

# CURRICULUM VITAE

## *CV SECTION 1: Employment History/Awards*

**NAME** Jill Zarestky

### **EDUCATION**

2014 PhD, Texas A&M University.  
2002 MS, University at Texas, Austin.  
1999 BS, University of Tennessee, Knoxville.

### **ACADEMIC POSITIONS**

2016-Present Assistant Professor, School of Education, Colorado State University  
2014-2016 Clinical Assistant Professor, Department of Educational Administration and Human Resource Development, Texas A&M University  
2014-2015 Instructional Assistant Professor, Department of Mathematics, Texas A&M University  
2011-2014 Senior Lecturer, Department of Mathematics, Texas A&M University  
2007-2011 Lecturer, Department of Mathematics, Texas A&M University  
2006 Assistant Professor, Adjunct, Department of Mathematics, St. Edwards University  
2003-2006 Associate Professor, Adjunct, Department of Mathematics, Austin Community College

### **SABBATICALS**

### **OTHER POSITIONS**

2004-2006 Editor, Holt, Rinehart & Winston, Austin, Texas  
2002-2004 Editor, Publisher's Resource Group, Austin, Texas  
2002-2004 Project Manager & Instructional Designer, Science Technologies, Austin, Texas

### **CURRENT JOB DESCRIPTION**

50 % Teaching      35% Research/Creative Activity      15% Service/Outreach      0% Admin

### **HONORS AND AWARDS**

#### **National**

2019 Early Career Award, Commission of Professors of Adult Education, a subgroup of the American Association for Adult and Continuing Education,  
2019 American Educational Research Association (AERA) Adult Learning/Adult Education (ALAE) SIG Exemplary Paper Award for Rose et al. *Predictors of Civic Engagement in the United States and Germany: A Cross-National Comparison*,  
2015 President's Appreciation Award for Exemplary Commitment and Service, American Association of Adult and Continuing Education  
2012 Graduate Student Travel Award, American Association of Adult and Continuing Education

#### **Texas A&M University**

2013-2014 Dissertation Fellowship Award, Women's and Gender Studies Interdisciplinary Program,  
2013-2014 Graduate Travel Grant, College of Education and Human Development

- 2013-2014 Graduate Travel Grant, Department of Educational Administration and Human Resource Development
- 2012-2013 Graduate Travel Grant, College of Education and Human Development
- 2012-2013 Graduate Travel Grant, Department of Educational Administration and Human Resource Development
- 2010-2011 Finalist for the Graduate Teaching Academy's Best Speaker Award
- 2009-2010 Finalist for the Graduate Teaching Academy's Best Speaker Award
- Fall 2009 Student Led Award for Teaching Excellence, Finalist

### University of Texas

- 2000-2002 Computational and Applied Mathematics Graduate Fellowship
- 2000-2001 Presidential Fellowship for First Year Graduate Students

### University of Tennessee

- 1995-1999 The Alumni Association's National Merit Scholarship

## ***CV SECTION 2: Publications/Scholarly Record***

### PUBLISHED WORKS

#### **Books:**

#### **Refereed Journal Articles:**

1. **Zarestky, J.** & \*Ray, S. (2019). Adult Education Programmes of NGOs Operating in Non-Western Contexts: A Review of Empirical Literature. *International Journal of Lifelong Education*, 38(6), 657-672. <https://doi.org/10.1080/02601370.2019.1693437>
2. Deer, S., **Zarestky, J.**, & Baumgartner, L. (2019). Skills Transfer and Job Self-Efficacy: Marginalized Women Transitioning Out of the Sex Trade. *Human Resource Development Quarterly, Early View*. <https://doi.org/10.1002/hrdq.21382> (Impact factor 3.0)
3. Lopes, T., Scully-Russ, E., **Zarestky, J.**, & Collins, J. C. (2019). The Effects of Social Characteristics of Jobs on the Cognitive Skills of Adults in the United States: A PIAAC Analysis. *Adult Education Quarterly, OnlineFirst*. <https://doi.org/10.1177/0741713619884567> (Impact factor 1.438)
4. McKenna, K., Gupta, K., Kaiser, L., Lopes, T & **Zarestky, J.** (2020). Blended Learning: Balancing the Best of Both Worlds for Adult Learners. *Adult Learning, OnlineFirst*. <https://doi.org/10.1177%2F1045159519891997>
5. **Zarestky, J.**, Sisco, S., Collins, J. C, & Alston, G. D. (2019). Adult Learning and Inclusive Feminism: Historical and Contemporary Perspectives on Social Justice and Political Activism. *New Horizons in Adult Education and Human Resource Development*, 31(4), 4-17. <https://doi.org/10.1002/nha3.20261>
6. Struminger, R., **Zarestky, J.**, \*Short, R., & Lawing, A. M. (2018). STEM Educational Outreach at Field Stations. *BioScience*, 68(12). <https://doi.org/10.1093/biosci/biy108> (Impact factor 5.378)
7. \*Ray, S., \*Galvan, O., & **Zarestky, J.** (2018). Gender-inclusive educational programs for workforce development. *Adult Learning*, 29(3). <https://doi.org/10.1177/1045159518759733>
8. Cherrstrom, C. A., **Zarestky, J.**, & \*Deer, S. (2018). "This group is vital": Adult peers in community for support and learning. *Adult Learning*. 29(2). <https://doi.org/10.1177/1045159517739701>
9. \*Phuong, T., \*Cole, S. C., & **Zarestky, J.** (2018). A systematic literature review of faculty development for teacher educators. *Higher Education Research and Development*, 37(2), 373-389.

doi:10.1080/07294360.2017.1351423 (Impact factor 2.006)

10. \*Deer, S., & **Zarestky, J.** (2017). Balancing profit and people: Corporate social responsibility in business education. *Journal of Management Education*, 41(5), 727-749. doi:10.1177/1052562917719918
11. **Zarestky, J.**, & Collins, J. C. (2017). Supporting the United Nations' 2030 Sustainable Development Goals: A Call for International HRD Action. *Human Resource Development International*. 20(5), 371-381. doi:10.1080/13678868.2017.1329370
12. **Zarestky, J.** & \*Cole, C. (2017). Strengths, opportunities, aspirations, and results: An emerging approach to organization development. *New Horizons for Adult Education and Human Resource Development*, 29(1), 5-19. doi: 10.1002/nha3.20166
13. Collins, J. C., **Zarestky, J.**, & \*Tkachenko, O. (2017). An integrated model of critical HRD and national HRD: Considering new possibilities for Human Resource Development. *Human Resource Development International*. 20(3), 236-252. <http://dx.doi.org/10.1080/13678868.2016.1258913>

#### **Textbooks:**

#### **Refereed Chapters in Books:**

1. McKenna, K., **Zarestky, J.**, & \*Anzlovar, M. (2017). Culture and communication in online courses for non-native language speakers. In K. Walden (Ed.), *Cultivating Diverse Online Classrooms Through Effective Instructional Design* (pp. 116-135). Hershey, PA: IGI Global.
2. **Zarestky, J.** & \*Deer, S. (2017). Maximizing motivation: Talent development in NGOs. In F. M. Nafukho, K. Dhirani, & B. Irby (Eds.), *Talent Development and the Global Economy: Perspectives from Special Interest Groups* (pp. 75-92). Charlotte, NC: Information Age Publishing.
3. **Zarestky, J.** (2017). Case studies. In A. Knox, S. Conceição, & L. Martin (Eds.), *International Compendium of Adult and Continuing Education* (pp. 607-608). Sterling, VA: Stylus.
4. \*Deer, S., & **Zarestky, J.** (2017). Non-formal adult education in non-governmental organizations. In A. Knox, S. Conceição, & L. Martin (Eds.), *International Compendium of Adult and Continuing Education* (pp. 177-180). Sterling, VA: Stylus.
5. \*Ray, S., & **Zarestky, J.** (2017). Questioning privilege: Tools for advocacy and teaching. In A. Knox, S. Conceição, & L. Martin (Eds.), *International Compendium of Adult and Continuing Education* (pp. 269-274). Sterling, VA: Stylus.
6. **Zarestky, J.** (2013). Reflective writing in unexpected places: Implications for student motivation and intellectual development. In C. J. Boden-McGill and K. P. King (Eds.), *Developing and Sustaining Adult Learners* (pp. 69-82). Charlotte, NC: Information Age Publishing.
7. Fajt, V., Gelwick, F. I., Loureiro-Rodríguez, V., Merton, P., Moyna, M. I., & **Zarestky, J.** (2013). Feedback and fellowship: Stories from a successful writing group. In A. E. Geller and M. Eodice (Eds.), *Working with Faculty Writers* (pp. 163-174). Logan, UT: Utah State University Press.

