

CURRICULUM VITAE

Wendy Wood, Ph.D., OTR/L, FAOTA

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WORK ADDRESS:

Department of Animal Sciences
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CV SECTION 1: Employment History/Awards

EDUCATION

- 1995 Doctor of Philosophy in Occupational Science, University of Southern California
- 1988 Master of Arts in Occupational Therapy, University of Southern California
- 1975 Bachelor of Science in Occupational Therapy, Tufts University
- 1998 Certified by the National Board for Certification in Occupational Therapy,
Certification #AA318592
- 1975 Certified by the American Occupational Therapy Certification Board, Inc.,
Certification #318592

ACADEMIC POSITIONS

- 2018-present Professor, Department of Animal Sciences and Director of Research, Temple
Grandin Equine Center, with joint appointment as Professor, Department of
Occupational Therapy, Colorado State University
- 2014-2018 Professor, Department of Occupational Therapy with joint appointment as
Professor, Department of Animal Sciences and Director of Research, Temple
Grandin Equine Center, Colorado State University
- 2008-2015 Academic Program Director, Department of Occupational Therapy, Colorado
State University
- 2008-2014 Professor and Head, Department of Occupational Therapy, Colorado State
University

- 2007-2008 Research Associate Professor, Division of Geriatrics & Center on Aging, University of New Mexico
- 2004-2007 Associate Professor, Division of Occupational Therapy, University of New Mexico; Joint Appointment, Division of Geriatrics and Center on Aging, University of New Mexico, 2006 - 2007
- 2001-2004 Associate Professor, Division of Occupational Science. University of North Carolina at Chapel Hill
- 1995-2001 Assistant Professor, Division of Occupational Science. University of North Carolina at Chapel Hill
- 1991-1995 Adjunct Instructor, Department of Occupational Therapy, University of Southern California
- 1986-1987 Teaching Assistant in Occupational Therapy, University of Southern California, Occupational Therapy Department, Los Angeles, CA

OTHER POSITIONS

- 2008 Visiting Professor, Occupational Therapy Program, Chatham University, Pittsburgh, PA
- 2007-2008 Visiting Professor, Department of Occupational Therapy, Touro College, Bay Shore & Manhattan, NY
- 2007-2008 Occupational Therapist (Part-time), Presbyterian Home Health Services, Albuquerque, NM
- 1993-1995 Consultant and Senior Therapist in Occupational Therapy, University Hospital at the University of Southern California, Los Angeles, CA
- 1992-1993 Per Diem Occupational Therapist, Methodist Hospital, Arcadia, CA
- 1990 Clinical Supervisor in Geriatric Rehabilitation, Harmarville Rehabilitation Center, Pittsburgh, PA
- 1988-1990 Clinical Specialist in Geriatric Occupational Therapy, Western Psychiatric Institute and Clinic, University of Pittsburgh, Pittsburgh, PA
- 1987 Research Consultant in Occupational Therapy, Harmarville Rehabilitation Center, Pittsburgh, PA
- 1985-1986 Occupational Therapist, Mary Hitchcock Memorial Hospital, Hanover, NH
- 1983-1985 Occupational Therapist and Chief of Occupational Therapy, Mt. Ascutney Hospital and Health Center, Windsor, VT
- 1981-1983 Occupational Therapist, Harmarville Rehabilitation Center, Pittsburgh, PA

- 1981 Occupational Therapy Consultant, Brandon Training School, Brandon, VT
- 1978-1980 Occupational Therapist, University Associates in Physical and Occupational Therapy, University of Vermont, Burlington, VT
- 1976-1977 Mental Health Aide, Counseling Service of Addison County, Middlebury, VT

CURRENT JOB DESCRIPTION

15% Teaching 75% Research/Creative Activity 10% Service/Outreach 0% Admin

HONORS AND AWARDS

- 2019 *2019 Lyla Spelbring Endowed Lectureship*, conferred by the Occupational Therapy Program at Eastern Michigan University, Ypsilanti, MI.
- 2018 *Golden Quill Award*, conferred by the Board of Directors of the Canadian Association of Occupational Therapists to Wendy Wood, Jenna Lampe, Amy Metcalfe, Christina Alvord and Beth Hoesly for the manuscript, *The Lived Environment Life Quality Model for Institutionalized People with Dementia*.
- 2017 *2018 Ruth Zemke Lectureship in Occupational Science*, conferred by the Society for the Study of Occupation: USA, October, Seattle, WA.
- 2016 *One of 100 People Who Influenced Occupational Therapy's 100 Year History*. Recognition conferred by the American Occupational Therapy Association.
<http://www.otcentennial.org/100-influential-people>.
- 2005 *Outstanding Service and Leadership Award*, for being a founding Co-Chair of the Society for the Study of Occupation: USA. Conferred by the Society for the Study of Occupation: USA.
- 2002 *Award of Appreciation*, conferred by the North Carolina Occupational Therapy Association in recognition of dedication and service to NCOTA.
- 1999 *Department of Allied Health Sciences Teaching Award*, for excellence in teaching, Department of Allied Sciences, School of Medicine, University of North Carolina at Chapel Hill
- 1998 *Suzanne C. Scullin Award*, the highest honor conferred by the North Carolina Occupational Therapy Association (NCOTA) for contributions to the practice of occupational therapy and the NCOTA
- 1998 *Roster of Fellows* of the American Occupational Therapy Association, for professional leadership as a scholar and writer
- 1998 *Honorary Member, Pi Theta Epsilon Society* (Occupational Therapy Honor Society)

- 1995 *Award of Merit for Involvement in Behavioral Enrichment at the Los Angeles Zoo*, conferred by the Research Department at the Los Angeles Zoo, Los Angeles CA
- 1995 *Elizabeth June Yerxa Award for Academic Excellence, Outstanding Scholarly Research, and Dedication to the Enrichment of the Profession*, conferred upon completion of the Doctor or Philosophy in Occupational Science by the Department of Occupational Therapy, University of Southern California
- 1992 *Award of Excellence for Outstanding Presentation of the 1992 ChimpanZoo Conference*, conferred by the ChimpanZoo Conference Committee of the Jane Goodall Institute, Tulsa, Oklahoma
- 1993 *Jane Goodall Fellowship*, a 3 year doctoral fellowship, University of Southern California
- 1986 Awarded a full tuition scholarship and teaching assistantship for master's studies in occupational therapy by the Department of Occupational Therapy, University of Southern California
- 1975 Awarded *Summa Cum Laude* with the Bachelor of Science in Occupational Therapy from Tufts University

INTERNATIONAL AND NATIONAL KEYNOTES, SPECIAL INVITATIONS AND HONORS

- Wood, W.** (2019, November). Invited presentation—Three tracks of research of the Temple Grandin Equine Center. Presented to the Board of Directors of the Professional Association of Therapeutic Horsemanship International at PATH Intl's annual meeting, Denver, CO.
- Wood, W.** (2019, September). 2019 Lyla Spelbring Endowed Lectureship—The environment as a therapeutic instrument in occupational therapy: An exploration through the lens of animal-assisted interventions. Presented to the Lyla Spelbring Endowed Lectureship and Conference, Eastern Michigan University, Ypsilanti, MI.
- Wood, W.** (2018, October). 2018 Ruth Zemke Lectureship in Occupational Science—The environment, time, and occupation. Presented to the annual meeting of the Society for the Study of Occupation: USA, Lexington, KY.
- Wood, W.** (2017, August). Invited panelist—Introduction to equine-assisted activities and therapies and supporting research. Presented to *Taking the Reins: Exploring Equine-assisted Activities & Therapies for Today's Veterans*, a High Impact Collaboration of the Bob Woodruff Foundation. Silver Bay, NY.
- Wood, W.** (2017, June). Invited panelist—Researchers' panel. Presented to 2017 Annual Meeting of the American Horse Council. Washington, DC.
- Wood, W.** (2017, May). Invited Research Paper—A systematic mapping review of equine-assisted activities and therapies: 1980-2015. Presented to the Board of Directors, Professional Association of Therapeutic Horsemanship International, Denver, Colorado.

- Wood, W.,** McDaniel, C.,*¹ Hoesly, B. (2016, November). Invited Research Paper—*What 34 years of refereed papers on equine-assisted activities and therapies (may) suggest about future research directions*. Presented at a one day research workshop held during the annual meeting of the Professional Association of Therapeutic Horsemanship, International. Williamsburg, VA.
- Wood, W.** (2016, October). Keynote Address—*Nature-enriched occupational therapy, imagine!* 13th Annual Barbara A. Rider Colloquium, Western Michigan University, Kalamazoo, MI.
- Wood, W. & Hoesly, B.*** (2016, September). Invited Research Paper— *Hippotherapy: Current knowledge, evidence and implications for occupational therapy*. Presented to the annual meeting of the New Mexico Occupational Therapy Association, Albuquerque, NM.
- Wood, W.** (2015, March). Keynote Address—*Strengthening evidence-based practices of hippotherapy through strategic practice and research partnerships*. Presented to the annual meeting of the American Hippotherapy Association, Fort Worth, TX.
- Wood, W.** (2010, October). Invited Paper—*Growing faculty and students as researchers: What helps? What doesn't?* Presented to the American Occupational Therapy Association's Program Director's Education Council: Scottsdale, AZ
- Wood, W.** (2010, September). Keynote Address—*Navigating shifting sands: Lessons from wise way finders*. Presented to the annual meeting of the New Zealand Association of Occupational Therapists: Nelson, New Zealand
- Wood, W.** (2010, September). Invited Workshop—*Finding the theories that (always) drive practice*. Four hour workshop presented at the annual meeting of the New Zealand Association of Occupational Therapists: Nelson, New Zealand.
- Wood, W.** (2010, September). Invited Paper—*Occupation and quality of life among people with dementia in residential settings*. Presented to the annual meeting of the New Zealand Association of Occupational Therapists: Nelson, New Zealand
- Wood, W.** (2010, September). Invited Paper—*Finding the theories that (always) drive practice*. One hour presentation to faculty and the clinical community of the Department of Occupational Therapy, Auckland University of Technology: Auckland, New Zealand
- Wood, W.** (2010, July). Honorary Lecture—The environment, occupation and well-being in 'captive' human and nonhuman primates: Applications of an occupational science program of research to dementia care practice. Presented to faculty, students and clinical community of Yamagata Prefectural University Health Sciences, Yamagata, Japan.

