

Department (selected Leadership Roles)

Graduate Studies Committee (2014-2017).
Chair for search for Co-director of Center for Educator Preparation (2015)- Successful
Chair faculty member in Adult Education and Training (2015) Successful
Cluster Diversity Search Co-chair (2014-15)- Four Hired Tenure Line Faculty
Executive Team (2008-2009 & 2011)
Tenure and Promotion Committee and 2008-present (Chair 2011-2015)
Research Methods 2003- RM Chair 2011- 2013

Director of Graduate Programs 1996-2001
Interim Program Chair of HRD 1998-2001
Interdisciplinary Program Chair 1996-2001

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Reviewer *Journal of Mixed Methods Research, AERA, other journals upon request.*
University of Colorado Ethics Review Board (2018).

Mixed Method International Research Association (2005-Present)
Text and Academic Authors Association 2009-2015
Developmental Psychobiology Research Group 2009- Present
American Educational Research Association (1982-Present)

CSU Representative for University Council on Workforce and Human Resource Education.
(1996-2002 and 2008-2016) Biennium Report Author since 1996. Trustee 2010-13.

Association for Career and Technical Education. 1990-2005.

National Association of Industrial and Technical Teacher
Educators (NAITTE)
Research Committee Chair (1985-1988)

International Technology Education Association
Elected Region II Director (1988)
Recruiting Committee (1986 to 1990)
Research Committee (1987 - 2000)
Editorial Board - Journal of Technology Education (1988-1998)
Editorial Board - The Technology Teacher (1991-2001)

Council on Technology Teacher Education (Life Member)

Epsilon Pi Tau (1974-Present)
National Honorary
President, Alpha Chapter (1981-82)
Laureate Award Winner (May, 1991).

Phi Delta Kappa National Honorary Professional Organization in Education
(1982-2001)

Colorado Technology Education Association
President (1993-94)
Conference Chair (1994 & 1995)
Order of the Filament Service Award (1996)
Program Chair (1990)

Editorial Board:
Journal of Mixed Methods 2010-Present

International Technology Education Association (The Technology Teacher) (two - five
year terms)

Council of Technology Teacher Education - Journal of Technology Education (two - five
year terms)

Grant Review panels:
U.S. Department of Education, Washington DC: Office of Indian American Affairs
(twice), Office of Corrections (twice), and Office of Vocational and Adult Education

(OVAE) many times.

Currently (2009-2015) served as a panelist on OVAE: National Research Center for Career and Technical Education. Our team evaluated the effectiveness of the center projects and we panel projects to be awarded through the center through the six year period.