#### **Refereed Proceedings/Transactions:**

1. **Zarestky, J.**, \*Ray, S. M., & Collins, J. C. (2020). Gender Equity and Work for Sustainable Development: Applications of Transnational Feminism to HRD. Proceedings of the *Academy of Human Resource Development Annual Conference*, Atlanta, GA.

2. \*Ray, S. M., Lopes, T., & **Zarestky, J.** (2019). Entrepreneurs' Learning Skills and Strategies as Represented in the PIAAC Survey. Proceedings of the *Adult Education Research Conference*, Buffalo, NY.
3. Rose, A., Smith, T. J., Ross-Gordon, J. M., Smith, M. C., **Zarestky, J.**, Lopes, T., Grotlüschen, A., & Fleige, M. (2019). Predictors of Civic Engagement in the United States and Germany: A Cross-National Comparison. Proceedings of the *American Education Research Association*, Toronto, Canada.
4. Alfred, M. A., \*Ray, S. M., & **Zarestky, J.** (2019). Social Justice Education and HRD: Advancing the United Nations Sustainable Development Goals for Human Rights. Proceedings of the *Academy of Human Resource Development Annual Conference*, Louisville, KY.
5. \*Ray, S. M., **Zarestky, J.**, & Lopes, T. (2018). Connection between Employment Status and Learning. Proceedings of the *PIAAC Training Conference*, Washington, DC.
6. **Zarestky, J.**, Struminger, R., \*Rodriguez, J., \*Short, R. A., & Lawing, A. M. (2018). Perspectives on informal learning: Cross-disciplinary concepts and a new venue for adult education. Proceedings of the *Adult Education Research Conference*, Victoria, BC, Canada.
7. Baumgartner, L., **Zarestky, J.**, \*Bigler, M., & Natarajarathinam, M. (2018). Gender bias at the intersection of engineering and business: Implications for workplace education. Proceedings of the *Adult Education Research Conference*, Victoria, BC, Canada.
8. \*Ray, S. M., **Zarestky, J.**, & Baumgartner, L. (2018). Conceptualizing entrepreneurial education as a social justice endeavor. Proceedings of the *Adult Education Research Conference*, Victoria, BC, Canada.
9. Collins, J. C., **Zarestky, J.**, Scully-Russ, E., & Lopes, T. (2018). Collaboration and cognitive skills in the workplace: Results from the PIAAC survey. Proceedings of the *Adult Education Research Conference*, Victoria, BC, Canada.
10. Natarajarathinam, M., \*Xie, L., Beyerlein, M., Boehm, R., & **Zarestky, J.** (2018). Emergence of Shared Leadership Dynamics during Engineering Student Design Projects. Proceedings of the *American Society for Engineering Education Annual Conference*, Salt Lake City, UT.
11. \*Leight, C., \*Lei, X., Han, S. J., Beyerlein, M., & **Zarestky, J.** (2018). Emergence of complementary shared leadership roles: A video analysis of project teams. Proceedings of the *Academy of Human Resource Development Annual Conference*, Richmond, VA.
12. Lopes, T. Scully-Russ, E., **Zarestky, J.**, & Collins, J. C. (2018). Learning organizations, workplace learning, and teamwork: Understanding the links between collaboration, information sharing, and learning in the PIAAC study. Proceedings of the *Academy of Human Resource Development Annual Conference*, Richmond, VA.
13. \*Kirshner, J. & **Zarestky, J.** (November, 2017). Enhancing dialogue between American and Belizean teachers on spirituality. Proceedings of the *Commission of International Adult Education, American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
14. Natarajarathinam, M., Beyerlein, M., \*Han, S. J., **Zarestky, J.**, Dirani, K. M., Boehm, R. & \*Xie, L. (2017). WIP: Micro-skills and mini-habits in engineering student teams: Facilitating a confluence of perspectives and talent. Proceedings of the *American Society for Engineering Education Annual Conference and Exposition*, Columbus, OH.
15. \*Ray, S., \*Galvan, O. & **Zarestky, J.** (2017). Inclusive workforce education: Towards a feminist pedagogy for vocational programs. Proceedings of the *Adult Education Research Conference*, Norman, OK.
16. Baumgartner, L. M. & **Zarestky, J.** (2017). Community engagement in climate change: Models of

culturally appropriate citizen science. Proceedings of the *Adult Education Research Conference*, Norman, OK.

17. \*Galvan, O., \*Ray, S., & **Zarestky, J.** (2017). Vocational feminist pedagogy: Global perspectives on inclusive workforce education. Proceedings of the *Academy of Human Resource Development Annual Conference*, San Antonio, TX.
18. Beyerlein, M., \*Han, S.J., **Zarestky, J.**, Natarajarathinam, M. & Dirani, K. M. (2017). Models of team learning in STEM: An opportunity for HRD. Proceedings of the *Academy of Human Resource Development Annual Conference*, San Antonio, TX.
19. **Zarestky, J.**, & Ruyle, L. (2016). Participatory community education to mitigate human-elephant conflict in Botswana. Proceedings of the *Commission of International Adult Education, American Association of Adult and Continuing Education Annual Conference*, Albuquerque, NM.
20. **Zarestky, J.** & Collins, J. C. (2016). Continuum of alliance: A proposed model for understanding the relationship between adult education and human resource development. Proceedings of the *Adult Education Research Conference*, Charlotte, NC.
21. \*Deer, S. & **Zarestky, J.** (2016). Business education for corporate social responsibility and social justice. Proceedings of the *Adult Education Research Conference*, Charlotte, NC.
22. \*Ray, S. & **Zarestky, J.** (2016). Questioning privilege: Tools for research and teaching. Proceedings of the *Adult Education Research Conference*, Charlotte, NC.
23. Collins, J. C. & **Zarestky, J.** (2016). An integrated model of critical HRD and national HRD: Exploring new possibilities for Human Resource Development. Proceedings of the *Academy of Human Resource Development Annual Conference*, Jacksonville, FL.
24. **Zarestky, J.** & \*Cole, C. (2016). SOAR: An appreciative inquiry approach to organization development. Proceedings of the *Academy of Human Resource Development Annual Conference*, Jacksonville, FL.
25. **Zarestky, J.** (2015). Insights on conducting international fieldwork in developing regions. Proceedings of the *56th Annual Adult Education Research Conference* (pp. 376-381). Manhattan, KS: Kansas State University. Retrieved from <https://conferences.k-state.edu/adult-education/files/2015/02/AERC-Proceedings-19djrvy.pdf>
26. **Zarestky, J.** & Bangerth, W. (2014). Teaching high performance computing: Lessons from a flipped classroom, project-based course on finite element methods. Proceedings of the *EduHPC: Workshop on Education for High-Performance Computing* (pp. 34-41). Piscataway, NJ: IEEE Press.
27. **Zarestky, J.** (2014). Crafting Better Futures: An NGO's educational programs for women artisans in West Africa. Proceedings of the *55th Annual Adult Education Research Conference* (pp. 621-626). Harrisburg, PA: Penn State University. Retrieved from <http://www.adulterc.org/Proceedings/2014/papers/Zarestky.pdf>
28. \*Deer, S., **Zarestky, J.**, & Cherrstrom, C. A. (2013). Building community in adult education graduate programs. Proceedings of the *54th Annual Adult Education Research Conference* (pp. 347-349). St. Louis, MO: The University of Missouri-St. Louis. Retrieved from <http://www.adulterc.org/Proceedings/2013/roundtables/deer.pdf>
29. **Zarestky, J.**, & Alfred, M. V. (2013). Efficacy of adult education programs of international non-governmental organizations. Proceedings of the *54th Annual Adult Education Research Conference* (pp. 321-326). St. Louis, MO: The University of Missouri-St. Louis. Retrieved from <http://www.adulterc.org/Proceedings/2013/papers/zarestky.pdf>