¹ Student mentored by Dr. Wood

- Wood, W.** (2010, July). Invited Lecture—*Identity crisis in occupational therapy in the United States: What might it mean for occupational therapy in Japan?* Presented to occupational therapy students at Yamagata Prefectural University Health Sciences, Yamagata, Japan.
- Wood, W.** (2010, April). Invited Paper—*The OT Model Curriculum: Application to development of a comprehensive academic plan at Colorado State University.* Presented to the American Occupational Therapy Association’s Program Director’s Education Council: Orlando, FL.
- Wood, W.** (2010, March). Plenary Address—*Growing and becoming researchers: Helpful practices from the personal to the institutional.* Presented at the 23rd Annual Midwest Dean’s Occupational Therapy Research Conference: St. Louis, MO.
- Wood, W.** (2009, October). Invited Paper—Can culture change occur when staff lack a sense of community?—Diverse perspectives from one long-term care facility. Colorado State University Research Colloquium: Fort Collins, CO.
- Wood, W.** (2007, Feb). Honorary Lecture—The 2007 Vanderkoi Endowed Lectureship: *Sustaining a firm persuasion in our work.* Presented to the School of Occupational Therapy, Texas Woman’s University, Dallas, TX.
- Wood, W.** (2004, April). Honorary Lecture—*The Maryann Epstein Memorial Lecture: The heart, mind, and soul of professionalism in occupational therapy.* Presented to the clinicians and clinical community of the Occupational Therapy Department, Rancho Los Amigos National Rehabilitation Center, Downey, CA.
- Wood, W.** (2004, March). Keynote Address—*Journeying with occupational therapy and occupational science: Gems discovered and bestowed along the way.* Presented to the 2004 Fieldwork Education Conference at the University of New Mexico, Albuquerque, NM.
- Wood, W.** (September, 2003). Invited Workshop—*An exploration of occupational science and its value to occupational therapy.* Five hour workshop presented to the Aktivitetsvidenskabeligt (Occupational Science) Seminar (9/24-9/25/03), Næstved, Denmark.
- Wood, W.** (2003, June). Plenary Session—*The heart, mind, and soul of professionalism in occupational therapy.* Presented to the annual meeting of the American Occupational Therapy Association, Washington, DC.
- Wood, W.** (2002, October). Invited Presentation—*The heart, mind, and soul of professionalism in occupational therapy.* Presented to the Executive Board of the American Occupational Therapy Association, Bethesda, MD.
- Wood, W.** (2002, October). Keynote Address—*The heart, mind, and soul of professionalism in occupational therapy.* Presented at the annual conference of the Alabama Occupational Therapy Association, Montgomery, AL.

- Wood, W.** (2001, November). Keynote Address—*Calling forth our future*. Presented to the West Michigan OT Student Symposium, Grand Rapids, MI.
- Wood, W.** (1999, October). The 1999 Caroline Thompson Lecture—*Inhabiting the whole: Reflections on the current state and potential future of occupational therapy*. Delivered to the faculty, students, and clinical community of The Program of Occupational Therapy, School of Education, University of Wisconsin at Madison.
- Wood, W.** (1999, April). Keynote Address—*Claiming our future: The reality of occupation-centered practice*. Presented to the students, faculty and clinical community of the School of Occupational Therapy, Pacific University, Forest Grove, OR.
- Wood, W.** (1999, March). Keynote Address—*Claiming our future: The reality of occupation-centered practice*. Presented to the Council on Education, Department of Occupational Therapy, Eastern Kentucky University, Richmond, KY.
- Wood, W.** (1998, April). Keynote Address—*It is jump time for occupational therapy*. Presented to the “Celebration of Scholarship” day sponsored by the Department of Occupational Therapy, Texas Women’s University, Dallas, TX.
- Wood, W.** (1998, April). Keynote Address—*It is jump time for occupational therapy*. Presented to the Strategic Thinking Meeting of the American Occupational Therapy Association, Baltimore, MD.
- Wood, W.** (1997, May). Keynote Address—*Defining and legitimizing occupational therapy: Current legacy, possible futures*. Presented to the annual clinical council meeting of the Department of Occupational Therapy, Eastern Michigan University, Ypsilanti, MI.
- Wood, W.** (1993, October). Keynote Address--*The Boston School of Occupational Therapy: 75 years of weaving the warp and weft of it all*. Presented at the 75th Anniversary of Tufts University’s Boston School of Occupational Therapy, Medford, MA.

CV SECTION 2: Publications and Scholarly Record

PUBLISHED WORKS

Refereed Journal, Invited Article

Wood, W. (2019). The 2018 Ruth Zemke Lectureship in Occupational Science—The environment, time and occupation. *Journal of Occupational Science*, 26 (4), 456-469. <https://doi.org/10.1080/14427591.2019.1595097>.

Refereed Journals, Peer-reviewed Articles

Hooper, B., Molineux, M. & **Wood, W.** (In press). the subject-centered integrative learning model: a new model for teaching occupational therapy's distinct value. *Journal of Occupational Therapy Education*.

Peters, B. C., **Wood, W.**, Hepburn, S. & Bundy, A. (In press). Occupational therapy in an equine environment for children with autism: Multiple baseline single-case experimental design. *OTJR: Occupation, Participation, and Health*.

Price, P., Hooper, B., Krishnagiri, S., **Wood, W.**, Taff, S. & Bilics, A. (In press). Toward robust assessments of student knowledge of occupation. *American Journal of Occupational Therapy*.

Fields, B.,*² **Wood, W.** & Lassell, R.* (2019). Impact of a dementia-specific program of equine-assisted activities: Providers' perspectives. *Quality in Ageing and Older Adults*, <https://doi.org/10.1108/QAOA-10-2018-0047>.

Kinney, A., Eakman, A. M., Lassell, R.* & **Wood, W.** (2019). Equine-assisted interventions for veterans with service-related health conditions: A systematic mapping review. *Military Medical Research*. <https://doi.org/10.1186/s40779-019-0217-6>

Lassell, R.,* Fields, B.,* Busselman, S.,* Hempel, T.* & **Wood, W.** (2019). A logic model of a dementia-specific program of equine-assisted activities. *Human-Animal Interaction Bulletin*, 9 (2). <https://doi.org/10.1177/1533317518772052>

*Student mentored by Dr. Wood;

- Peters, B. C.* **Wood, W.** & Hepburn, S. (2019). Theoretical development of equine-assisted activities and therapies for children with autism: A systematic mapping review. *Human-Animal Interaction Bulletin*, 8 (2), 1-35.
- Wood, W.** & Fields, B.* (2019). Hippotherapy: A systematic mapping review of peer-reviewed research, 1980 to 2018. *Disability and Rehabilitation*.
<https://doi.org/10.1080/09638288.2019.1653997>.
- Fields, B.,* Bruemmer, J., Gloeckner, G. & **Wood, W.** (2018). Influence of an equine-assisted program on dementia-specific quality of life. *American Journal of Alzheimer's Disease and Other Dementias*, 33(5), 309-317.
- Wood, W.**, Fields, B.,* Rose, M.* & McLure, M. (2017). Animal-assisted therapies and dementia: A systematic mapping review using the Lived Environment Life Quality (LELQ) Model. *American Journal of Occupational Therapy*.
<https://doi.org/10.5014/ajot.2017.027219>
- McDaniel Peters, B. C.,* **Wood, W.** (2017). Autism and equine-assisted interventions: A systematic mapping review. *Journal of Autism and Developmental Disabilities*.
<https://doi.org/10.1007/s10803-017-3219-9>
- Wood, W.**, Lampe, J. L.,* Logan, C. A.,* Metcalfe, A. R.* & Hoesly, B. E.* (2017). The Lived Environment Life Quality Model for institutionalized people with dementia. *Canadian Journal of Occupational Therapy*, 84, 22-33. DOI: 10.1177/0008417416656207.
- Roberts, M., Hooper, B., **Wood, W. H.** & King, R. (2015). An international systematic mapping review of fieldwork education in occupational therapy. *Canadian Journal of Occupational Therapy*, 82(2), 106-118.
- Hooper, B., King, R.* , Wood, W., Bilics, A., & Gupta, J. (2013). An international systematic mapping review of educational approaches and teaching methods in occupational therapy education. *British Journal of Occupational Therapy*, 76(1), 9-22.
- King, R.* , Hooper, B., Wood, W. (2011). Using bibliographic software to appraise and code data in systematic review research, *Medical Teacher*, 33(9), 719-723.
- Hooper, B., Atler, K. & **Wood, W.** (2011). Strengths and limitations of the occupational therapy model curriculum guide as illustrated in a comprehensive curriculum revision process. *Occupational Therapy and Health Care*, 25, 194-207.
- Wood, W.** (2011). Navigating shifting sands: Lessons from wise way finders. *New Zealand Journal of Occupational Therapy*, 58, 14-20.
- Barrick, A. L., Sloane, P. D., Mitchell, C. M., Connell, B. R., **Wood, W.**, Hickman, S. E., Preisser, J. S., Zimmerman, S. (2010). Impact of ambient bright light on agitation in dementia. *International Journal of Geriatric Psychiatry*, 25, 1013-1021.