### **Non-Refereed Journal Articles/Chapters/Proceedings/Transactions:**

1. **Zarestky, J.** & Collins, J. C. (2019). Social justice in the era of a racist president: A critical call to action. *New Horizons in Adult Education and Human Resource Development*, 31(4), 1-3. <https://doi.org/10.1002/nha3.20260>
2. **Zarestky, J.** (2019). Book review: Education and development. *International Review of Education*, 64(3), 501-503. <https://doi.org/10.1007/s11159-019-09783-4>
3. **Zarestky, J.** (2017). Book review: Organization and administration of adult education programs: A guide for practitioners, by Steven W. Schmidt and Susan M. Yelich Biniecki. Charlotte, NC: Information Age Publishing. *New Horizons in Adult Education & Human Resource Development*, 29(4), 56-58. <http://doi.org/10.1002/nha3.20201>
4. **Zarestky, J.** (2016). Escaping preconceived notions: One educator's teaching experience in West Africa. *Adult Learning*, 27(2), 84-86. doi:10.1177/1045159515594182
5. **Zarestky, J.** (2015). Book review: Adult education and learning in a precarious age: The Hamburg Declaration revisited: New directions for adult and continuing education, 138, by Nesbit, T. & Welton, M. (Eds.). *Adult Learning*, 26(4), 173-174. doi:10.1177/1045159515594150

### **Other (e.g. lab texts, book reviews, technical reports, in-house reports):**

1. American Association of Adult and Continuing Education. (2018). Governance Taskforce Recommendations. *American Association of Adult and Continuing Education*.
2. American Association of Adult and Continuing Education. (2016). Bylaws. American Association of Adult and Continuing Education. Retrieved from [http://www.aaace.org/resource/resmgr/about/governance/AAACE\\_Bylaws\\_-\\_11.11.2016\\_Me.pdf](http://www.aaace.org/resource/resmgr/about/governance/AAACE_Bylaws_-_11.11.2016_Me.pdf)
3. Zarestky, J. (2016). Book review: Teaching autoethnography: Personal writing in the classroom, by Melissa Tombro. Geneseo, NY: Open SUNY Textbooks. Open Textbook Library. Retrieved from <http://open.umn.edu/opentextbooks/>

### **Manuscripts Accepted for Publication (in press)**

1. **Zarestky, J.**, Elfert, M., & Schgurensky, D. (In Press). International Development Education. 2020 Handbook of Adult and Continuing Education.

### **PERFORMANCES, EXHIBITS, PRODUCTIONS (Visual/Performing Arts):**

#### **CONTRACTS & GRANTS**

##### **Externally-Funded Projects as PI**

2017-2020 Collaborative Research: Informal STEM learning at biological field stations, CSU PI: **J. Zarestky**, TAMU PIs: R. Struminger & A. M. Lawing, National Science Foundation, Advancing Informal STEM Education (AISL) Program Awards # 1713351 and 1713359, \$300,000.

##### **Externally-Funded Projects as CoPI**

2017-2018 Collaboration at Work and PIAAC Skills, Co-PIs: J. C. Collins, **J. Zarestky**, T. Lopes, & E. Scully-Russ, National Center for Education Statistics, U.S. Department of Education, AIR PIAAC commissioned papers, \$10,000.

2017-2018 Adults' Civic Engagement in Germany and the US: Evidence from the PIAAC Survey, Co-PIs: A. Rose, **J. Zarestky**, T. Lopes, M. Fleige, M. C. Smith, T. J. Smith, & J. M. Ross-Gordon, National Center for Education Statistics, U.S. Department of Education, AIR PIAAC commissioned papers, \$10,000.

### **Externally-Funded Projects as Investigator or role other than PI or CoPI**

#### **Externally-Funded Pending Projects as PI**

2020-2025 CAREER: Increasing Adult Engagement in Informal STEM Learning PI: J. Zarestky. National Science Foundation, CAREER Program, \$884,755.

2020-2024 Biological Field Stations in the Informal STEM Learning Landscape. PI: J. Zarestky. Co-PIs: R. Struminger & A. M. Lawing. National Science Foundation, Advancing Informal STEM Education (AISL) Program, \$1,994,998.

#### **Externally-Funded Pending Projects as CoPI**

2020-2024 Create-Do-Share: Improving the Scientific Rigor and Relevance of Citizen Science Research (CDS-3R). PI: S. Lynn. Co-PIs: G. Newman & J. Zarestky. National Science Foundation, Advancing Informal STEM Education (AISL) Program, \$2,977,657.

2020-2024 CNH2-L: Collaborative Research: Bison as a model for transforming wildlife systems in North America. PI: P. Barboza. Co-PIs: J. Moran, J. Mean, & J. Zarestky. National Science Foundation, Dynamic Coupled Natural-Human Systems Program, \$1,589,969.

2020-2023 Enhancing Educational Outcomes for Plant Genetic Resources Conservation and Use. PI: P. Byrne. Co-PIs: M. Munoz-Amatriain, J. Zarestky, W. Suza, G. Volk, C. Gardner, & G. Kinard. US Department of Agriculture, Higher Education Challenge (HEC) Grants Program, \$749,442.

### **Externally-Funded Pending Projects as Investigator or role other than PI or CO-PI**

#### **Internally-Funded Awards**

2019-2020 Bee Identification and Monitoring: Informal Science Learning and Volunteerism in Public Gardens. PI: J. Zarestky, Co-PIs: L. Mason, & L. Vilen. College of Health and Human Sciences Extension Partnerships Grant program, \$5000.

2016-2018 Culture and Communication in Online Courses for Non-native Language Speakers, PI: K. McKenna, Co-PI: J. Zarestky, Colorado State University Seed Grant program, School of Education, \$10,000 and \$7400.

2016-2017 Participatory Education to Mitigate Human-Elephant Conflict in Botswana, PI: J. Zarestky, Colorado State University, Seed Grant program, School of Education, \$7,300.

2016 What does learning look like? A micro-level analysis of student team interaction during STEM project work, PI: M. Beyerlein, Co-PIs: J. Zarestky & M. Natarajarathinam, Texas A&M University, Catapult Grant Program, College of Education and Human Development, \$30,000.

2016 Costa Rica Field Trip: Putting Educational Theory into Practice, Co-PIs: *J. Zarestky* & R. J. Woodward, Texas A&M University, College of Education and Human Development, \$30,000.