- Wood, W.** & Womack, J. & Hooper, B. (2009). Dying of boredom: An exploratory case study of two Alzheimer's special care units. *The American Journal of Occupational Therapy*, 63, 337-350.
- Sloane, P.D., Williams, C.S., Gill, K.S., Mitchell, C.M., Preisser, J.S., **Wood, W.H.**, Barrick, A.L., Hickman, S.E., Edinger, J., Connell, B.R., & Zimmerman, S. (2007). High intensity environmental light in dementia: Impact on sleep and activity. *Journal of the American Geriatrics Society*, 55, 1524-33.
- Wood, W.** (2005). Toward developing new occupational science measures: An example from dementia care research. *Journal of Occupational Science*, 12, 121-129.
- Wood, W.**, Harris, S.*, Snider, M.*, & Patchel, S. A. (2005). Activity situations on an Alzheimer's disease special care unit and resident environmental interactions, time use and affect. *American Journal of Alzheimer's Disease and Other Dementias*, 20, 105-118.
- Wood, W.** (2004). The heart, mind and soul of professionalism in occupational therapy. *American Journal of Occupational Therapy*, 58, 249-257.
- Hooper, B.* & **Wood, W.** (2002). Pragmatism and structuralism in occupational therapy: The long conversation. *American Journal of Occupational Therapy*, 56, 40-50.
- Wood, W.**, Nielson, C., Humphry, R., Baranek, G., Coppola, S., & Rourke, J. (2000). A curricular renaissance: Graduate education centered on occupation. *American Journal of Occupational Therapy*, 54, 586-597.
- Wood, W.**, Towers, L.* & Malchow, J.* (2000). Environment, time-use, and adaptedness in prosimians: Implications for discerning behavior that is occupational in nature. *The Journal of Occupational Science*, 7, 14-27.
- Wood, W.** (1998). Environmental influences upon the social choices, occupational behaviors and adaptedness of zoo chimpanzees: Relevance to occupational therapy. *Scandinavian Journal of Occupational Therapy*, 5, 119-131.
- Wood, W.** (1998). Biological requirements for occupation in primates: An exploratory study and theoretical analysis. *Journal of Occupational Science*, 5, 66-81.
- Wood, W.** (1998). Interactions between environmental enrichment, viewing crowds, and zoo chimpanzees (*Pan troglodytes*). *Zoo Biology*, 17, 211-230.
- Wood, W.** (1996). Legitimizing occupational therapy's knowledge. *American Journal of Occupational Therapy*, 50, 626-634.
- Wood, W.** (1996). The value of studying occupation: An example with primate play. *American Journal of Occupational Therapy*, 50, 327-336.

Wood, W. (1996). Delivering occupational therapy's fullest promise: Clinical interpretation of "Life domains and adaptive strategies of a group of low-income, well older adults." *American Journal of Occupational Therapy*, 50, 109-112.

Wood, W. (1995). Weaving the warp and weft of occupational therapy: An art and science for all times. *American Journal of Occupational Therapy*, 49, 44-52.

Wood, W. (1993). Occupation and the relevance of primatology to occupational therapy. *American Journal of Occupational Therapy*, 47, 515-522.

Wood, W. & Aull, M. (1990). Women and AIDS: Implications for occupational therapy. *Occupational Therapy and Health Care*, 7, 151-160.

Refereed Journals, Editorships

Wood, W. (Ed.). (1998). Guest Editor. Occupation-centered practice and education [Special issue]. *American Journal of Occupational Therapy*, 52(5).

Wood, W. (Ed.). (1998). Guest Editor. Occupation-centered research [Special issue]. *American Journal of Occupational Therapy*, 52(6).

Referred Journals, Editorial Contributions

Wood, W. (2007). A Firm Persuasion in Our Work—The sustaining power of ideas. *American Journal of Occupational Therapy*, 61, 597-598.

Wood, W. (2006). A Firm Persuasion in Our Work—Seeking integration, seeking coherence. *American Journal of Occupational Therapy*, 60, 595.

Wood, W. (2005). A Firm Persuasion in Our Work—Question or settle? *American Journal of Occupational Therapy*, 59, 631.

Wood, W. (2005). A Firm Persuasion in Our Work—Celebrating the bridge makers. *American Journal of Occupational Therapy*, 59, 475.

Wood, W. (2005). A Firm Persuasion in Our Work—Associate Editor's note. *American Journal of Occupational Therapy*, 59, 107.

Wood, W. (1998). Nationally Speaking—The genius within. *American Journal of Occupational Therapy*, 52, 320-325.

Wood, W. (1998). Nationally Speaking—It is jump time for occupational therapy. *American Journal of Occupational Therapy*, 5, 403-411.

Refereed Chapters in Books

- Hooper, B. & **Wood, W.** (2018). Chapter 4. The philosophy of occupational therapy: A framework for practice. In B. A. B. Schell, G. Gillen & M. Scaffa (Eds.) *Willard and Spackman's occupational therapy* (13th ed.), Philadelphia: Lippincott Williams and Wilkins.
- Wood, W.** (2014). Environmental influences on daily time use and well-being. In D. Pierce (Ed.), *Occupational science for occupational therapy* (pp. 49-66). Thorofare, NJ: Slack, Inc.
- Hooper, B. & **Wood, W.** (2014). Chapter 4. The philosophy of occupational therapy: A framework for practice. In B. A. B. Schell, G. Gillen & M. Scaffa (Eds.) *Willard and Spackman's occupational therapy* (12th ed., pp. 35-46), Philadelphia: Lippincott Williams and Wilkins.
- Wood, W.,** Hooper, B., Womack, J. (2005). Reflections on occupational justice as a subtext of occupation-centered education. In F. Kronenberg & S. Simó Algado (Eds.) *Occupational therapy without borders: Learning from the spirit of survivors* (pp. 378-390). Kidlington, Oxford: Elsevier Science.
- Coppola, S., & **Wood, W.** (2004). Occupational therapy to promote function and health-related quality of life. In J. Hodgkin, G. L. Connors & B. R. Celli (Eds.), *Pulmonary Rehabilitation: Guidelines to Success* (4th ed., Chapter 13), Philadelphia: Lippincott Williams & Wilkins.
- Larson, E., **Wood, W.,** & Clark, F. (2003). Occupational science: Building the science and practice of occupation through an academic discipline. In E. B. Crepeau, E. S. Cohn & B. A. B. Schell (Eds.) *Willard and Spackman's occupational therapy* (10th ed., pp. 15-26), Philadelphia: Lippincott Williams and Wilkins.
- Coppola, S., & **Wood, W.** (2000). Occupational therapy to promote function and health-related quality of life. In J. Hodgkin, G. L. Connors & B. R. Celli (Eds.), *Pulmonary Rehabilitation: Guidelines to Success* (3rd ed., pp. 213-245), Philadelphia: Lippincott Williams & Wilkins.
- Clark, F., **Wood, W.** & Larson, B. (1998). Occupational science: Occupational therapy's legacy for the twenty-first century. In E. Crepeau and M. Neistadt's (Eds.), *Willard and Spackman's occupational therapy* (9th ed.) (pp. 13-21). Philadelphia: J. P. Lippincott Co.
- Wood, W.** (1997). Insights from the play of nonhuman primates. In B. Chandler (Ed.), *The essence of play: A child's occupation* (pp. 16-49). The American Occupational Therapy Association: Bethesda, MD.
- Wood, W.** (1996). Biological sex, gender, and the work of nonhuman primates. In F. Clark and R. Zemke (Eds.), *Occupational Science: The Evolving Discipline* (pp. 205-212). Philadelphia: F. A. Davis.

- Wood, W.** (1996). Viewing crowds and public oriented behavior by zoo chimpanzees. *Proceedings of the 1995 ChimpanZoo Conference* (pp. 70-90). Ridgefield, CT: Jane Goodall Institute for Wildlife Research, Education and Conservation, P. O. Box 599, Ridgefield, CT, 06877.
- Wood, W.,** Abreu, B., Duval, M. & Gerber, D. (1994). Lesson 9: Occupational performance and the functional approach (pp. 1-44). *In American Occupational Therapy Association Self-Study Series: Cognitive Rehabilitation*. American Occupational Therapy Association: Rockville, MD.
- Rogers, J. & **Wood, W.** (1992). Consultative models in geriatric psychiatry. In E. Jaffe and C. Epstein (Eds.), *Occupational therapy consultation: Theories, principles and practice* (pp. 293-311). St Louis: Mosby Year Book.
- Wood, W.** & Aull, M. (1990). Women and AIDS: Implications for occupational therapy. In J. Johnson & M. Pizzi (Eds.), *Productive living strategies for people with AIDS* (pp. 151-160). New York: The Haworth Press.