2015 Student Success Through Faculty Learning Communities, PI: G. Musoba. Co-PI: J. Zarestky, Texas A&M University, Seed Grant Program, Department of Educational Administration and

Human Resource Development, \$10,000.

- 2012-2013 Large Sections in Business Mathematics: Interaction, Communication, and Personalization through Technology, PI: Y. Hester. Co-PIs: J. Whitfield & J. Zarestky, Texas A&M University, Instructional Technology Services, \$75,000.
- 2012-2013 Women's Community Building Initiative, PI: J. Zarestky. Committee: J. Epstein, S. Geller, L. Matusевич, C. Robles, & J. Whitfield, Texas A&M University, ADVANCE Center for Women Faculty, Department of Mathematics, \$9,100.
- 2009-2012 Arts & Crafts & Math, Funding to develop and teach a one credit-hour seminar for first-year students. Role: Sole Course Developer and Instructor, Texas A&M University, Office of the Associate Provost for Undergraduate Studies, \$4,000.
- 2009-2016 Retention Through Remediation: Enhancing Success in Calculus I, PI: G. D. Allen. Co-PIs: D. A. Maxwell, J. E. Froyd, M. S. Pilant, & S. Nite, Role: Co-Investigator, National Science Foundation Project #0856767, \$1,978,337.
- 2009-2010 Texas College and Career Readiness Initiative, Role: Consultant, Texas Higher Education Coordinating Board, \$500.
- 2007-2009 Course Redesign for Math 1324, PI: G. D. Allen. Role: Co-Investigator, Texas Higher Education Coordinating Board, \$478,027.

#### **Un-Funded Projects as PI or CoPI**

- 2019 Collaborative Research: The AMS Atmospheric Sciences Education Research (ASER) Institute: Building a Community of Practice for DBER in the atmospheric sciences. AMS PI: W. E. Abshire. Co-PI: D. Charlevoix. CSU PI: L. S. McMeeking. Co-PI: J. Zarestky. National Science Foundation, Division of Research On Learning, Core R&D Programs. \$862,287 over 3 years.
- 2018 Biological Field Stations in the Informal STEM Learning Landscape. PI: J. Zarestky. Co-PIs: R. Struminger & A. M. Lawing. National Science Foundation, Advancing Informal STEM Education (AISL) Program, \$1,997,996.
- 2018 Collaborative Research: DCL: NSF INCLUDES: FIELD-X: Fostering Inclusion, Equity and Leadership Development for Field eXperiences, PI: G. Bowser. Co-PIs: J. Zarestky, T. Dewey, National Science Foundation, INCLUDES, \$300,00 over 2 years.
- 2017 Workshop: FIELD-X: Strategies to broaden the participation of women, minorities, and persons with disabilities in the environmental sciences. PI: G. Bowser. Co-PIs: E. Fisher, J. Zarestky, T. Dewey, & P. Fong. National Science Foundation, \$74,978.
- 2017 Starting Strong: Student Success in Developmental Mathematics and Beyond Through Faculty Learning Communities, PI: G. Musoba. Co-PIs: J. Zarestky, W. Luo, Institute of Educational Sciences, \$1,400,000 over 4 years.
- 2017 Collaborative Research: Micro-skills and mini-habits: Exploring the Confluence of Perspectives and Talent in Identifying patterns of excellence in diverse engineering student teams, TAMU PIs: M. Natarajarathinam, & M. Beyerlein, CSU PI: J. Zarestky, National Science Foundation, Professional Formation of Engineers (PFE) Program, \$200,000 over 2 years.
- 2016 AMES (Assess, Motivate, Engage, and Support) to Enhance Engaged Learning for the Next

Generation Operations Research and Supply Chain Engineers, PI: M. Vanajakumari. Co-PIs: M. Natarajarathinam, L. Baumgartner, & J. Zarestky, National Science Foundation, Improving Undergraduate STEM Education (IUSE) Program, \$300,000 over 2 years.

- 2016 Collaborative Research: Climate Change Ambassadorships: Connecting Citizens on the Coastlines of Alaska and Texas TAMU PIs: L. Baumgartner & D. Cairns, CSU PI: J. Zarestky, National Science Foundation, Advancing Informal STEM Education (AISL) Program, \$300,000 over 2 years.
- 2016 Starting Strong: Student Success in Developmental Mathematics and Beyond Through Faculty Learning Communities, PI: G. Musoba. Co-PI: J. Zarestky, W. Luo, Institute of Educational Sciences, \$1,400,000 over 4 years
- 2016 Micro-skills and Mini-habits in Engineering Student Teams: Facilitating a Confluence of Perspectives and Talent, PI: M. Beyerlein Co-PIs: S. J. Han, K. Dirani, R. Boehm, M. Natarajarathinam, J. Zarestky, & L. Xie, Texas A&M University, Program to Enhance Scholarly and Creative Activities, \$30,000.
- 2015 Enhancing Quality of Life Outcomes in Health and Literacies Through Community Outreach and Education, PI: D. Zhang, Co-PIs: L. Baumgartner, C. Fournier, J. Sandlin, & J. Zarestky, Texas A&M University, Innovation Grant Program, College of Education and Human Development, \$17,450.
- 2014 Starting Strong: Student Success in Developmental Mathematics and Beyond Through Faculty Learning Communities, PI: G. Musoba. Co-PI: J. Zarestky, Institute of Educational Sciences, \$1,500,000 over 4 years.
- 2013 Faculty Development for the Success and Retention of Developmental Mathematics Students, PI: G. Musoba. Co-PI: J. Zarestky, Greater Texas Foundation, \$400,000 over 2 years.

## PAPERS PRESENTED/SYMPOSIA/INVITED LECTURES/PROFESSIONAL MEETINGS/WORKSHOPS

### National & International

- Zarestky, J.**, \*Ray, S. M., & Collins, J. C. (February, 2020). Gender Equity and Work for Sustainable Development: Applications of Transnational Feminism to HRD. *Academy of Human Resource Development Annual Conference*, Atlanta, GA.
- Zarestky, J.** & Cherrstrom, C. A. (October, 2019). Tracking Productivity and Impact: Using Google Scholar and ORCID. *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- Cherrstrom, C. A. & **Zarestky, J.** (October, 2019). Disseminating Research and Practice: Using Social Media for Pathways and Promotion. *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- Kaiser, L. M. R., Gupta, K., & **Zarestky, J.** (October, 2019). Faculty Careers for Doctoral Graduates in Adult Education: A Panel Discussion. *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- Gupta, K., Kaiser, L. M. R., **Zarestky, J.**, McKenna, K., & Lopes, T. (October, 2019). Hybrid Learning: Matching Design to Course and Learner Needs. *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- \*Vilen, L. & **Zarestky, J.** (October, 2019). Sustainability Education Professionals and Environmental Adult Education: Who, Where, and What? *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- \*Moore, J. & **Zarestky, J.** (October, 2019). Creating a Just Culture: Learning, Trust, and Accountability in Workplace Safety and Beyond. *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- Zarestky, J.**, Carr-Chellman, D. J., Alston, G. D., Conceição, S. C., & Prins, E. (October, 2019). Prepping Your Tenure & Promotion Portfolio: External Letters and Personal Narrative (Panel presentation). *American Association of Adult and Continuing Education Annual Conference*, St. Louis, MO.
- Struminger, R., & **Zarestky, J.** (September, 2019). Evaluating and Assessing Outreach Activities at Biological Field Stations. *Organization of Biological Field Stations Annual Meeting*. Hasselt University, Belgium.
- \*Ray, S. M., Lopes, T., & **Zarestky, J.** (June, 2019). Entrepreneurs' Learning Skills and Strategies as Represented in the PIAAC Survey. *Adult Education Research Conference*, Buffalo, NY.
- Rose, A., Smith, T. J., Ross-Gordon, J. M., Smith, M. C., **Zarestky, J.**, Lopes, T., Grotlüschen, A., & Fleige, M. (April, 2019). Predictors of Civic Engagement in the United States and Germany: A Cross-National Comparison. *American Educational Research Association*, Toronto, Canada.
- Bierema, L., Hullinger, A., Osborne, K., & **Zarestky, J.** (February, 2019). Sustainability through Transdisciplinarity. Panel Presentation at *Academy of Human Resource Development Annual Conference*, Louisville, KY.
- Alfred, M. A., \*Ray, S. M., & **Zarestky, J.** (February, 2019). Social Justice Education and HRD: Advancing the United Nations Sustainable Development Goals for Human Rights. *Academy of Human Resource Development Annual Conference*, Louisville, KY.