Refereed Proceedings/Transactions

- Bailliard, A., Clark, F., Laiberte-Rudman, D., Merryman, B., Shaw, L., **Wood, W.**, & Pierce, D. (2013, October). Doctoral programs in occupational science: Diversity and potential. In K. Reed (Ed.), *First Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 78-80). Lexington, Kentucky: SSO: USA.
- Wood, W.**, Strand, J.*³ & Metheny, S*. (2007, October). Occupational science and transforming cultures of nursing homes. *Society for the Study of Occupation: USA, Sixth Annual Research Conference: Abstracts*, p. 31.
- Wood, W.** & Patchel, S.* (2004). Staff-determined activity contexts, residents' time-use and affect in a homelike versus traditional dementia care facility. *The Gerontologist, 44* (Special Issue 1), 658.
- Wood, W.** (2003). Development of a computerized direct behavioral observation for residents with dementia: Lessons for instrument construction. *The Gerontologist, 43* (Special Issue 1), 54.
- Wood, W.** (2003). Can't judge a place by its looks: Environmental dynamics, occupation and well-being in people with dementia. *Society for the Study of Occupation: USA, Second Annual Research Conference: Abstracts*, p. 20.

³Student mentored by Dr. Wood

- Harrington, J. J., Sloane, P. D., Williams, C. S., Zimmerman, Mitchell, C. **Wood, W.** (2003). Sleep/activity patterns in dementia. Annual Scientific Meeting Abstract Book. *Journal of the American Geriatrics Society*, 51, S27-S264.
- Wood, W.** (2003). A naturalistic study of two dementia care facilities: Environment, occupation, and quality of life. *The 83rd Annual Conference & Expo Conference Program Guide* (p. 128). American Occupational Therapy Association: Bethesda, MD.
- Wood, W.** (2002). The environment and time-use in captive nonhuman primates: Lessons for occupational justice. Action for Health in a New Millennium: Abstract Book. 13th World Congress of Occupational Therapists, Stockholm, Sweden [CD-ROM].
- Harris, S.,* Snider, M.,* & **Wood, W.** (2002). Time use, environmental engagement, and affect in institutionalized individuals with dementia. *Action for Health in a New Millennium: Abstract Book. 13th World Congress of Occupational Therapists, Stockholm, Sweden* [CD-ROM].
- Wood, W.** (2000). The nature of family members' expertise in caring for their relatives with dementia. *The Gerontologist*, 40, 217.
- Wood, W.** (1997). Interactions of public viewing crowds and environmental enrichment upon the activity patterns of zoo chimpanzees (*Pan troglodytes*). *American Journal of Primatology*, 42, 155-156.
- Wood, W.** (1997). Changes in grooming and play behavior across three levels of environmental complexity in an intensively housed group of zoo chimpanzees (*Pan troglodytes*). *American Journal of Primatology*, 42, 156.
- Wood, W.** (1995). Environmental influences upon the relationship of engagement in occupation to adaptation among captive chimpanzees. *American Journal of Occupational Therapy*, 49, 1078.
- Wood, W.** (1991). The traditional medical model's influence on patient will in occupational therapy for physical dysfunction, 1917–1940. *American Journal of Occupational Therapy*, 45, 760.

Other (e.g. lab texts, book reviews, technical reports, in-house reports)

- Wood, W.** (2008). Foreword. In S. Coppola, S. Elliott & P. Toto (Eds.), *SAGE—Strategies for Gerontology Excellence: Promoting Best Practice in Occupational Therapy*. American Occupational Therapy Association, Bethesda, MD.
- Wood, W.** (1997). What's Robert Frost got to do with it?—Flow, passion, and social justice in occupational therapy. *OT Practice*, 2, 42-45.

- Wood, W.** (1995). Environmental influences upon the relationship of engagement in occupation to adaptation among captive chimpanzees. (Doctoral dissertation, University of Southern California, Los Angeles). *Dissertation Abstracts International*, DAI-B 57/02, p. 1486, August, 1996.
- Wood, W.** (1994, February 8). Give the Chimps, and the People, a Break. Opinion-Editorial article, *Los Angeles Times*, Metro Section, p. B7.
- Wood, W.** (1993). A theoretical approach to environmental enrichment from the perspective of occupational therapy. Published in the *Proceedings of the 1992 ChimpanZoo Conference*. Ridgefield, CT: Jane Goodall Institute for Wildlife Research, Education and Conservation, P. O. Box 599, Ridgefield, CT, 06877.
- Wood, W.** (1990). Why can't Sharon Kowalski come home? (Book Review). *Occupational Therapy and Health Care*, 7, 135-137.

Ph.D. Dissertation

- Wood, W.** (1995, August). Environmental influences upon the relationship of engagement in occupation to adaptation among captive chimpanzees. (Doctoral dissertation, University of Southern California, Los Angeles). *Dissertation Abstracts International*, DAI-B 57/02, p. 1486, August, 1996.

Master's Thesis

- Wood, W.** (1988, August). The traditional medical model's influence upon *patient will* in occupational therapy for physical dysfunction: 1917-1940. University of Southern California, Los Angeles, CA.

CONTRACTS & GRANTS

Externally-Funded Projects as PI

- | | |
|-----------|---|
| 2018-2019 | Acceptability, and preliminary efficacy of a manualized equine-assisted occupational therapy intervention for children with autism. Horses and Humans Research Foundation, \$49,999. (B. Caitlin Peters, PI; W. Wood, Co-PI). |
| 2017-2022 | Renewal: Development of a systematic program of research on equine-assisted activities and therapies (FY18-22). Carl and Caroline Swanson Foundation, \$794,301. |
| 2013-2017 | Development of a systematic program of research on equine-assisted activities and therapies (FY13-17). Carl and Caroline Swanson Foundation, \$468,000. |
| 2007-2008 | A collaborative education program for promoting person-centered and ability focused care of nursing home residents, Good Samaritan Society, \$34,883. |

- 2000-2002 Environment, occupation of time, and quality of life in dementia, University of North Carolina at Chapel Hill University Research Council, \$3,073.
- 2000 Environment, occupation of time, and quality of life in dementia, The Institute on Aging, University of North Carolina, \$5,000.
- 1998 Patterns and experiences of time-use evidenced by residents of a rural North Carolina rest home, University of North Carolina at Chapel Hill University Research Council, \$2,500.
- 1997-1998 Environmental influences upon the summer time-use and sociality of the chimpanzees at the North Carolina Zoological Park, North Carolina Zoological Park, \$2,500.
- 1996 Environmental influences upon the occupations, adaptability, and health of captive chimpanzees, Provost, University of North Carolina at Chapel Hill, \$3,000.
- 1994 Environmental influences upon the relationship of engagement in occupation to adaptation among captive chimpanzees, California Foundation of Occupational Therapy, \$2,150.
- 1993-1994 Environmental influences upon the relationship of engagement in occupation to adaptation among captive chimpanzees, American Occupational Therapy Foundation, 1993-1994, \$5,000.
- 1987-1988 The influence of the traditional medical model upon patient will in occupational therapy for physical dysfunction: 1917 to 1940, American Occupational Therapy Foundation, \$1,286. 1987
- 1988 Models of human occupation: Implications for rehabilitation, B. Schell, Co-PI, Harmarville Foundation, \$750.

Externally-Funded Projects as Co-Investigator

- 2002-2006 High intensity light therapy in Alzheimer's disease, P.D. Sloane, PI, National Institutes of Health (RO1 AT00212), \$1,413,141.

Internally-Funded Project as Co-Investigator

- 2020-2021 Piloting an enhanced protocol to evaluate occupational therapy in an equine environment for youth with autism. S. Hepburn, PI, Human-Animal Bond Institute of Colorado, School of Social Work, Colorado State University, \$47,916.
- 2017-2019 Enriched environments for the healthy, aging brain. D. Devalos, PI. Catalyst for Innovative Partnerships, Office of the Vice President of Research, Colorado State University, \$200,000.

PRESENTED PAPERS, INVITED LECTURES, AND WORKSHOPS

Refereed Presentations

- Peters, B. C.*⁴ & **Wood, W.** (2019, March). Occupational therapy in an equine environment for children with autism: A multiple-baseline single case experimental design. Biannual meeting of the American Hippotherapy Association, Lexington, KY.
- Woods, W.** & Fields, B.* (2019, March). Current state of scientific evidence on hippotherapy: A systematic mapping review. Biannual meeting of the American Hippotherapy Association, Lexington, KY.
- Wood, W.**, & Fields, B.* (2018, May). *Therapeutic incorporation of horses by occupational therapists: A systematic mapping review of international refereed literature published over 35 years, 1980 through 2015*. Conference of the World Federation of Occupational Therapy, Cape Town, South Africa.
- Fields, B. & **Wood, W.** (2018, May). *Riding in the moment: Exploring the influence of an equine-assisted intervention on the quality of life of institutionalized adults with dementia*. Conference of the World Federation of Occupational Therapy, Cape Town, South Africa.
- Fields, B.* & **Wood, W.** (2017, October). *Exploring the influence of an equine-assisted intervention on the quality of life of institutionalized adults with dementia* (research poster). 16th Annual Research Conference of the Society for the Study of Occupation: USA. Seattle, WA.
- Wood, W.** & Fields, B.* (2017, October). *The shredding and reconstituting of complex healing occupations involving horses* (research paper). 16th Annual Research Conference of the Society for the Study of Occupation: USA. Seattle, WA.