- Lopes, T., Scully-Russ, E., **Zarestky, J.**, & Collins, J. C. (December, 2018). Collaboration at Work and PIAAC Skills. PIAAC Research-to-Practice Conference, Washington, DC.
- Rose, A.D., Smith, T. J., Ross-Gordon, J. M., **Zarestky, J.**, Lopes, T., Smith, M. C., Grotlüschen, A. & Fleige, M. (December, 2018). Adults' Civic Engagement in the U. S. and Germany: Evidence from the PIAAC Survey. PIAAC Research-to-Practice Conference, Washington, DC.
- \*Ray, S. M., **Zarestky, J.**, & Lopes, T. (December, 2018). Connection between Employment Status and Learning. PIAAC Training Conference, Washington, DC.
- \*Short, R. A., \*Vilen, L., \*Rodriguez, J., **Zarestky, J.**, Struminger, R., & Lawing, A. M. (October, 2018). Informal E-STEM Learning at Biological Field Stations: A Conceptual Framework. Poster presentation at the North American Association for Environmental Education Annual Conference, Spokane, WA.
- \*Ray, S. M., \*Lee, J., & **Zarestky, J.** (October, 2018). Employment Status and Its Connection to Learning: A PIAAC Study. American Association of Adult and Continuing Education Annual Conference, Myrtle Beach, SC.
- Gupta, K., Kaiser, L. M. R., & **Zarestky, J.** (October, 2018). Careers for Doctoral Graduates in Adult Education: A Panel Discussion. American Association of Adult and Continuing Education Annual Conference, Myrtle Beach, SC.
- Lopes, T. P., McKenna, K., Kaiser, L. M. R., Gupta, K., & **Zarestky, J.** (October, 2018). Hybrid Learning: Balancing the Best of Both Worlds. American Association of Adult and Continuing Education Annual Conference, Myrtle Beach, SC.
- Zarestky, J.** & Cherrstrom, C. A. (October, 2018). Where to Publish? Technological Innovations in Choosing Publishing Venues. American Association of Adult and Continuing Education Annual Conference, Myrtle Beach, SC.
- Cherrstrom, C. A. & **Zarestky, J.** (October, 2018). How to Evaluate Publications for Practice and Publishing? Technological Innovations in Scholarship Metrics. American Association of Adult and Continuing Education Annual Conference, Myrtle Beach, SC.
- \*Vilen, L. & **Zarestky, J.** (October, 2018). Adult Learning at Biological Field Stations: Exploring Non-Formal and Informal Outreach Programming and Educator Credentialing. American Association of Adult and Continuing Education Annual Conference, Myrtle Beach, SC.
- \*Vilen, L., **Zarestky, J.**, Lawing, A. M., \*Short-Martin, R., & Struminger, R. (September, 2018). Adult learning at field stations: Informal outreach programming and professional development. Poster presentation at the Organization of Biological Field Stations Annual Meeting. Schoodic Peninsula, Maine. September 2018. Poster presentation at the
- \*Short-Martin, R., Struminger, R., **Zarestky, J.**, & Lawing, A. M. (September, 2018). A wiki for informal learning at field stations. Poster presentation at the Organization of Biological Field Stations Annual Meeting. Schoodic Peninsula, Maine. September 2018.
- Zarestky, J.**, Struminger, R., \*Short-Martin, R., \*Vilen, L., & Lawing, A. M. (September, 2018). Designing Outreach: Aligning Programs with Field Station Priorities. Workshop at the Organization of Biological Field Stations Annual Meeting, Winter Harbor, Maine.
- Struminger, R., **Zarestky, J.**, \*Short-Martin, R., \*Vilen, L. & Lawing, A. M. (September, 2018). STEM Outreach for Diverse Audiences. Moderated session at the Organization of Biological Field Stations Annual Meeting, Winter Harbor, Maine.

- Natarajarathinam, M., \*Xie, L., Beyerlein, M., Boehm, R., & **Zarestky, J.** (June, 2018). Emergence of Shared Leadership Dynamics during Engineering Student Design Projects. American Society for Engineering Education Annual Conference, Salt Lake City, UT.
- Zarestky, J.**, Struminger, R., \*Rodriguez, J., \*Short, R. A., & Lawing, A. M. (June, 2018). Perspectives on informal learning: Cross-disciplinary concepts and a new venue for adult education. Adult Education Research Conference, Victoria, BC, Canada.
- Baumgartner, L, **Zarestky, J.**, \*Bigler, M., & Natarajarathinam, M. (June, 2018). Gender bias at the intersection of engineering and business: Implications for workplace education. Adult Education Research Conference, Victoria, BC, Canada.
- \*Ray, S. M., **Zarestky, J.**, & Baumgartner, L. (June, 2018). Conceptualizing entrepreneurial education as a social justice endeavor. Adult Education Research Conference, Victoria, BC, Canada.
- Collins, J. C., **Zarestky, J.**, Scully-Russ, E., & Lopes, T. (June, 2018). Collaboration and cognitive skills in the workplace: Results from the PIAAC survey. Adult Education Research Conference, Victoria, BC, Canada.
- \*Leight, C., \*Lei, X., Han, S. J., Beyerlein, M., & **Zarestky, J.** (February, 2018). Emergence of complementary shared leadership roles: A video analysis of project teams. *Academy of Human Resource Development Annual Conference*, Richmond, VA.
- Lopes, T. Scully-Russ, E., **Zarestky, J.**, & Collins, J. C. (February, 2018). Learning organizations, workplace learning, and teamwork: Understanding the links between collaboration, information sharing, and learning in the PIAAC study. *Academy of Human Resource Development Annual Conference*, Richmond, VA.
- Elliott, C., Germain, M., **Zarestky, J.**, Scully-Russ, E., Grenier, R. S., Byrd, M., Cseh, M., Callahan, J., Hutchins, H. & Rose, K. (February, 2018). Toward a Declaration of Unity, Equity, and Social Justice: The Voice of AHRD. Academy of Human Resource Development Annual Conference, Richmond, VA
- McKenna, K., **Zarestky, J.**, & \*Anzlovar, M. (November, 2017). Inclusive Design for International Learners: Engaging Varying Cultural Competencies in Online Courses. *American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
- Zarestky, J.** & Cherrstrom, C. A. (November, 2017). Grant Proposal Writing for Adult Educators. *American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
- Cherrstrom, C. A. & **Zarestky, J.** (November, 2017). Creating a Harmonious Choir of Writers: Preventing and Addressing Collaborative Writing Discord and Dysfunction. *American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
- Kaiser, L. M. R, **Zarestky, J.**, Gupta, K., & McKenna, K. (November, 2017). Hybrid Learning: Uncovering the Advantages and Myths. *American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
- \*Ray, S., **Zarestky, J.**, & Baumgartner, L. (November, 2017). Adult Education Practice for Entrepreneurship. *American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
- \*Kirshner, J. & **Zarestky, J.** (November, 2017). Enhancing dialogue between American and Belizean teachers on spirituality. *Commission of International Adult Education Pre-Conference, American Association of Adult and Continuing Education Annual Conference*, Memphis, TN.
- Zarestky, J.**, Struminger, R., Short-Martin, R., Rodriguez, J., & Lawing, A. M. (September, 2017). Outreach at field stations: Best practices for engaging participants. Workshop at the *Organization of Biological*

*Field Stations Annual Meeting, Itasca, Minnesota.*

- Struminger, R., **Zarestky, J.**, Short-Martin, R., Rodriguez, J., & Lawing, A. M. (September, 2017). STEM outreach. Moderated session at the *Organization of Biological Field Stations Annual Meeting, Itasca, Minnesota.*
- Natarajathinam, M., Beyerlein, M., \*Han, S. J., **Zarestky, J.**, Dirani, K. M., Boehm, R. & \*Xie. L. (June, 2017). WIP: Micro-skills and mini-habits in engineering student teams: Facilitating a confluence of perspectives and talent. *Proceedings of the American Society for Engineering Education Annual Conference and Exposition, Columbus, OH.*
- \*Ray, S., \*Galvan, O. & **Zarestky, J.** (June, 2017). Inclusive workforce education: Towards a feminist pedagogy for vocational programs. *Adult Education Research Conference, Norman, OK.*
- Baumgartner, L. M. & **Zarestky, J.** (June, 2017). Community engagement in climate change: Models of culturally appropriate citizen science. *Adult Education Research Conference, Norman, OK.*
- \*Galvan, O., \*Ray, S., & **Zarestky, J.** (March, 2017). Vocational feminist pedagogy: Global perspectives on inclusive workforce education. *Academy of Human Resource Development Annual Conference, San Antonio, TX.*
- Beyerlein, M., \*Han, S.J., **Zarestky, J.**, Natarajathinam, M. & Dirani, K. M. (March, 2017). Models of team learning in STEM: An opportunity for HRD. *Academy of Human Resource Development Annual Conference, San Antonio, TX.*
- Zarestky, J.**, & Ruyle, L. (November, 2016). Participatory community education to mitigate human-elephant conflict in Botswana. *Commission of International Adult Education Pre-Conference, American Association of Adult and Continuing Education Annual Conference, Albuquerque, NM.*
- Zarestky, J.**, & Berke, S. (November, 2016). Overview of 2016 proposed bylaws changes. *American Association of Adult and Continuing Education Annual Conference, Albuquerque, NM.*
- \*Ray, S., & **Zarestky, J.** (November, 2016). Teaching for democracy: Engaging students in a learning activity. *American Association of Adult and Continuing Education Annual Conference, Albuquerque, NM.*
- \*Galvan, O., \*Ray, S., & **Zarestky, J.** (November, 2016). Feminist perspectives on workforce development: Creating programs to meet diverse learners' needs. *American Association of Adult and Continuing Education Annual Conference, Albuquerque, NM.*
- Zarestky, J.** & Cherrstrom, C. A. (November, 2016). Priming the pipeline: Applications of project management strategies to maximize academic productivity. *American Association of Adult and Continuing Education Annual Conference, Albuquerque, NM.*
- Cherrstrom, C. A. & **Zarestky, J.** (November, 2016). Efficient, effective, and enjoyable writing with others: A process, tool, and strategies to maximize productivity. *American Association of Adult and Continuing Education Annual Conference, Albuquerque, NM.*
- Struminger, R., Lawing, A. M., & **Zarestky, J.** (September, 2016). Field stations: Connecting communities with their natural environments. *Organization of Biological Field Stations Annual Meeting, Sitka, AK.*
- Zarestky, J.** & Collins, J. C. (June, 2016). Continuum of alliance: A proposed model for understanding the relationship between adult education and human resource development. *Adult Education Research Conference, Charlotte, NC.*

- \*Deer, S. & **Zarestky, J.** (June, 2016). Business education for corporate social responsibility and social justice. *Adult Education Research Conference*, Charlotte, NC.
- \*Ray, S. & **Zarestky, J.** (June, 2016). Questioning privilege: Tools for research and teaching. *Adult Education Research Conference*, Charlotte, NC.
- Collins, J. C. & **Zarestky, J.** (February, 2016). An integrated model of critical HRD and national HRD: Exploring new possibilities for Human Resource Development. *Academy of Human Resource Development Annual Conference*, Jacksonville, FL.
- Zarestky, J.** & Cole, C. (February, 2016). SOAR: An appreciative inquiry approach to organization development. *Academy of Human Resource Development Annual Conference*, Jacksonville, FL.
- Collins, J. C. & **Zarestky, J.** (2015). Complements or competitors? Models for understanding the relationship between adult education and human resource development. *American Association of Adult and Continuing Education Annual Conference*, Oklahoma City, OK.
- Zarestky, J.** & Cherrstrom, C. A. (2015). Co-working: Application of an emerging business practice to increase academic writing productivity. *American Association of Adult and Continuing Education Annual Conference*, Oklahoma City, OK.
- Cherrstrom, C. A. & **Zarestky, J.** (2015). Matrix-management: Application of an established business technique to boost writing productivity. *American Association of Adult and Continuing Education Annual Conference*, Oklahoma City, OK.
- \*Galvan, O. & **Zarestky, J.** (2015). The first year student experience: Successful academic retention practices for new adult learners. *American Association of Adult and Continuing Education Annual Conference*, Oklahoma City, OK.
- Zarestky, J.** (2015). Insights on conducting international fieldwork in developing regions. *Adult Education Research Conference*, Manhattan, KS.
- Zarestky, J.** & Odum, M. (2015). Learning journals: A narrative analysis of student writing. *Ethnographic & Qualitative Research Conference*, Las Vegas, NV.
- Zarestky, J.** (2014). Economic justice versus social justice: Priority dilemmas for adult education programs in developing regions. *Critical Theory Special Interest Group, Commission of Professors of Adult Education, American Association of Adult and Continuing Education Annual Conference*, Charleston, SC.
- Zarestky, J.**, Cherrstrom, C. A., Chlup, D. T. & Goodson, P. (2014). Effective practices to increase your writing productivity. *American Association of Adult and Continuing Education Annual Conference*, Charleston, SC.
- Cherrstrom, C. A., **Zarestky, J.** & Alfred, M. V. (2014). Effective strategies to increase your publishing success. *American Association of Adult and Continuing Education Annual Conference*, Charleston, SC.
- Zarestky, J.** (2014). Crafting better futures: An NGO's educational programs for women artisans in West Africa. *Adult Education Research Conference*, Harrisburg, PA.
- Zarestky, J.** (2013). Student learning journals: Writing for deep understanding and critical thinking in all content areas. *American Association of Adult and Continuing Education Annual Conference*, Lexington, KY.

- Alfred, M. V., Cherrstrom, C. A., **Zarestky, J.** & Deer, S. (2013). A conceptual model for building community in adult education graduate programs. *American Association of Adult and Continuing Education Annual Conference*, Lexington, KY.
- Glowacki-Dudka, M., Fleming, J., Bradley, J. B., Griswold, W. & **Zarestky, J.** (2013). Help build and sustain the future of AAACE through the SIGs. *American Association of Adult and Continuing Education Annual Conference*, Lexington, KY.
- Zarestky, J.**, & Alfred, M. V. (2013). Efficacy of adult education programs of international non-governmental organizations. *Adult Education Research Conference*, St. Louis, MO.
- Deer, S., **Zarestky, J.**, & Cherrstrom, C. A. (2013). Building community in adult education graduate programs. *Adult Education Research Conference*, St. Louis, MO.
- Zarestky, J.** (2012). Reflective writing in unexpected places: Implications for student motivation and intellectual development. *American Association of Adult and Continuing Education Annual Conference*, Las Vegas, NV.
- Bogges, A., Allen, G. D., & **Zarestky, J.** (2012). Administrative strategies for dealing with budget cuts. *American Mathematical Society, Joint Mathematics Meetings*, Boston, MA.
- Zarestky, J.**, & Epstein, J. (2009). Redesigning mathematics for the 21<sup>st</sup> century classroom. *International Conference on Technology in Collegiate Mathematics*, New Orleans, LA.