⁴ Student mentored by Dr. Wood

- McDaniel, C.* & **Wood, W.** (2017, March). *Evidence supporting the incorporation of horses and the equine environment for children and adolescents with autism*. Biannual meeting of the American Hippotherapy Association, Fort Collins, CO.
- McDaniel, B.C.*, Osmann, E.*, Hoesly, B.*, Hardie, R.*, Rose, M.*, & **Wood, W.** (2016, October). A 34-year systematic mapping review of literature pertaining to equine-assisted activities and therapies for children and adolescents with autism: Implications for occupational therapy (research poster). Annual conference of the Occupational Therapy Association, Colorado, Blackhawk, CO.
- Hoesly, B. E.*, McDaniel, B.*, Osmann, E.*, Hardie, R. F.*, Rose, M. R., & **Wood, W.** (2016, April). *A 34-year systematic mapping review of refereed publications on hippotherapy* (research poster). Annual Conference of the American Occupational Therapy Association, Chicago, IL.
- McDaniel, B.* & **Wood, W.** (2015, November). *A systematic mapping review of literature pertaining to equine-assisted activities and therapies for children with autism* (research poster). Annual International Meeting of the Professional Association of Therapeutic Horsemanship, International, Cleveland, OH.
- Hoesly, B.*, McDaniel, B.*, Rose, M.*, Flinkstrom, R.* & **Wood, W.** (2015, November). *A systematic mapping review study of therapeutic riding* (research paper). Annual International Meeting of the Professional Association of Therapeutic Horsemanship, International, Cleveland, OH.
- Hoesly, B.*, Osmann, E.*, McDaniel, C.*, Rose, M.*, & Hardie, R.*, **Wood, W.** (2015, October). *An in-progress systematic mapping review of hippotherapy* (research poster). Annual Conference for the Occupational Therapy Association of Colorado, Thornton, CO.
- McDaniel, B. C.*, Osmann, E. L.*, & **Wood, W.** (2015, October). A systematic mapping review of equine-assisted activities and therapies for children with autism: Implications for occupational therapy (research paper). 14th Annual Research Conference of the Society for the Study of Occupation: USA. Ft. Lauderdale, FL.
- Hoesly, B.*, Osmann, E.*, McDaniel, B.*, Flinkstrom, R.*, Rose, M.* & **Wood, W.** (2015, March). *A systematic mapping review of peer-reviewed publications on equine-assisted activities and therapies, 1980 – 2014* (research paper). Biannual Conference of the American Hippotherapy Association, Fort Worth, TX.
- Wood, W.**, McDaniel, B.* & Osmann, E.* (2014, August). *A systematic mapping review of equine-assisted activities and therapies* (research paper). Annual Conference of Uniting Higher Education and Equine Assisted Activities and Therapies, Murfreesboro, TN.

- Wood, W.,** Alvord, C.*, Lampe, J.* & Metcalfe, A.* (2014, April). *The Dementia-Specific Lived Environment and Life Quality Model: Action research aimed at application in long term care* (research paper). 94th Annual Conference of the American Occupational Therapy Association, Baltimore, MD.
- Wood, W.,** Calhoun, A., Host, S., Metcalfe*, A. Velez-Spina, M. & Warchol, K. (2014, April). *Applying the dementia-specific Lived Environment and Life Quality Model in long term care residential settings* (three hour workshop). 94th Annual Conference of the American Occupational Therapy Association, Baltimore, MD.
- Alvord, C. L.*, Lampe, J.*, Metcalfe, A.* & **Wood, W.** (2014, April). Environmental interventions and roles of expert practitioners as applied to the lived environment and life quality model: An action research approach (research poster). 94th Annual Conference of the American Occupational Therapy Association, Baltimore, MD.
- Lampe, J.*, Metcalfe, A.*, Alvord, C. L.*, & **Wood, W.** (2014, April). *Occupational therapy and time use of people with dementia in long term care facilities: Confirming a conceptual model* (research poster). 94th Annual Conference of the American Occupational Therapy Association, Baltimore, MD.
- Metcalfe, A.*, Alvord, C. L.*, Lampe, J.*, & **Wood, W.** (2014, April). Functional competence and emotional experience for long term care residents with dementia: Confirming a conceptual practice model through action research (research poster). 94th Annual Conference of the American Occupational Therapy Association, Baltimore, MD.
- Bailliard, A., Clark, F., Laiberte-Rudman, D., Merryman, B., Shaw, L., **Wood, W.**, & Pierce, D. (2013, October). Doctoral programs in occupational science: Diversity and potential (Panel presentation). Lexington, Kentucky: 12th Annual Research Conference of the Society for the Study of Occupation.
- Wood, W.**, *Albert, C., *Metcalfe, A., *Lampe, J. (2013, October). The dementia-specific Lived Environment and Life Quality Model for long term care practice: An action research approach (research paper). *Annual Meeting of the Occupational Therapy Association of Colorado*, Lakewood, CO.
- Bromby, B., Dougherty, J., O'Hearn, W., Mandel, D., Scheppers, M., Shannon, M., Soloman, A., Velasco, L., Vigil, T., Williams, T., **Wood, W.** & Zagy, M. Promoting occupational therapy and occupational therapy assistant collaboration (Panel presentation). *Annual Meeting of the Occupational Therapy Association of Colorado*, Lakewood, CO.
- Wood, W.** (2011, October). The lived environment and life quality model: A research-based approach to optimizing occupational well-being in dementia care facilities (research paper). Occupational Therapy Association of Colorado, Denver, Colorado.
- Wood, W.**, Strand, J.* & Metheny, S.* (2007, October). *Occupational science and transforming cultures of nursing homes* (research forum). 6th Annual Research Conference of the Society for the Study of Occupation: USA, Albuquerque, NM.

- Barrick, A. L., Sloane, P. D., Mitchell, M. Williams, C., **Wood, W.** (2007, August). *Correlates of agitation in dementia* (research poster). 2007 annual meeting of the American Psychological Association, San Diego, CA.
- Wood, W.** (2006, October). *Dying of boredom: Why occupation is essential to health care for people with dementia* (research paper). 5th Annual Research Conference of the Society for the Study of Occupation: USA, St. Louis, Missouri.
- Barrick, A. L., Sloane, P. D., Mitchell, M. Williams, C., Wood, W. (2006, August). *Behavioral symptoms in dementia: The role of time of day* (research poster). 2006 annual meeting of the American Psychological Association, New Orleans, LA.
- Wood, W.** (2006, April). *Dying of boredom: Why occupation is essential to health care for people with dementia*. Research paper presented in the session, "Occupation on the Edge, I: The new discipline of occupational science in dialogue with anthropology," held at the joint meeting of the Society for Applied Anthropology and Society for Medical Anthropology, Vancouver, Canada.
- Wood, W.** (2005, May). *Evaluating the occupational aliveness of dementia care facilities to enhance QoL* (research paper). Annual meeting of the American Occupational Therapy Association, Long Beach, CA.
- Wood, W.** (2005, May). *Ways to, and to do, dementia care research*. Research paper delivered to the AOTA/AOTF Institute, "Anatomy of a Scholar" at the annual meeting of the American Occupational Therapy Association, Long Beach, CA.
- Wood, W. & Patchel, S.** (2004, November). *Staff-determined activity contexts, residents' time-use and affect in a homelike versus traditional dementia care facility* (research poster). Annual meeting of the Gerontological Society of America, Washington, D.C.
- Wood, W.** (2003, October). *Can't judge a place by its looks: Environmental dynamics, occupation, and wellbeing in people with dementia* (research paper). 2nd Annual Research Conference of the Society for the Study of Occupation: USA, Park City, Utah.
- Wood, W.** (2003, June). *A naturalistic study of two dementia care facilities: Environment, occupation, and QoL* (research paper). Annual meeting of the American Occupational Therapy Association, Washington, DC.
- Wood, W.** (2002, November). *The etic perspective: Does it have a home in occupational science?* (research paper). 1st Annual Research Conference of the Society for the Study of Occupation: USA, Galveston, TX.
- Wood, W.** (2002, June). *Time-use, environmental engagement, and affect in institutionalized individuals with dementia* (research paper). 13th World Congress of Occupational Therapists, Stockholm, Sweden.

- Wood, W.** (2002, June). *The environment and time-use in captive nonhuman primates: Lessons for occupational justice* (research paper). 13th World Congress of Occupational Therapists, Stockholm, Sweden.
- Zemke, R., Florey, L., Pendleton, H., White, J., Kennedy, B., Larson, B., & **Wood, W.** (2001, April). *Occupation and disability: Studies in occupational science* (one day institute). Annual meeting of the American Occupational Therapy Association, Philadelphia, PA.
- Hooper, B. & **Wood, W.** (2001, April). *Reading occupational therapy: Pragmatist and structuralist discourses in historical perspective* (research paper). Annual meeting of the American Occupational Therapy Association, Philadelphia, PA.
- Wood, W.** (2001, March). *The practical and wonderful promise of occupational science to occupational therapy* (research paper). Faculty and clinical community of the Department of Occupational Therapy, Towson University, Towson, Maryland.
- Wood, W.** (2001, March). *From whence did occupational science come and why does it matter?* Paper presented to the faculty, students and clinical community of the Department of Occupational Therapy, Towson University, Towson, Maryland.
- Wood, W.** (2001, January). *The environment, occupation of time and quality of life in dementia* (research poster). Institute on Aging Symposium, University of North Carolina, Chapel Hill, NC.
- Wood, W.** (2000, October). *Connecting human biology to occupational behavior* (research paper). 13th Annual Occupational Science Symposium sponsored by the University of Southern California, Department of Occupational Therapy and Occupational Science and the Maternal and Child Health Bureau, Los Angeles, CA.
- Wood, W.,** Coppola, S., Nielson, C., Rourk, J. & Womack, J. (2000, September). Connecting occupational science to occupational therapy: Education designed to promote health and well-being in the 21st century (two hour session). Annual meeting of the North Carolina Occupational Therapy Association, Greensboro, NC.
- Wood, W.** (1999, April). *The ethics of "truth" telling in qualitative research* (research paper). 1999 Qualitative Research Exchange sponsored by the American Occupational Therapy Association and the American Occupational Therapy Foundation, Indianapolis, IN.
- Wood, W.** (1998, October). *Claiming our future: The reality of occupation-centered practice.* Paper presented to the students, faculties and clinical communities of professional programs in occupational therapy at Chatham College, Duquesne University, and University of Pittsburgh, Pittsburgh, PA.
- Wood, W.** (1999, March). *An occupation-centered curriculum: The University of North Carolina at Chapel Hill experience.* Paper presented to the faculty of the Department of Occupational Therapy, Eastern Kentucky University, Richmond, KY.