### **Regional**

- Kaiser, L., Gupta, K., & **Zarestky, J.** (2018). I'm not a "theory" person: Practical ideas and applications to help you use theory to improve your teaching. Colorado Adult Education Professional Association (CAEPA) Annual Conference, Denver, CO.
- Zarestky, J.** (2016). Strategies for promoting students' intellectual development. *Colorado Adult Education Professional Association (CAEPA) Annual Conference*, Denver, CO.
- Zarestky, J.** (2016). Conversations about teaching. *Wakonse South Conference for College Teaching*, Burnet, TX.
- Zarestky, J.** (2015). SOAR: An appreciative inquiry comparison of in-person and online course formats. *Wakonse South Conference for College Teaching*, Burnet, TX.
- Zarestky, J.** (2014). Thinking About Teaching. *Wakonse South Conference for College Teaching*, Burnet, TX.
- Zarestky, J.** (2013). Student reflective writing. *Wakonse South Conference for College Teaching*, Marble Falls, TX.
- Zarestky, J.**, & Deer, S. (2012). Student self-directed learning. *Wakonse South Conference for College Teaching*, Burnet, TX.
- Zarestky, J.** (2011). Engaging students. *Wakonse South Conference for College Teaching*, Burnet, TX.
- Zarestky, J.** (2011). Canonical correlation analysis as the general linear model. *Southwest Educational Research Association*, San Antonio, TX.
- Zarestky, J.** (2010). Writing and grading multiple choice tests. *Wakonse South Conference for College Teaching*, Burnet, TX.

**Zarestky, J.** (2010). Descriptive use of the bootstrap to evaluate result replicability. *Southwest Educational Research Association*, New Orleans, LA.

**Zarestky, J., & Whitfield, J.** (2009). Using online assessment to impact achievement. *Conference for the Advancement of Mathematics Teaching*, Houston, TX.

**Zarestky, J., & Epstein, J.** (2008). Applying technology to course redesign. *Teaching With Technology Conference*, College Station, TX.

### **Seminars, Symposia, & Colloquia**

**Zarestky, J.** (2018). Informal STEM Learning at Biological Field Stations. Meeting of the Undergraduate Field Experience Research Network.

**Zarestky, J.** (2018). Adult Education at Biological Field Stations. Women Professors of Adult Education Symposium, University of Alaska, Anchorage, AK.

**Zarestky, J.** (2018). Informal STEM Learning at Biological Field Stations. School of Education, Colorado State University, Fort Collins, CO.

Bell, C., Bellows, L., Daunhauer, L., Hamilton, K., Hyllegard, K., Miller, B., & **Zarestky, J.** (2017). CHHS Grant Writing and Career Development Workshop. *College of Health and Human Sciences, Colorado State University*, Fort Collins, CO.

**Zarestky, J.** (2017). Introduction to adult education. *Balamand University*, Lebanon.

**Zarestky, J.** (2016). Learning journals: A narrative analysis of student writing in mathematics courses. *Department of Mathematics, Colorado State University*, Fort Collins, CO.

**Zarestky, J.** (2016). Crafting better futures: An NGO's educational programs for women artisans in West Africa. *Department of Educational Psychology and Counseling, University of Tennessee*, Knoxville, TN.

\*Deer, S., **Zarestky, J.**, & Baumgartner, L. (2016). A qualitative study of women's transitional learning experiences from sex work and prostitution to new employment opportunities. *Women's Research Symposium, Texas A&M University*, College Station, TX.

**Zarestky, J.** (2016). Crafting better futures: An NGO's educational programs for women artisans in West Africa. *School of Education, Colorado State University*, Fort Collins, CO.

**Zarestky, J.** (2016). Crafting better futures: An NGO's educational programs for women artisans in West Africa. *Department of Instructional Systems Technology, Indiana University*, Bloomington, IN.

Moore, G. & **Zarestky, J.** (2015). Effective supports for academic writing. *Research and Graduate Studies, College of Medicine, Texas A&M Health Science Center*, College Station, TX.

Abbott, L., Griffith, J., Hammer, J., Golding, M. C., & **Zarestky, J.** (2015). Teaching panel. *New Faculty Orientation, Texas A&M University*, College Station, TX.

**Zarestky, J.** (2015). "My work is my future": A case study of an NGO's educational programs for women entrepreneurs in West Africa. *Women's Research Symposium, Texas A&M University*, College Station, TX.

- Bailey, K., Hernandez, C. & **Zarestky, J.** (2015). Mentoring panel: Navigating mentoring relationships and collegiality to foster research and leadership in practice and academia. *Department of Education Administration and Human Resource Development, Texas A&M University, College Station, TX.*
- Zarestky, J.** (2014). Dissertation awards colloquium: “My work is my future”: A case study of an NGO’s educational programs for women entrepreneurs in West Africa. *Women’s and Gender Studies Interdisciplinary Program, Texas A&M University, College Station, TX.*
- Auckerman, C., Best, J., Harper, K. (Moderator), Jackson, L., & **Zarestky, J.** (2014). Professional development and networking for women. *Women’s Leadership Forum, Texas A&M University, College Station, TX.*
- Zarestky, J.** (2014). Volunteerism and NGOs in West Africa. *Global Initiative Valuing Equality (GIVE), Texas A&M University, College Station, TX.*
- Zarestky, J.** (2013). Educational research and volunteerism intersect in West Africa (Poster). *Women’s and Gender Studies 25<sup>th</sup> Anniversary Celebration, Texas A&M University, College Station, TX.*
- Zarestky, J.** (2010, 2011). How to succeed in mathematics courses. *Byrne Center for Student Success, College of Education and Human Development, Texas A&M University, College Station, TX.*
- Zarestky, J.** (2011). Thoughtful teaching. *Seminar for First Year Graduate Students, Department of Mathematics, Texas A&M University, College Station, TX.*

### **Workshops**

- Zarestky, J.** (2013). Team-based learning. *Undergraduate Faculty Retreat, Department of Educational Administration and Human Resource Development, Texas A&M University, College Station, TX.*
- Zarestky, J.** & Goodson, P. (2013). Team-based learning. *Center for Teaching Excellence, Texas A&M University, College Station, TX.*
- Zarestky, J.** & Merton, P. (2010). Writing and grading multiple-choice tests. *Center for Teaching Excellence, Texas A&M University, College Station, TX.*
- Zarestky, J.** (2009, 2010, 2011, 2012). Formative and summative assessment. *Graduate Teaching Academy, Center for Teaching Excellence, Texas A&M University, College Station, TX.*
- Zarestky, J.** & Merton, P. (2009). Creating exams that assess the learning you value. *Center for Teaching Excellence, Texas A&M University, College Station, TX.*