- Nielson, C., Coppola, S., **Wood, W.** (1999, April). *Curriculum vision and revision*. Short course presented at the annual meeting of the American Occupational Therapy Association, Indianapolis, IN.
- Wood, W.** (1998, April). *An emerging model: Environment, time-use, and adaptive occupation*. Paper presented at the annual meeting of the American Occupational Therapy Association, Baltimore, MD.
- Wood, W.** (1998, April). *The genius within*. Paper presented to the Pi Theta Epsilon Society (Occupational Therapy Honor Society) at the annual meeting of the American Occupational Therapy Association, Baltimore, MD.
- Wood, W.** (1997, June). Changes in grooming and play behavior across three levels of environmental complexity in an intensively housed group of zoo chimpanzees (*Pan troglodytes*) (research poster). Annual meeting of the American Society of Primatologists, San Diego, CA.
- Wood, W.** (1997, June). Interactions of public viewing crowds and environmental enrichment upon the activity patterns of zoo chimpanzees (*Pan troglodytes*) (research paper). Annual meeting of the American Society of Primatologists, San Diego, CA.
- Wood, W.** (1997, April). *Biological requirements for occupation in captive chimpanzees (*Pan troglodytes*)* (research paper). Annual meeting of the American Occupational Therapy Association, Orlando, FL.
- Rourk, J., Humphry, R. & **Wood, W.** (1997, April). *Best practice in the context of inclusion* (one day institute). Annual meeting of the American Occupational Therapy Association, Orlando, FL.
- Wood, W.** (1996, October). *Environmental influences upon chimpanzee occupation and adaptation (*Pan troglodytes*)* (research paper). Annual meeting of the North Carolina Occupational Therapy Association, Raleigh, NC.
- Wood, W.** (1996, April). *Environmental influences upon chimpanzee occupation and adaptation (*Pan troglodytes*)* (research paper). Annual meeting of the American Occupational Therapy Association, Chicago, IL.
- Wood, W.** (1995, October). Interactive impact of environmental enrichment and viewing crowds upon the activity patterns of zoo chimpanzees (*Pan troglodytes*) (research paper). Annual meeting of ChimpanZoo: The Jane Goodall Institute for Wildlife Research, Education, and Conservation, Tucson, AZ.
- Wood, W.** (1994, July). *Primate play and adaptation during evolution and ontogeny (*Pan troglodytes*)* (research paper). Annual meeting of the American Occupational Therapy Association, Boston, MA.

- Wood, W.** (1993, May). *Primatology's relevance to theory and practice in occupational therapy* (research paper). Annual conference of the American Occupational Therapy Association, Seattle, WA.
- Wood, W.** (1992, June). *A theoretical approach to environmental enrichment from the perspective of occupational therapy* (research paper). Annual meeting of ChimpanZoo: The Jane Goodall Institute for Wildlife Research, Education, and Conservation, Tulsa, Oklahoma.
- Wood, W.** (1992, May). *Temporal adaptation and self-identification as lesbian or gay* (research paper). Annual meeting of the American Occupational Therapy Association, Houston, TX.
- Wood, W.** (1991, October). *Patient will in occupational therapy: A model for medicine?* (research paper). Annual meeting of the Pennsylvania Occupational Therapy Association, Hershey, PA.
- Wood, W.** (1991, May). *Biological sex, gender, and the work of nonhuman primates* (research paper). Fourth Annual Occupational Science Symposium, Philadelphia, PA.
- Wood, W.** (1991). *The relevance of environmental enrichment with nonhuman primates to the practice of occupational therapy* (research paper). Occupational Therapy Department at St. Elizabeth's Hospital, Boston, MA.
- Wood, W. & Schell, W.** (1988, October). *Clinical reasoning and the model of human occupation: implications for rehabilitation* (paper). Annual meeting of the Pennsylvania Occupational Therapy Association, State College, PA.
- Wood, W.** (1983, October). *The role of occupational therapy as a change agent in cognitive rehabilitation* (paper). Annual meeting of the Pennsylvania Occupational Therapy Association, Erie, PA.

Local Presentations

- Lassell, R., Fields, B., Busselman, S., Hempel, T., & **Wood, W.** (2018, November). *A logic model of a dementia-specific program of equine-assisted activities*. Poster session presented at the Graduate Student Showcase at Colorado State University, Fort Collins, CO.
- Hoesly, B., Osmann, E., McDaniel, C., Rose, M., Hardie, R., & **Wood, W.** (2016, May). A 34-year systematic mapping review of hippotherapy: Implications for occupational therapy. Poster presentation at: The Fifteenth Annual Knowledge Exchange. Department of Occupational Therapy at Colorado State University, Fort Collins, CO.
- Hoesly, B., Osmann, E., McDaniel, C., Hardie, R., Rose, M., & **Wood, W.** (2016). A 34-year systematic mapping review of refereed publications on hippotherapy. Core Connection Course for the American Hippotherapy Association, Fort Collins, CO.

Hoesly, B., Osmann, E., McDaniel, C., Rose, M., Flinkstrom, R., & **Wood, W.** (2015). An in-progress systematic mapping review of equine-assisted activities and therapies. Poster presentation at: Colorado State University Graduate Student Showcase, Fort Collins, CO.

Hoesly, B., Osmann, E., McDaniel, C., Rose, M., Hardie, R., & **Wood, W.** (2015). An in-progress systematic mapping review of hippotherapy: Implications for occupational therapy research. Poster presentation at: The Fourteenth Annual Knowledge Exchange: Role of Occupational Therapy in Primary Care of Department of Occupational Therapy at Colorado State University, Fort Collins, CO.

CV SECTION 3: Teaching and Advising

TEACHING

Colorado State University, Department of Occupational Therapy

Year	Semester	Course No./Title	Cr Hours
2017	Spring	OT 701 Occupation & Rehabilitation Science III	3
2016	Fall	OT 601 Occupation & Rehabilitation Science I	3
2014	Fall	OT 601 Occupation & Rehabilitation Science I	3
2014	Fall	OT 611 Reflective & Evidence-based Practice	3
2014	Spring	OT 799 Occupation & Rehabilitation Science Seminar	1
2013	Fall	OT 799 Occupation & Rehabilitation Science Seminar	1
2012	Spring	OT 641 Occupation & Rehabilitation Science II	3
2010	Fall	OT 601 Occupation & Rehabilitation Science I	3
2010	Spring	OT 602 Occupational Therapy Theories	3
2009	Spring	OT 670 Evidence Based Practice Research	3

University of New Mexico, Division of Occupational Therapy

Year	Semester	Course No./Title	Cr. Hrs.
2006	Summer	Facilitator, Problem Based Learning	0
2006	Summer	OCC TH 514L Introduction to Occupation and Health	4
2006	Spring	OCC TH634 Neuroscience of Occupation	1
2005	Fall	OCC TH 534 & PHY TH 530 Introduction to Evidence Based Practice	3
2005	Fall	OCC TH544L Occupation Across the Lifespan.	5
2005	Summer	Facilitator, Problem Based Learning	0
2005	Summer	OCC TH 514L Introduction to Occupation and Health	4

University of North Carolina at Chapel Hill, Division of Occupational Science

Year	Semester	Course No./Title	Cr. Hrs.
2004	Spring	OCCT 342 Historical Evolution of Occupational Therapy and Occupational Science	3
2004	Spring	OCCT 330 Applied Research Experience	3
2004	Fall	OCCT 350 Independent Study in Occupational Science	1
2004	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
2003	Spring	OCCT 342 Historical Evolution of Occupational Therapy and Occupational Science	3

Year	Semester	Course No./Title	Cr. Hrs.
2003	Spring	OCCT 330 Applied Research Experience	3
2003	Fall	OCCT 350 Independent Study in Occupational Science	1
2003	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
2002	Spring	OCCT 342 Historical Evolution of Occupational Therapy and Occupational Science	3
2002	Spring	OCCT 330 Applied Research Experience	3
2002	Fall	OCCT 350 Independent Study in Occupational Science	1
2002	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
2002	Spring	OCCT 342 Historical Evolution of Occupational Therapy and Occupational Science	3
2002	Spring	OCCT 330 Applied Research Experience	3
2001	Fall	OCCT 350 Independent Study in Occupational Science	1
2001	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
2001	Spring	OCCT 342 Historical Evolution of Occupational Therapy and Occupational Science	3
2001	Spring	OCCT 330 Applied Research Experience	3
2000	Fall	OCCT 350 Independent Study in Occupational Science	1
2000	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
2000	Spring	OCCT 342 Historical Evolution of Occupational Therapy and Occupational Science	3
2000	Spring	OCCT 330 Applied Research Experience	3
1999	Fall	OCCT 350 Independent Study in Occupational Science	1
1999	Spring	OCCT 330 Applied Research Experience	1
1998	Fall	OCCT 248 Fundamentals of Occupation-Centered Practice	4
1998	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
1998	Spring	OCCT 330 Applied Research Experience	3
1997	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
1997	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
1997	Spring	OCCT 232 Physical Rehabilitation II	4
1997	Spring	OCCT 330 Applied Research Experience	3
1996	Fall	OCCT 304 Research in Occupational Science and Occupational Therapy	3
1996	Spring	OCCT 330 Applied Research Experience	3
1996	Spring	OCCT 340 Professional Issues in Occupational Therapy	1

Development of New Courses/Curricula

Colorado State University

- 2010 Establishment of a new Master of Occupational Therapy (M.OT) degree option
- 2012 Development of a new Ph.D. in Occupation and Rehabilitation Science

As Head of the Department of Occupational Therapy, I led a two year curriculum development process that (a) culminated in approval by the Colorado Commission of Higher Education (CCHE) of a new Master of Occupational Therapy (M.OT) degree option for entry-level occupational therapy students and (b) developed an integrated and accelerated MS/Ph.D. track leading to a Ph.D. in Occupation and Rehabilitation Science. Pending CCHE's final approval, anticipated enrollment of first Ph.D. students is Fall, 2012.

University of North Carolina at Chapel Hill

- 2004 Establishment of a new Ph.D. in Occupational Science

As Co-Chair of the Doctoral Development Committee, I played a central role in developing a new Ph.D. in Occupational Science at the University of North Carolina at Chapel Hill; my activities in this role included co-authorship of the following proposals:

- Humphry, R. & Wood, W. (2004) Request for Authorization to Establish A New Doctoral Program in Occupational Science (Ph.D.). (Unpublished proposal approved by the Board of Governors of the University of North Carolina in 2004; first students were admitted Fall, 2006).
- Wood, W. & Humphry, R. (2003) Request for Authorization to Plan A New Doctoral Program in Occupational Science (Ph.D.). (Unpublished proposal approved by the Board of Governors of the University of North Carolina in 2003).

Professional Consultation Related to Teaching:

- 2008 External reviewer of the curriculum leading to a Doctorate of Science in Occupational Science (Sc.D.) at Towson University, Towson, Maryland.
- 2004 External reviewer of a proposal to transition from an entry-level Bachelor of Science in Occupational Therapy to an entry level Master of Science in Occupational Therapy by the Program in Occupational Therapy at Dalhousie University, Nova Scotia, Canada.

- 2004 Consultant on development of a master's level curriculum in occupational therapy and doctoral level curriculum in occupational science to faculty in the Occupational Therapy Program, University of New Mexico. Albuquerque, New Mexico
- 1999 Consultant on development of an occupation-centered master's level curriculum in occupational therapy to faculty in the Department of Occupational Therapy, Eastern Kentucky University. Richmond, KY.

Other Evidence of National Leadership Related to Teaching:

- 2015 Hooper, B., Bilics, A., James, A., Taff, S. & **Wood, W.** (Core Faculty Members). 2015 Summer Teaching and Learning Institute, *Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation & Assessment*. Sponsored by the Center for Occupational Therapy Education @ Colorado State. Fort Collins, CO. This 3½ day institute was attended by 40 occupational therapy educators.
- 2011 Hooper, B., Bilics, A., Mitcham, M. & **Wood, W.** (Core Faculty Members). 2011 Summer Teaching and Learning Institute, *Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation & Assessment*. Sponsored by the Center for Occupational Therapy Education @ Colorado State. Fort Collins, CO. This 3½ day institute was attended by 30 occupational therapy educators.
- 2010 Hooper, B., Bilics, A., Mitcham, M. & **Wood, W.** (Core Faculty Members). 2010 Summer Teaching and Learning Institute, *Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation & Assessment*. Sponsored by the Center for Occupational Therapy Education @ Colorado State. Fort Collins, CO. This 3½ day institute was attended by 25 occupational therapy educators.
- 2009 Hooper, B., Mitcham, M. & **Wood, W.** (Core Faculty Members). 2009 Summer Teaching and Learning Institute, *Designing Graduate Courses for Transformative Learning: Theory, Research, Implementation & Assessment*. Sponsored by the Center for Occupational Therapy Education @ Colorado State. Fort Collins, CO. This 3½ day institute was attended by 25 occupational therapy educators.

Undergraduate Student Advising and Supervision

Chair, Senior Honors Thesis, Colorado State University

- Hempel, T. (2017-18). Occupational opportunities presented in the “Riding in the Moment” program.
- Small, M. (2017). Hippotherapy and therapeutic riding in improving gross motor function in people with cerebral palsy: A critically appraised topic.
- Freed, S. (2017). Emotional well-being of older adults with dementia during animal-assisted interventions.

Member, Senior Honors Thesis, Colorado State University

- Ogle, R. (2015). Helping families of equine therapy riders to understand safety, terminology, and common practices used by the equine community during equine-assisted activities and therapies
- Withee, J. (2011). Eating and sleeping are not enough: Five psychological needs essential to the quality of life of people with dementia and how occupation can fulfill each. Senior honors research project.

Senior Honors Research Project, University of North Carolina at Chapel Hill

- Daughtridge, R. (2000). An objective system for rating nonverbal communication in health care encounters.

Masters of Science Student Advising and Supervision

Chair, M.S. Thesis (Plan A) Project, Department of Occupational Therapy, Colorado State University

- Erin Kelly (2021 anticipated graduation)
- Dorothy Kalmbach (2019 graduation). Parental perspectives of occupational therapy in an equine environment for children with autism spectrum disorder: A theoretical qualitative analysis.
- Christof Bentelle (2018 graduation). Occupational therapy in an equine environment: A transactional perspective.
- Sarah Busselman (2017 graduation). An exploratory study of an equine-assisted intervention for people with dementia living in a residential care facility.
- Rachel Hardie (2016 graduation). A systematic mapping review of equine-assisted activities and therapies for adults with mental health: Examination through an occupational therapy lens.
- Michelle Rose (2016 graduation). A systematic mapping review of animal-assisted therapies for adults with Alzheimer's disease and related dementias: Implications for occupational therapy.
- Brittany McDaniel (2015 graduation). A systematic mapping review of equine-assisted activities and therapies for children with autism: implications for occupational therapy.
- Erika Osmann (2015 graduation). Occupational therapy and equine-assisted activities and therapies: an expanded view for hippotherapy within occupational therapy.
- Beth Hoesly (2014 graduation). Development of a process model with dementia specific strategies to optimize quality of life for long term care residents.

- Christina Alvord (2013 graduation). Identifying environmental interventions to support engagement for individuals with dementia in long term care facilities: Confirming a conceptual model.
- Amy Metcalfe (2013 graduation). Functional competence and emotional well-being for long term care residents with dementia: Confirming a conceptual model.
- Jenna Lampe (Withee) (2013 graduation). Occupational therapy and time use of people with dementia in long term care facilities: Confirming a conceptual model.
- Kerri Knight (2012 graduation). Staff satisfaction in a long term care facility undergoing culture change.

Member, M.S. Thesis (Plan A), Department of Design and Merchandising, Colorado State University:

- Apple, C. (2015 graduation). Patterns of behavior in Alzheimer units: Examining the role of the physical environment interface.

Chair, Plan B Research Project, Department of Occupational Therapy, Colorado State University

- Rachel Bomsta, Chelsea Carr, Jennifer Howell, Kristin Kirt, Kristina Kramer, Trisha Lacy (2009), Developing Community as a means of promoting culture change reforms in a not-for-profit nursing facility: Barriers and enablers.

Chair, M.S. Thesis, University of New Mexico:

- Jennifer Strand. (2008). Exploring stakeholders' perceptions of a long-term care staff education program. Division of Occupational Therapy.

Chair, M.S. Non-Thesis Research Project, University of New Mexico:

- Aragon, D. (2008). John Dewey's pragmatist theme of adaptation to the environment and its presence in the Eleanor Clarke Slagle Lectures. Division of Occupational Therapy.
- Metheny, S. (2008). A hindrance on best practice—How ethical dilemmas influence the caregiving dyad in a long-term care setting. Division of Occupational Therapy.
- Clouse, R. (2007). Activity situations on an Alzheimer's special care unit that has implemented culture change reforms. Division of Occupational Therapy.
- Park, A. (2007). The lived experience of a resident on an Alzheimer's special care unit that has implemented culture change reforms. Division of Occupational Therapy.
- Peshair, S. (2007). Caregiving behaviors on an Alzheimer's special care unit that has implemented culture change reforms. Division of Occupational Therapy.

- White, W. (2007). The lived experience of a resident on an Alzheimer's special care unit that has implemented culture change reforms. Division of Occupational Therapy.
- Pimentel, C. (Class of 2006): How patterns of time use vary by functional status among nursing home residents with Alzheimer's disease. Division of Occupational Therapy.
- Guillory, H. (Class of 2006). How patterns of time use vary by functional status among nursing home residents with Alzheimer's disease. Division of Occupational Therapy.

Committee Member, M.S. Non-Thesis Research Project, University of New Mexico:

- McCallister, K. (2007): Inter-rater reliability of the Essential Elements of Communication Skills Global Rating Scale. Division of Occupational Therapy.
- Eckert, J. (Class of 2006): The influence of occupational therapists' personal context on clinical reasoning and practice: The role of personal beliefs. Division of Occupational Therapy.
- Haverkos, R. (Class of 2006): The influence of occupational therapists' personal context on clinical reasoning and practice: The role of professional knowledge. Division of Occupational Therapy.