**OTHER ACTIVITIES/ACCOMPLISHMENTS REPRESENTING CONTRIBUTIONS TO THE DISCIPLINE**

***CV SECTION 3:  
EVIDENCE OF TEACHING AND ADVISING EFFECTIVENESS***

**TEACHING:**

<b>Year</b>	<b>Semester</b>	<b>Course No./Title</b>	<b>Cr. Hrs.</b>	<b>Enrollment</b>
2020	Spring	EDAE 624: Adult Teaching and Learning, online	3	10
2020	Spring	EDAE 624: Adult Teaching and Learning, hybrid	3	9
2019	Fall	EDAE 520: Adult Education, hybrid	3	8
2019	Fall	EDRM 704: Qualitative Research	3	15
2019	Spring	EDAE 624: Adult Teaching and Learning, online	3	12
2019	Spring	EDAE 624: Adult Teaching and Learning, hybrid	3	6
2018	Fall	EDAE 624: Adult Teaching and Learning, online	3	15
2018	Spring	EDAE 624: Adult Teaching and Learning, hybrid	3	11
2018	Fall	EDAE 520: Adult Education, hybrid	3	9
2017	Fall	EDAE 520: Adult Education, online	3	18
2017	Fall	EDRM 704: Qualitative Research	3	12
2017	Spring	EDUC 792: International Adult Education	3	6
2016	Fall	EDAE 520: Adult Education, online	3	11
2016	Fall	EDRM 704: Qualitative Research	3	17

**Course Syllabi, Assignments, and Other Materials**

**Peer Evaluations of Teaching**

**Student Course Surveys**

**Examples of Course Improvements**

**Development of New Courses**

**Development of New Teaching Techniques**

**Integration of Service Learning**

**Written Comments from Students**

**Conference/Workshop Assessments**

**Participation in Professional Development Activities Related to Teaching**

**Professional Consultation Related to Teaching**

## Other Evidence

### ADVISING:

#### STUDENT ADVISING/GRADUATE SUPERVISION

##### GRADUATE STUDENTS:

Current Graduate Advisees:

Lauren Vilen (PhD, CSU, Education, Equity and Transformation)

Vanessa Dominguez (PhD, CSU, Higher Education Leadership)

Chad Hoseth (PhD, CSU, Higher Education Leadership)

Stephanie Torrez (PhD, CSU, Organizational Learning, Performance, and Change)

Current Graduate Committee Memberships (excluding those chaired):

\_\_\_\_\_ # Plan C

\_\_\_\_\_ # Plan B

4 # MS/MA

7 # PhD

Graduate Committee Memberships (for past 5 years, not including those above)

\_\_\_\_\_ # Plan C

\_\_\_\_\_ # Plan B

4 # MS/MA

1 # PhD

Graduate Degrees Completed Under Your Supervision (past 5 years):

*Indicate those theses jointly or co-advised with faculty in other disciplines and departments.*

Name, Year, (MS, MA, PhD)

##### POSTDOCTORAL STUDENTS/RESEARCH ASSOCIATES:

Current:

Name (MS, MA, PhD)

Past 5 years:

Name, Year, (MS, MA, PhD)

### Evaluations from Faculty and Professional Peers

### Descriptions of Mentoring Activities

### Other Evidence

#### OTHER ACTIVITIES/ACCOMPLISHMENTS – TEACHING/ADVISING

Visiting scholars/outstanding students sponsored

Off-campus/non-credit courses

et. al.

### *CV SECTION 4: Evidence of Outreach/Service*

#### COMMITTEES

##### National

American Association for Adult and Continuing Education

Secretary and Board of Directors Executive Committee Member

2014-2018

Chair, Governance Task Force

2017-2018

Awards Committee

2019

Okes Award Committee Member

2016-2017

<i>Strategic Planning Committee Member</i>	2016
<i>Chair, Graduate Student Special Interest Group</i>	2012-2013
<i>Member, Planning Committee for the Annual Conference</i>	2011-2014
New Horizons in Adult Education and Human Resource Development, a peer-reviewed journal <i>Assistant Editor, Teaching Cases</i>	2017-Present
Adult Learning, a peer-reviewed journal <i>Editorial Board Member</i>	2014-Present
<i>Wakonse South Conference on College Teaching</i> <i>Planning Committee Member</i>	2010-2016
<b><u>University</u></b>	
<i>Representative of the College of Education and Human Development</i> TAMU Faculty Advisory Committee to the Vice President of Student Affairs	2015-2016
<i>Faculty Adviser</i> AgSpire, a TAMU student community service organization	2012-2016
<i>Writing Consultant</i> Promoting Outstanding Writing for Excellence in Research (POWER), TAMU	2011-2016
<i>Steering Committee Member</i> TAMU Women's Faculty Network	2012-2015
<i>College of Science Representative</i> TAMU University Service Advisory Team	2012-2014
<i>First Year Seminar Instructor</i> Office of the Associate Provost for Undergraduate Studies, TAMU	2009-2012
<i>Faculty Mentor</i> Teaching Assistant Training, Center for Teaching Excellence, TAMU	2011
<i>Critical Thinking Assessment Test Grader</i> Office of Institutional Assessment, TAMU	2008-2011
<i>Elected Member of the Honor Council</i> Aggie Honor System Office, TAMU	2007-2009
<b><u>College</u></b>	
<i>Member, Research Associate Dean Search Committee, CSU CHHS</i>	2019-Present
<i>Member, Research Committee, CSU CHHS</i>	2019-Present
<i>Presenter, CHHS Grant Writing and Career Development Workshop</i>	2017
<b><u>Departmental</u></b>	
<i>Member, School of Education Staff Search Committee, CSU</i>	2019-Present

<i>Member, School of Education Code Revision Committee, CSU</i>	2019-Present
<i>Member, School of Education Policies and Procedures Committee, CSU</i>	2018-Present
<i>Member, School of Education Director Search Committee, CSU</i>	2017-2018
<i>Member, Adult Education &amp; Training Program Committee, CSU</i>	2016-Present
<i>Member, Graduate Student Travel Award Committee, CSU</i>	2016-2017
<i>Member, Adult Education Graduate Admissions Committee, TAMU</i>	2014-2016
<i>Member, Undergraduate Curriculum Committee, TAMU</i>	2014-2016
<i>Founder &amp; Organizer, Adult Education Graduate Seminar, w/ C.A. Cherrstrom, TAMU</i>	2012-2014
<i>Core Curriculum Outreach Liaison, Department of Mathematics, TAMU</i>	2010-2012
<i>Programmatic Assessment Coordinator, Department of Mathematics, TAMU</i>	2007-2012

**Community**

<i>Survivor Advocate, Sexual Assault Resource Center, Bryan, Texas</i>	2012-2014
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**PROFESSIONAL AFFILIATIONS AND ACTIVITIES**

Academy of Human Resource Development (AHRD)	2015-Present
American Association for Adult and Continuing Education (AAACE)	2011-Present
American Educational Research Association	2020-Present
Textbook & Academic Authors Association (TAA)	2013-2017
The Adult Higher Education Alliance (AHEA)	2012-2014
American Association of University Women (AAUW)	2012-2014
Commission of Professors of Adult Education (CPAE)	2011-Present
National Council of Teachers of Mathematics	2009-2014

**OTHER ACTIVITIES/ACCOMPLISHMENTS – SERVICE/OUTREACH**

**Manuscript/Proposal Reviewer**

<b>National Science Foundation</b>	2018
Advancing Informal STEM Learning (AISL)	

<b>Colorado Department of Education</b>	
Adult Education and Family Literacy Act (AEFLA) Grant Program	2017

**Journals**

- Human Resource Development Review
- Adult Education Quarterly
- Human Resource Development International
- Adult Learning
- International Journal of STEM Education
- Computers & Education
- Canadian Journal of Higher Education
- New Horizons in Adult Education and Human Resource Development

**Conferences**

AAACE, Commission for International Adult Education  
Academy of Human Resource Development, Critical SIG, International SIG  
Wakonse South Conference on College Teaching

2017-Present  
2016-Present  
2009-2016