Chair, M.S. Non-Thesis Research Project, University of North Carolina at Chapel Hill:

- Barbre, L. (2003-2004). "If I tell you, if you'll just listen": A look at the nature of the language of dementia and its variations. Division of Occupational Science.
- Harris, S. (2003-2004). Exploring caregiver-care recipient interventions for individuals with dementia. Division of Occupational Therapy.
- Hendren, L. (2003-2004). Does the diagnosis of dementia demand a loss of self? Division of Occupational Science.
- Hildreth, C. (2003-2004). Listening to the voices of persons who matter: A conceptualization of quality of life for persons with dementia. Division of Occupational Science.
- Norbut, T. (2003-2004). Physical environmental correlates of agitation and participation in activities among people with dementia. Division of Occupational Science.
- Schrauder, C. (2003-2004). The impact of the therapeutic environment on social participation for persons with dementia. Division of Occupational Science.
- Schoeneck, L. (2003-2004). The psychological experiences of residents in long term care facilities. Division of Occupational Science.
- Achord, C. A. (2001-2002). The physical environment of long-term care and adaptation of residents with dementia. Division of Occupational Science.

- Daughtridge, R. (2001-2002). Circadian rhythms, therapeutic lighting, and well-being in institutionalized people with dementia. Division of Occupational Science.
- Ghassemian, L. (2001-2002). The relationship between personal control and health in old age. Division of Occupational Science.
- Holland, L. W. (2001-2002). Aging and the art of time-use. Division of Occupational Science.
- Sinel, P. (2001-2002). Promoting occupational engagement in individuals with dementia: What interventions work? Division of Occupational Science.
- Faison, T., Kirchen, T., & Vaccaro, M. (2000-2001). Uncovering effective caregiving strategies that promote optimal quality of life of residents with dementia in skilled nursing and assisted living facilities. Division of Occupational Science.
- Harris, S. & Snider, M. (2000-2001). Relationships amongst how individuals with dementia, living in a dementia special care unit, occupy time, engage with the environment, and display emotion. Division of Occupational Science.
- Atherton, J., Garcia, L., Mauser, D., & Warner, M. (1999-2000). Environmental influences on the occupation of time and quality of life of residents with dementia in skilled nursing and assisted living facilities. Division of Occupational Science.
- Downing, S. & Vaughan, L. (1999-2000). Environmental influences on the occupation of time and quality of life of residents with dementia: Phase one—Creating an ethogram. Division of Occupational Science.
- Hammer, D., Hayden, P. & Rigsbee, S. (1998-1999). The relationship of occupational orchestration to quality of life for people with dementia and their family caregivers: A qualitative study in home environments. Division of Occupational Science.
- Leonard, S. & McElroy, A. (1998-1999). Dementia, quality of life, and occupational experiences: The experience of institutionalized elderly persons and their family caregivers. Division of Occupational Science.
- Eddy, C. & Volpe, M. (1998-1999). Environmental influences of the physical and social environment upon patterns of occupational behavior and adaptedness in two groups of zoo-chimpanzees. Division of Occupational Science.
- Exum, A. S. & Burgos, T. L. (1997-1998). An examination of occupational behaviors in the introduction of captive chimpanzees (Pan troglodytes). Division of Occupational Science.
- Englerth, A. S., Evans, A. E., Marshall, T. E. & McIver, J. C. (1997-1998). Experiences of time use and adaptedness of older adults in a rural long-term care facility. Division of Occupational Science.

- Absher, E., Dawson, M. & Mason-Fry, N. (1997-1998). Environmental and developmental influences upon time-use, adaptation, and well-being: A study of captive chimpanzee (Pan troglodytes) group.
- Malchow, J. & Towers, L. A. (1996-1997). Relationship between environment, activity, and adaptation: A primate model with Coquerel's sifakas (Propithecus verreauxi coquereli). Division of Occupational Science.
- Cornwell, A., Curry, A. & Sever, A. (1996-1997). Environmental factors influencing patterns of time use of captive chimpanzees (Pan troglodytes). Division of Occupational Science.
- Holder, M. & Vander Gast Baggett, H. (1995-1996). Object-using among captive chimpanzees (Pan troglodytes): A study of the effects of the zoo as an institution upon occupational behavior. Division of Occupational Science.
- Busch, G. D. & Yenulevich, K. M. (1995-1996). An examination of environmental influences on captive chimpanzee Play. Division of Occupational Science.

Doctoral (PhD) Student Advising and Supervision

Chair, Ph.D. Dissertation Committee

Occupation and Rehabilitation Science, Colorado State University:

- Rebecca Lassell (2020 anticipated graduation)
- Caiti McDaniel (2018 graduation). Dissertation title: *Equine-assisted activities and therapies for children with autism.*
- Beth Fields (2017 graduation). Dissertation title: *Riding in the Moment: An exploratory mixed methods case study of activity situations and quality of life of institutionalized adults with dementia.*

External Committee Member, Ph.D. Dissertation Committee

Department of Psychology, Colorado State University:

- Weston Donaldson (2014 graduation). Exploring staff clinical knowledge and practice with LGBT residents in long-term care: A grounded theory of cultural competency and training needs.

Co-Chair, Ph.D. Dissertation Committee

School of Education, Colorado State University:

- Karen Atler (2012 graduation). Assessing convergent and consequential validity evidence of the Daily Experiences of Pleasure, Productivity and Restoration Profile.

Sc.D. External Reviewer, Rehabilitation Science, Boston University:

- Katherine Lyons (2003). Accuracy and behavioral correlates of healthcare practitioners' impressions of personality in Parkinson's disease.

Ph.D. External Reviewer, Auckland University of Technology (New Zealand):

- Grace O'Sullivan (2012 graduation). Living with dementia in New Zealand: An action research study.

CV SECTION 4: Outreach/Service

COMMITTEES

University Committees

- 2014-2016 Faculty Representative, Campaign Planning Committee
- 2013-2014 Member, University Review Committee, Department of Psychology Program Review

College Committees

- 2008-2014 Member, Cabinet of the College of Applied Human Science

Department Committees

- 2014-2017 Member, Occupational Therapy Tenure and Promotion Committee
- 2016-2017 Chair, Code Committee
- 2016-2017 Chair, 2017 Knowledge Exchange Committee

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Professional Societies, Current Memberships

- 1975-present American Occupational Therapy Association
- 1996-present World Federation of Occupational Therapists
- 1998-present North Carolina Occupational Therapy Association (Lifelong Honorary Membership)
- 1999-present Society for the Study of Occupation: USA
- 2014-present Professional Association of Therapeutic Riding International

Professional Societies, Past Memberships

- 2008-2019 Occupational Therapy Association of Colorado
- 2005-2008 New Mexico Occupational Therapy Association
- 1999-2001 Gerontological Society of America

1999-2001 American Society of Aging
1988-1990 Pennsylvania Occupational Therapy Association
1996-2000 American Society of Primatologists
1996-2000 International Society of Primatologists
1993-1995 Occupational Therapy Association of California
1983-1986 Vermont Occupational Therapy Association
1981-1983 Pennsylvania Occupational Therapy Association

Professional Societies, Offices

2020-2022 Trustee, Board of Directors, American Occupational Therapy Foundation
2019-present Member, Scientific Advisory Council, Horses and Humans Research Foundation
2007 Chair, Task Force, American Journal of Occupational Therapy
2000-2002 Co-Chair and Co-Founder, Society for the Study of Occupation: USA
1999 Representative of the American Occupational Therapy Association to the research agenda meeting with the National Board for Certification in Occupational Therapy, Inc. Baltimore, MD
1992-1994 Founder and Chair, Network for Lesbian, Gay and Bisexual Concerns in Occupational Therapy, American Occupational Therapy Association
1985-1986 President, Vermont Occupational Therapy Association
1983-1984 Chairperson, Legislative Networking Committee of the Vermont Occupational Therapy Association
1983 to 1984 Secretary, Vermont Occupational Therapy Association
1982-1983 Publications Chairperson, Pittsburgh District of the Pennsylvania Occupational Therapy Association

Review and Editorial Boards

2019 Guest Reviewer, *Disability and Rehabilitation*
2018 Guest Reviewer, *Human-Animal Interaction Bulletin*
2014-2017 Associate Editor, *Journal of Occupational Science*
2004-2008 Associate Editor, *American Journal of Occupational Therapy*

- 2007 Guest Reviewer, *Journal of Applied Gerontology*
- 2007 Guest Reviewer, *OTJR: Occupation, Participation and Health*
- 2005-2006 Guest Reviewer, *Journal of Occupational Science*
- 2004-2005 Guest Reviewer, *American Journal of Occupational Therapy*
- 2002-2004 Member, Editorial Board, *OTJR: Occupation, Participation and Health*
- 1998 Guest Editor, *American Journal of Occupational Therapy*
- 1996-1999 Member, Editorial Board, *American Journal of Occupational Therapy*
- 1994-1995 Guest Reviewer, *American Journal of Occupational Therapy*

Grant Review Panel

- 1998 External Reviewer, Integrative, Functional and Cognitive Neuroscience – 7 Study Section, Center for Scientific Review, National Institutes of Health

OTHER ACTIVITIES/ACCOMPLISHMENTS – SERVICE/OUTREACH

Special Service to the State/Community related to Professional Expertise

- 2005-2006 Charter Member, Board of Directors, the Innovation Network of New Mexico
- 2005 Member, Education Committee, The Innovation Network of New Mexico, a grassroots organization dedicated to improving healthcare for older adults.